

# AQUINAS COLLEGE

2012-2013

## Undergraduate Catalog



**4210 Harding Pike**  
**Nashville, Tennessee 37205**  
**615-297-7545**  
**Fax 615-279-3892**  
**[www.aquinascollege.edu](http://www.aquinascollege.edu)**

**Founded 1961**



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## AQUINAS COLLEGE CONTACT INFORMATION

**615-297-7545**

<b>Aquinas College (FAX)</b>	<b>615-279-3892</b>
<b>Admissions</b>	<b>615-297-7545, Ext. 460</b>
<b>Admissions (FAX)</b>	<b>615-279-3891</b>
<b>Business Office</b>	<b>615-383-3230, Ext. 540</b>
<b>Financial Aid</b>	<b>615-297-7545, Ext. 442</b>
<b>Financial Aid (FAX)</b>	<b>615-279-3891</b>
<b>Registrar</b>	<b>615-297-7545, Ext. 430</b>
<b>Registrar (FAX)</b>	<b>615-279-3890</b>
<b>Student Affairs</b>	<b>615-297-7545, Ext. 436</b>
<b>School of Arts and Sciences</b>	<b>615-297-7545, Ext. 457</b>
<b>School of Business</b>	<b>615-297-7545, Ext. 429</b>
<b>School of Education</b>	<b>615-297-7545, Ext. 422</b>
<b>School of Nursing</b>	<b>615-297-2008, Ext. 446</b>

President	Sister Mary Sarah, O.P.
Executive Assistant to the President	Mrs. Brenda Kincaid
Vice President for Academics	Sister Elizabeth Anne, O.P.
Assistant to the Vice President for Academics	Mrs. Kari Byard
Vice President for Administration	Dr. Daniel Donnelly
Vice President for Student Life	Sister Mary Cecilia, O.P.
Assistant to the Vice Presidents for Administration & Student Life	Mrs. Jennifer Laster
Vice President for Advancement	Mr. Timothy Stransky
Campus Minister	Rev. Jacek Kopera, O.P.
Dean of the School of Arts and Sciences	Dr. William Smart
Dean of the School of Business	Dr. Daniel Donnelly
Dean of the School of Education	Sister Mary Anne, O.P.
Dean of the School of Nursing	Brother Ignatius Perkins, O.P.
Director of the A.S.N. Program	Mrs. Peggy Daniel
Director of the Catechetical Program	Sister Mary Michael, O.P.
Director of Institutional Research and Accreditation	Sister Mary
Director of Graduate Studies in Education	Dr. Sarah Wannemuehler
Director of Secondary Education	Sister Margaret Andrew, O.P.
Director of the Write Reason Center	Dr. Aaron Urbanczyk
Director of the Center for Faith and Culture	Rev. Guy Albert Trudel, O.P.
Director of Student Affairs	Mrs. Suzette Telli
Director of Admissions	Ms. Connie Hansom
Assistant Director of Admissions	Ms. Michele Priddy
Chief Financial Officer	Mr. Roger Muehe
Director of Financial Aid	Ms. Martha Martinez
Director of Student Learning Services	Ms. Nancy Arnold
Registrar	Mrs. Shirley Dominguez
Security and Services Manager	Mr. Alan Bradley
Librarian	Mr. Mark Hall
Reference and Serials Librarian	Ms. Maria Koshute
Director of Development and Community Relations	Mrs. Rickey Schuller
Director of Marketing and Communications	Mr. Ron Kerman
Director of Alumni Relations	Ms. Rachel Leach
Director of Residential Life	Ms. Mary Schultz

**Administrative Office Hours**

**Library Hours**

**On-Campus Security Hours**

Monday through Friday (8:00 a.m. - 4:00 p.m.)  
 Monday through Thursday (7:45 a.m. - 7:00 p.m.)  
 Fridays (8:00 a.m. - 4:00 p.m.); Sundays - as announced  
 Monday through Friday (8:30 a.m. - 10:30 p.m.)  
 Weekend hours as needed for special events

# ACADEMIC CALENDAR

## FALL SEMESTER 2012

### AUGUST

- 2 Final ACCESS Advisement/Registration for Fall 2012, All Students, 8:00 a.m. – 4:00 p.m.
- 13 BSN-610, BSN-612, and Traditional Students, Fall 2012 Payment Deadline
- 20 Computer Competency Test, 8:30 a.m. to 10:30 a.m.
- 22 Freshman Orientation, 8:00-4:00
- 22 Orientation for New A.S.N. Students
- 27 Fall Semester Classes Begin**
- 31 Student Ambassador Luncheon 12:00 a.m. – 1:00 p.m.

### SEPTEMBER

- 3 Labor Day – College Closed
- 4 Deadline for A.S.N. Spring Semester Applications
- 6 Holy Spirit Mass and Celebration 11:30 a.m.
- 27 Fall Festival, 11:00 a.m. – 2:00 p.m.

### OCTOBER

- 15-18 Mid-Term Exams
- 24 Mid-Term Deficiencies Posted and Mailed
- 29-Nov. 2 Advisors Must Meet With Students With Deficiencies
- 31 Halloween Party, 11:00 a.m. – 2:00 p.m.

### NOVEMBER

- 1 TDC Retreat – College Closed
- 5-16 Spring Semester Advisement for Returning Students
- 5-Dec. 17 Online Registration for Spring 2013 for Returning Students
- 13 ACCESS Advisement/Registration for Spring 2013, All Students, 8:00 a.m. – 4:00 p.m.
- 21-23 Thanksgiving Holidays – College Closed
- 26-30 Fall Semester, Student Evaluations of Faculty and Course

### DECEMBER

- 6 Christmas Luncheon for Students, Faculty, and Staff
- 7 Last Day of Fall Semester Classes
- 10-13 Final Exams
- 13 A.S.N. Pinning Ceremony for December Graduates, 5:30 p.m., Cathedral of the Incarnation
- 17 ACCESS Advisement/Registration for Spring 2013, All Students, 8:00 a.m. – 4:00 p.m.
- 21 Last Day for Financial Aid and Payment Arrangements
- 24-26 Christmas – College Closed
- 31 New Year’s Eve – College Closed

## SPRING SEMESTER 2013

### JANUARY

- 1 New Year's Day– College Closed
- 4 Computer Competency Test, 8:30 a.m. – 10:30 a.m.
- 7 **Spring Semester Classes Begin**
- 21 Martin Luther King, Jr. Day - College Closed
- 24 Mass of our patron, St. Thomas Aquinas, and Celebration, 11:30 a.m.

### FEBRUARY

- 12 Mardi Gras Party, 11:00 a.m. – 2:00 p.m.
- 13 Ash Wednesday
- 21 Graduation Fair, 10:30 a.m. – 12:30 p.m.
- 22 Deadline for Graduation Regalia Orders and Ticket Requests
- 25-28 Mid-Term Exams

### MARCH

- 1 Deadline for A.S.N. Fall Semester Applications
- 6 Academic Standings Posted and Mid-Term Deficiencies Mailed
- 11-15 Spring Break - No Classes
- 18-22 Advisors Must Meet With Students With Deficiencies
- 18-28 Fall 2013 Advisement for Returning Students, by Appointment\*
- 18-Apr. 18 Online Registration for Summer 2013 for Returning Students
- 23 Easter Egg Hunt, 12:00 - 2:00 p.m.
- 28 Holy Thursday – No Classes; College Closed ½ Day
- 29 Good Friday - College Closed

### APRIL

- 1 Easter Monday - College Closed
- 5 CAAP Test, 8:30 a.m. and 1:30 p.m.
- 15-19 Spring Semester, Student Evaluations of Faculty and Course
- 18-Jun. 14 Online Registration for Fall 2013 for Returning Students
- 25 Spring Fling, 11:00 a.m. – 2:00 p.m.
- 26 Last Day of Spring Semester Classes
- 26 ACCESS Advisement /Registration for Summer Sciences, New Students
- 29-30 Final Exams

### MAY

- 1-2 Final Exams
- 6 AP I and Maymester Begin
- 11 Baccalaureate Mass 9:00 a.m.; Commencement 2:00 p.m.
- 15 ACCESS Advisement/Registration Summer 2013, New Students, 8:00 a.m. – 4:00 p.m.
- 17 Computer Competency Test, 8:30 a.m. – 10:30 a.m.
- 21 Microbiology Begins
- 24 Maymester Ends
- 27 Memorial Day – College Closed
- 28 Summer Night Sessions Begin
- 30 ACCESS Advisement /Registration Summer & Fall 2013, New Students, 8:00 a.m. – 4:00 p.m.

## SUMMER SCHEDULE 2013

### JUNE

3	Summer Session I Begins
13	ACCESS Advisement /Registration Summer & Fall 2013, New Students, 8:00 a.m. – 4:00 p.m.
14	AP I Session Ends
17	AP II Session Begins
24	Online Registration for Summer & Fall 2013 for Returning Students
26	ACCESS Advisement /Registration Summer & Fall 2013, New Students, 8:00 a.m. – 4:00 p.m.
27	Summer Session I Ends

### JULY

1	Summer Session II Begins
4	Independence Day (Observed) - College Closed
16	ACCESS Advisement /Registration Fall 2013, New Students, 8:00 a.m. – 4:00 p.m.
16-Aug. 1	Online Registration for Fall 2013 for Returning Students
29	AP II Session Ends
29	Summer Session II Ends

### AUGUST

1	Final ACCESS Advisement/Registration for Fall 2013, All Students, 8:00 a.m. – 4:00 p.m.
1	Summer Night Sessions and Microbiology End
13	Last Day to Make Financial Arrangement for Fall 2013 with Business Office

\*See pages 14-15 of the Aquinas College Catalog for refund schedule.

*Drop/Add and Withdrawal dates may be found in the Office of the Registrar and online.*

*Any calendar date may be subject to change. Any change will be posted on the online calendar for students and faculty. The online calendar can be found on the Aquinas College website.*



## GENERAL INFORMATION

### HISTORY AND HERITAGE

Aquinas College, Saint Cecilia Academy and Overbrook School constitute The Dominican Campus, which is located on Harding Road in West Nashville. Owned and administered by the Dominican Sisters of St. Cecilia Congregation, the College first began in 1928 as a normal school for the education of the Sisters and was affiliated with the Catholic University of America in 1929.

In 1961, the normal school was replaced with Aquinas Junior College. Two significant milestones in the institution's history occurred at this point: the College was moved from Saint Cecilia Motherhouse to its present location, and it was opened to the public.

On December 1, 1971, the College was granted welcomed into the membership of the regional accrediting agency, the Southern Association of Colleges and Schools to award the associate degree. In December 1993, the Commission on Colleges of the Southern Association of Colleges and Schools granted Aquinas candidacy to award its first bachelor's degree: Bachelor of Arts degree in Teacher Education. This was followed full reaffirmation and approval in 1996 by the same accrediting agency. In order to reflect this action, the institution's original charter was officially amended to read *Aquinas College* and academic programs and majors were added in response to the needs of the community and of the Church. In 2012, Aquinas College became level III institution with approval to offer master's degrees in education and in nursing education. The same year, Aquinas became a residential college with contracted use of Seton Lodge facilities at St. Thomas hospital on adjoining property.

Current degrees awarded are:

#### School of Arts and Sciences

- A.A. in Liberal Arts
- B.A. in Liberal Arts
- B.A. in English
- B.A. in History
- B.A. in Philosophy
- B.A. in Theology

#### School of Education

- B.S. in Interdisciplinary Studies, K-6
- Education Licensure Track, K-6
- B.S. in English, 7-12
- B.S. in History, 7-12
- M.A.T., K-6
- M.A.T., 7-12
- M.Ed. in Teaching and Learning

#### School of Business

- B.B.A. in Finance
- B.B.A. in Management

#### School of Nursing

- A.S.N. in Nursing
- R.N.-B.S.N. in Nursing
- M.S.N. in Nursing Education
- Post-Masters Certificate Program in Nursing Education

### PHILOSOPHY STATEMENT OF AQUINAS COLLEGE

The Catholic Church, from the beginning of the Order of Preachers, has called Dominicans to teach the Word of God. St. Dominic embodied the teaching mission of the Church in the Apostolic work of his Order. By sending his followers out into the world, he sought to proclaim the Gospel to all people.

The Dominican Sisters of St. Cecilia Congregation have continued this mission of St. Dominic through their dedication to Christian education in institutions of learning. For over a century, the St. Cecilia Congregation has owned and administered academic institutions in which students come to a deeper understanding of their faith, their heritage and their responsibilities as members of society. Aquinas College exists primarily to enable students to learn in a Christ-centered atmosphere of love and truth.



The College reflects the philosophy of the Catholic Church as it pertains to education. Each student is recognized as an individual of eternal worth whose immortal soul is destined for happiness with God. Aquinas College endeavors to nourish the intellectual gifts of its students and to develop their spiritual and physical potential in view of their final end and the good of society.

## **MISSION STATEMENT OF AQUINAS COLLEGE**

Aquinas College is a private Catholic institution of higher education. The College offers an academically challenging liberal arts and sciences curriculum.

The primary mission of Aquinas College is to provide an atmosphere of learning permeated with faith, directed to the intellectual, moral and professional formation of the human person. Aquinas seeks to foster intellectual achievement and personal growth in a socially and economically diverse population. The Christian principles and values they learn enrich students.

Faculty and staff seek to make students aware of the relationship that exists between human culture and the message of salvation. Thus, the mission of Aquinas College is to bring this message of salvation to bear on ethical, social, political, religious and cultural issues.

In order to accomplish this mission, the Board of Directors, administration, faculty and staff of Aquinas College are committed to:

- giving primacy to the Church's mission of evangelization by the faithful proclamation of the Gospel as interpreted and proclaimed by the Catholic Church
- providing a teacher education program committed to academic excellence, to the instilling of values, to respect and care for students and to professional competence enriched and put into perspective by the Gospel message
- providing nursing programs which combine classroom study with clinical experience in order to form competent, compassionate and ethical nursing professionals
- providing a business administration programs which instill in students an understanding of the principles and practices of a market-based free enterprise economy within the context of Christian ethics
- providing programs in the liberal arts that develop academic and professional skills, foster spiritual growth, and cultivate intellectual virtue
- providing curricular and co-curricular experiences and activities which help to identify and enhance student talents, extend their opportunities and promote lifelong intellectual and spiritual growth
- serving the local community through opportunities for continuing education
- offering opportunities for the study of Catholic doctrine, ethics, spirituality and worship.

## **BOARD OF DIRECTORS**

The general government of Aquinas College is vested in the Board of Directors. The Board of Directors shall consist of seventeen directors: 5 – 8 Dominican Sisters from the Congregation, one of whom shall be the Prioress General of the Congregation, one of whom shall be the President of the College and one of whom shall be the Director of Education of the Congregation; 9 - 12 lay persons or persons not Dominican Sisters from the Congregation.

## **PRESIDENT'S ADVISORY COUNCIL**

The President's Advisory Council serves as an advisory group to the President of the College. The President's Advisory Council consists of not more than forty members chosen by the President of the College in consultation with the Board of Directors.

## APPROVALS AND ACCREDITATION

Aquinas College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Aquinas College. The Commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

National League for Nursing Accrediting Commission  
Tennessee Board of Nursing  
Tennessee Higher Education Commission for Veterans Training  
Tennessee State Department of Education and Accreditation

## MEMBERSHIPS

Alpha Delta Nu  
American Association of College of Nursing (AACN)  
American Association of College Registrars and Admissions Officers (AACRAO)  
American Association of Colleges for Teacher Education (AACTE)  
American Library Association (ALA)  
Association for Supervision and Curriculum Development (ASCD)  
Association of Catholic Colleges and Universities (ACCU)  
Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)  
Catholic Campus Ministry Association (CCMA)  
Coalition for Healthy and Safe Campus Communities (CHASCo)  
College and University Professional Association for Human Resource Professionals (CUPA-HR)  
College Reading & Learning Association (CRLA)  
Council for Exceptional Children (CEC)  
Council for Higher Education Accreditation (CHEA)  
Delta Epsilon Sigma  
International Society for Technology in Education (ISTE)  
MSDN Academic Alliance  
Nashville Area Chamber of Commerce  
Nashville Area Library Alliance (NALA) and Project Athena  
Nashville Health Care Council  
National Association for College Admissions Counselors (NACAC)  
National Association of Independent Colleges and Universities (NAICU)  
National Association of College & University Attorneys (NACUA)  
National Association of College and University Business Officers (NACUBO)  
National Catholic College Admission Association  
National College Learning Center Association (NCLCA)  
National League for Nursing (NLN)  
National Organization for Associate Degree Nursing  
Phi Beta Lambda  
Sigma Beta Delta  
Southern Association of Colleges and Schools, Commission on Colleges (SACS-COC)  
Southern Association of Collegiate Registrars and Admissions Officers (SACRAO)  
Southern Association of Student Financial Aid Administrators (SASFAA)  
Southern Regional Education Board: Council on Collegiate Education for Nursing  
TENN-SHARE  
Tennessee – Association on Higher Education & Disability (TN-AHEAD)  
Tennessee Association of Deans and Directors of Nursing  
Tennessee Association of Colleges for Teacher Education

Tennessee Association of Collegiate Registrars and Admissions Officers (TACRAO)  
Tennessee Association of Independent Liberal Arts Colleges for Teacher Education (TAILACTE)  
Tennessee Association of Student Financial Aid Administrators (TASF AA)  
Tennessee Association for the Supervision of Curriculum Development (TASCD)  
Tennessee Clinical Placement System (TCPS)  
Tennessee College Association  
Tennessee Independent Colleges and Universities Association (TICUA)  
Tennessee Intercollegiate State Legislature (TISL)  
The College Board  
The National Catholic Bioethics Center (NCBC)

## **BUILDINGS AND FACILITIES**

The **Main College Building** houses the administrative offices for the President, Vice President for Academics, Vice President for Administration, Dean of the School of Nursing, Admissions, Registrar, Management Information Systems, Financial Aid, Student Affairs, Security Services, Communications, and Alumni Relations. The offices of several faculty members are also housed in the building as well as the Ann and Monroe Carell, Jr. Teacher Resource Center, Write Reason Center, St. Jude Chapel, multi-media nursing learning laboratory, science lab, and classrooms. The “Aquinas Central” portion of the building has a student lounge, computer/Internet access, a work area for laptop use, vending machines, and the Cavalier Corner spirit item store.

The **Aquinas Center houses the Library and Student Learning Services**. The library provides both print and non-print materials. It contains various types of study areas including group study rooms. A small computer lab is housed in the Information Resource Instruction Room and is available to students for class assignments and Internet access when the room is not being used for library instruction.

The **Ann and Monroe Carell, Jr. Technology Education Center**, in the Main College Building, houses state-of-the-art computers utilizing the latest in software and Internet technologies. Software offering word processing, spreadsheet, database and desktop publishing applications is available via the College network.

The **Business Office and Offices of Institutional Advancement and Development and Community Relations** are housed in the White House, the restored mansion built by Joseph Warner in 1911.

The **St. Dominic Education Building** houses the office of the Dean of the School of Education, Director of Graduate Programs, and Secondary Licensure Coordinator.

The **St. Joseph’s Office Building**, located on the south lawn behind the Main College Building, houses the offices of the Dean of the School of Arts and Sciences, the Office of Catechetics and faculty members within these programs of study.

The **St. Martin de Porres Building**, located behind the north wing of the Main College Building, houses the Dean of the School of Business and business faculty offices, the faculty offices for the School of Nursing, the Nursing Simulation Learning Laboratory, a lecture hall, and a conference room.

The **Carriage House** serves as the Student Center for the college.

The **Seton Lodge at St. Thomas Hospital** serves as the housing for students of Aquinas College.

## **THE STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT (The Jeanne Clery Act)**

The Student Right-to-Know and Campus Security Act of 1990 (Title I and Title II of Public Law 101-542) requires that colleges and universities receiving federal financial assistance must disclose annually:

- graduation/completion rates
- current campus safety policies and procedures
- current campus crime statistics

This information can be found:

- on the Aquinas College website (<http://aquinascollege.edu>) under Admissions, HEA (Higher Education Act) Information;
- in the Aquinas College Student Handbook information under “Graduation Rates” and “The Jeanne Clery Act.”; and
- in the Office of the Registrar.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

**FERPA** is a Federal law that protects the privacy of student education records. (US Department of Education) Several additional requirements exist to comply with this law and are reported in the *Student Handbook* and on the *Aquinas College* website.

## **NON-DISCRIMINATION POLICY**

It is the policy of Aquinas College, while reserving its lawful rights where applicable to take actions designed to promote the Dominican and Roman Catholic principles that sustain its mission and heritage, to comply with all federal and state laws prohibiting discrimination in employment and in its educational programs. Aquinas College admits qualified students of any race, color, national or ethnic origin, sex, age or disability to all the rights, privileges, programs and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, national or ethnic origin, sex, age or disability in administration of its education policies, admission policies, scholarships and loan programs.



## ADMISSION TO THE COLLEGE

Education at Aquinas College is more than the mere acquisition of skills; it is a complete learning experience intended to open one's mind and heart to the world in light of the Gospel. Here, one will be encouraged to develop his/her unique potential in an atmosphere of personalized learning, with a caring faculty and administrative support.

The Office of Admissions is primarily responsible for recruiting and admitting new students to the College. Admissions counselors work closely with high school guidance offices and college registrars to create a seamless transition for incoming students. It is the policy of the College, while reserving its lawful rights where applicable, to take actions designed to promote the Dominican and Roman Catholic principles that sustain its mission and heritage, to comply with all federal and state laws prohibiting discrimination in employment and in its educational programs. The College admits qualified students of any race, color, national or ethnic origin, sex, age or disability to all the rights, privileges, programs and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, national or ethnic origin, sex, age or disability in administration of its education policies, admission policies, scholarships and loan programs.

The provisions of this catalog are for information purposes only and should not be construed as a contract between Aquinas College and the student. The specific courses or activities constituting the degree requirements for any program are subject to substitution at any time prior to completion by the student. The academic regulations, programs, curricula, fees, charges or costs as set forth in this catalog are subject to change at any time.

### APPLICATION FOR ADMISSION

Application for admission to any program begins with the Office of Admissions. Aquinas College reserves the right to make exceptions to the admission requirements for all programs offered at the College. Written requests for exceptions to the admission requirements, supported by evidence of extenuating circumstances, will be considered by the Admissions Committee with the approval of the Vice President for Academics after an official application for admission has been filed.

### ADMISSION REQUIREMENTS

All admission requirements must be fulfilled as scheduled by the Office of Admissions. Students must submit proof of immunizations required by the State of Tennessee. Students who fail to meet requirements and deadlines will be administratively removed from enrollment of the College. Students removed from enrollment of the College will not receive refunds of any tuition and fees.

*Please note:* For students applying for Fall 2013 admission to Aquinas College, the minimum cumulative GPA of 2.4 and ACT enhanced scores of: Composite 21, English 21, Math 21 (or an equivalent SAT score) will be required.

**First-time Freshman Applicants** must submit an official transcript from an accredited high school and an official ACT or SAT score report. For admission, applicants must have an overall GPA of 2.3 and ACT enhanced scores of: Composite 21, English 21, Math 21 (or an equivalent SAT score).

Applicants who are not in compliance will be required to do assessments in math and/or English and then are referred to the Admissions Committee, which, with the approval of the Vice President for Academics, will rule on acceptance into Aquinas. If the Admissions Committee rules to accept an individual, the letter of acceptance becomes the legal contract, and any conditions therein must be met for a student to continue in subsequent semesters.

**Home-Schooled Students** must provide a copy of a transcript from a Home School agency, along with an official ACT or SAT score report. ACT or SAT scores are not required for those who have been out of school for five years or more.

Students who score below 21 in English and/or Math will be required to take the English or Math Test.

**GED Recipients** must have an official copy of their GED with a composite score of 50 or above, or 500 or above on the computerized version. ACT or SAT scores are not required for those who have been out of school for five years or more. Tests will be given to those who score below 50 in English and/or Math (yet who have a composite of 50 or above).

Applicants who are not in compliance are referred to the Admissions Committee, which, with the approval of the Vice President for Academics, will rule on acceptance into Aquinas.

**Applicants over 21 years of age who do not have post-secondary education** or applicants who score below 21 on English or Math sections of the ACT or SAT must take English or Math assessment tests.

**Transfer Students** must submit official transcripts from all previously attended regionally accredited colleges, universities and any other post-secondary institutions. Transfer students must have a cumulative 2.3 GPA based on post-secondary work at regionally accredited institutions. (Coursework completed more than 10 years ago is excluded from the GPA calculation.) If 30 or fewer credit hours of college work have been completed at previous institutions, an official high school transcript is required as well. Applicants who are not in compliance are referred to the Admissions Committee, which with the approval of the Vice President for Academics, will rule on acceptance into Aquinas. If the Admissions Committee rules to accept an individual, the letter of acceptance becomes the legal contract, and any conditions therein must be met for a student to continue in subsequent semesters. These transfer students who have not successfully completed a minimum of remedial Math or English on the college level will be required to take tests in English or Math. Transfer students who have completed ENG 112 (or equivalent) will be given an English essay assessment at advisement/registration. Students who do not pass this writing assessment will be required to enroll in ENG 113 Composition III: Practical Academic Writing Across the Disciplines. ENG 113 is designed to strengthen the students' composition skills in preparation for rigorous college-level writing assignments. When all official transcripts have been received, a transfer credit evaluation will be performed. A copy of that evaluation will be sent to the student no later than the end of the first term of enrollment. No more than three credit hours in Physical Education (activity courses) will be permitted. (See pages 26-27 for explanations of transfer credit.) Transfer students who will be entering at the freshman level (less than 24 hours of college credit) are required to take IDS 106, College Learning in the Dominican Tradition.

**International Students** are accepted under the same admission requirements as outlined under the *Admission Requirements* section of this catalog on pages 9-10. In addition to the regular admission requirements, international applicants must satisfy the special requirements for students whose native language is not English. These requirements include the following:

- A required minimum score of 525 on the TOEFL (*Test of English as a Foreign Language*) on the paper test or a 195 on the computerized test or 70 on IBT (Internet Based Test). The grade attained must be at least 85%. The TOEFL may be taken at Prometric Testing Center. For more information call: 615-860-0376 or 615-790-5018.
- Official proof of the ability to pay.

All credentials must be in English. If credentials require translation, they must be evaluated by a certified translator. Information regarding certified services can be obtained from the Office of Admissions. International students who have not completed a minimum of remedial Math or English on the college level will be required to take tests in English and/or Math. The Office of Admissions will set the date and time for completing this requirement. At this time, all the required legal papers may be submitted.

*An International student is defined as anyone who is enrolled in courses at institutions of higher education in the United States who is not a U.S. citizen, an immigrant (permanent resident), or a refugee. These may include holders of F (student) Visas, H (temporary worker/trainee) Visas, J (temporary educational exchange-visitor) Visas, and M (vocational training) Visas.*

**Students Not Seeking A Degree**

All of these students:

- must complete an application for admission;
- must submit an official transcript from the most recently attended post-secondary institution or official evidence of high school graduation if a post-secondary institution has not been attended; and
- are not eligible for financial aid.

**Audit Courses** carry no credit but are recorded on the student's transcript with "AU". Students seeking only audit courses need not submit transcript evidence. Summer education workshops may not be audited.

**Dual Enrollment Program** provides an opportunity for qualified high school juniors and seniors to enhance their education by enrolling early in college courses. Students may take courses either on the Aquinas College campus or at a participating Catholic high school. Eligible students have completed their sophomore year in high school, have a minimum of 3.2 GPA on a 4.0 scale, have submitted an application, an application fee, and an official high school transcript. Students participating in the Dual Enrollment Program must achieve a cumulative grade point average of 2.75 on a 4.0 scale for all college-level courses. Students whose cumulative Aquinas College GPA falls below 2.75 or who receive a grade of C or below in an individual course are ineligible to continue in the dual enrollment program.

**Licensed Teachers** seeking coursework toward renewal of Teacher Licensure must:

- must have a copy of the official transcript sent by the principal of the school at which the applicant is teaching, verify a Bachelor's degree; and
- provide a copy of the teaching license.

**Visiting Students**

- Those who are not working toward a degree, but wish to take courses on a random basis, must have a 2.3 GPA at Aquinas and comply with the College admission requirements for the specific degree desired.
- Those who are regularly enrolled at other institutions who desire to take a course(s) approved by the institution in which they are enrolled, may submit a letter of good standing in place of an official transcript from the institution in which they are enrolled.

**READMISSION TO AQUINAS COLLEGE**

Students desiring readmission to the College after more than one semester of absence, not including summer sessions, must re-apply for admission and complete the entire admissions process. At that time, all outstanding financial obligations to Aquinas or any other institution must be satisfied and official college transcript(s) for any courses taken since the last semester of attendance at Aquinas must be submitted. Any student readmitted to the College must fulfill degree requirements stipulated in the catalog in effect at the time of return.

**One semester absence:** These students must report to the Office of the Registrar to verify their absence, having satisfied all Aquinas obligations, any changes in address or phone numbers and submit an official transcript if coursework has been taken.

**Two or more semesters absence:** These students must report to the Office of Admissions to complete the entire admissions process. At that time, all outstanding financial obligations to Aquinas or any other institution must be satisfied and official college transcript(s) for any courses taken since the last semester of attendance at Aquinas must be submitted. Any student readmitted to the College must fulfill degree requirements stipulated in the catalog in effect at the time of return.

## ADMISSION STATUS

Students are admitted to Aquinas College in one of the following statuses:

- **Good Standing:** All admission requirements have been met.
- **Academic Probation:** IDS 106, College Learning in the Dominican Tradition, is a course required of all freshman-level students entering Aquinas College for the first time as well as all students entering Aquinas College on Academic Probation. At the recommendation of the Admissions Committee, academic restrictions are placed upon these students (i.e. credit hour restrictions, minimum GPA by end of term, successful completion of developmental courses, etc.). Student records are checked at the end of each term and students making satisfactory progress will have their status changed from academic probation to good standing by the Registrar.
- **Provisional:** Students with official transcripts and/or paperwork missing at the time of acceptance are deemed provisional. When all paperwork is received, the provisional status will be changed to good standing by the Office of Admissions. Provisionally admitted students will not be awarded financial aid of any kind, nor will they be allowed to take final examinations, receive transcripts or re-enroll for subsequent semesters until all paperwork is received. If all necessary paperwork is not received by the Office of Admissions within three weeks from the start of classes, provisional students will be administratively removed from the enrollment of classes. Students removed from the enrollment of classes will be eliminated from class rosters and will be ineligible to receive any refund of monies paid during the registration process.





## FINANCIAL INFORMATION

### TUITION AND FEES

Financial arrangements for tuition and fees for each term are due by the payment deadline published on the Student Portal and Academic Calendar. This includes confirmation and acceptance of financial aid awards and scholarships. Students receiving financial aid, scholarships, and third-party payments are responsible for any remaining balance on their accounts in excess of the amount awarded or applied. Students are officially registered after all financial arrangements have been completed.

Students who register after the published payment deadline must complete financial arrangements within two (2) business days.

Payment information and options are available on the Aquinas College website and in the Business Office located in the White House.

Students are responsible for any outstanding balance on their account. This obligation includes balances that result from loss or reduction of financial aid funds due to changes in eligibility and/or enrollment.

**All financial obligations must be fulfilled according to contractual agreements before final grades for any term are released, transcript requests are honored and/or registration for subsequent semesters/sessions is official.**

A charge of \$25.00 will be assessed for returned checks and/or declined credit cards.

#### Regular Tuition

Tuition (1 to 11 credit hours).....	\$640.00 (per credit hour)
Tuition (12 to 18 credit hours).....	\$9,600.00
Tuition (over 18 credit hours).....	\$9,600.00 + \$640.00 (per credit hour)

#### Regular Fees

Application Fee (non-refundable) .....	\$25.00
All Students' Registration and Processing Fee (per semester, non-refundable).....	\$300.00
Service Fee for Late Registration (per transaction) .....	\$25.00
Change of Schedule Fee (per transaction) .....	\$25.00
Audit Fee (per course; computer courses may not be audited) .....	\$275.00
Graduation Fee (non-refundable).....	\$125.00
Submission Fee for <i>Documented Learning Portfolio</i> I or II (non-refundable).....	\$35.00

#### Program-Specific Fees

A.S.N. Laboratory Fee (per credit hour).....	\$90.00
A.S.N. Students' Liability Insurance (per year).....	\$40.00
A.S.N. Testing/Screening Fee (1 <sup>st</sup> semester) .....	\$140.00
A.S.N. Testing/Screening Fee (2 <sup>nd</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> semesters) .....	\$115.00
R.N.-B.S.N. Health and Physical Assessment Laboratory Fee .....	\$50.00
R.N.-B.S.N. Senior Practicum and Seminar Liability Insurance (per course) .....	\$20.00
Computer Laboratory Fee.....	\$50.00
Science Laboratory Fee .....	\$55.00
Teacher Education Seminar Fee (per credit hour) .....	\$50.00
Teacher Education Students' Liability Insurance (per year).....	\$50.00

#### Room and Board Fees

Room Cost (per semester) .....	\$2,615.00
Meal – Flex Account (per semester).....	\$1,800.00

## DELINQUENT PAYMENTS

**Delinquent payments require cash, cashier's check, or money order. Students with delinquent payments must contact the Business Office within 10 days of notification.**

## REFUNDS

If the College cancels a course, all tuition and fees paid for that course will be refunded in full. The application fee is not refundable.

*To obtain a refund:*

- a student approved for financial aid must have received that aid and his/her account must have been credited for the financial aid and that aid must have posted to the student's ledger;
- direct education expenses incurred by the student must have been processed by the Business Office and applied to the student's ledger; and
- any payments by check or credit card must have cleared the bank.

Refund checks and e-refunds, including those associated with financial aid, will be issued when adequate funds have been received and processed and a credit balance exists.

After the initial date for refunds, students' refund checks will be available each week on Thursday in the Business Office after 2:00 p.m. and Friday in the Financial Aid Office until noon. Unclaimed checks will be mailed Friday afternoon.

A student dismissed from the College for any reason will not be eligible for a refund.

If a student changes course schedule by adding and dropping equal numbers of credit hours for the same semester, no refunds will be due. There will be a \$25.00 change-of-schedule fee.

If a student changes a course schedule after classes begin, he/she is subject to a change-of-schedule fee of \$25.00. If a student reduces the number of semester hours, only tuition will be refunded. ***Fees are not refundable.*** It is important for the student to register for classes responsibly. Textbooks and laboratory materials are ordered in advance and space has been reserved for the student.

When a regular student, within fall or spring semesters, including day and evening classes, drops a class, withdraws from a class or withdraws from the College within the published period, tuition will be refunded as follows:

- 100% of tuition paid will be refunded/credited through the fifth calendar working day of the semester;
- 80% of tuition paid will be refunded/credited through the second week of the semester;
- 50% of tuition paid will be refunded/credited through the third week of the semester;
- 25% of tuition paid will be refunded/credited through the fourth week of the semester.
- No refunds will be granted after the fourth week of the semester.

The following refund schedule applies to the summer I and II sessions and science classes:

- 80% of tuition paid will be refunded/credited the first day of class only;
- 50% of tuition paid will be refunded/credited the second day of class;
- 25% of tuition paid will be refunded/credited the third day of class.
- No refunds will be granted beyond the third day of class.

The following refund schedule applies to accelerated classes:

- 100% of tuition paid will be refunded/credited and the class is dropped if the student withdraws prior to the first meeting date;
- 80% of tuition paid will be refunded/credited if the student withdraws prior to the second meeting date;
- No refunds will be granted from the second meeting date through the end of the course.

*To obtain a refund:*

- a student approved for financial aid must have received that aid and his/her account must have been credited for the financial aid;
- direct education expenses incurred by the student must have been processed by the Business Office and applied to the student's account;
- any payments by check or credit card must have cleared the bank.

The student is responsible for any balance resulting from changes of schedule including withdrawal from the college. This obligation includes any balance resulting from required return of financial aid funds both private and federal.

## **FINANCIAL AID**

Aquinas College offers a comprehensive program of financial aid in the form of scholarships, loans, and part-time employment. A student must be provisionally or fully admitted to the College before an award will be made.

The Office of Financial Aid is committed to offering a wide range of financial services to students. Financial aid packages developed by the office attempt to bridge the gap between student resources and the actual cost of education, thus enabling students to attend the College. Students must be provisionally or fully admitted to the College before a financial aid package may be developed; therefore, students are encouraged to work closely with the Office of Admissions.

## **FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)**

Financial aid is administered in accordance with federal methodology and regulations established by the U.S. Department of Education. Students are required to complete the *Free Application for Federal Student Aid* (FAFSA) at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov) in order to establish eligibility for financial aid. Once the results from the FAFSA are received and the student's file is complete, an award package will be developed. Students may accept or decline any portion of the aid package.

Students must meet the following criteria to be eligible for federal financial aid:

- submit the *Free Application for Federal Student Aid* (FAFSA) to the processor;
- be a U.S. citizen or eligible non-citizen;
- comply with current Selective Service laws;
- be enrolled in a degree-seeking program;
- maintain satisfactory academic progress toward a degree;
- be enrolled at least half time (6 credit hours) for Stafford Loans and Tennessee State Grants and;
- be a Tennessee resident and a Federal Pell Grant recipient to receive a Tennessee State Grant.

## **VERIFICATION**

Verification is the process of checking the accuracy of the information reported on the FAFSA. Students may be selected by the U.S. Department of Education or by the College's Office of Financial Aid for verification. In either case, students will be required to submit copies of tax returns and other worksheets for review. Financial aid will not be awarded until the verification process has been completed. Failure to submit requested documents in a timely manner may jeopardize eligibility for financial aid.

## **DEADLINES**

The priority deadline for filing the FAFSA is February 15 for each year the student is in school. Failure to file the FAFSA before February 15 may jeopardize eligibility for the Tennessee Student Assistance Award Program (TSAA) and for certain campus-based funds such as Federal work-study and FSEOG.

Scholarship recipients are required to be admitted to Aquinas College, complete the FAFSA and the Aquinas College Scholarship Application prior to February 15. Failure to meet these requirements will result in the loss of scholarship eligibility.

## **WITHDRAWAL FROM THE COLLEGE/RETURN OF TITLE IV FUNDS**

Students should be aware that their eligibility for financial aid may be jeopardized by dropping classes or by withdrawing from Aquinas College. Therefore, students are urged to seek academic counseling from their advisor and financial aid advising from the Office of Financial Aid before deciding to alter their enrollment status. Institutional, state, and federal (Title IV) funds will be returned based on the number of days (percentage of period) completed. This percentage will be applied to the total amount of Title IV aid for which the student established eligibility before withdrawing (earned aid). The amount of earned aid which was (or could have been) disbursed and the remaining amount will be returned to the Title IV programs.

## **DISTRIBUTION OF UNEARNED AID**

If the Return of Title IV Funds calculation reveals that the student has received funds that were not earned, these funds will be returned to the Title IV programs in the following order:

- unsubsidized Federal Stafford Loan;
- subsidized Federal Stafford Loan;
- Federal Plus Loan;
- Federal Pell Grant; and
- Federal Supplemental Educational Opportunity Grant.

## **SATISFACTORY ACADEMIC PROGRESS POLICY**

***NOTE:** Satisfactory Progress Standards for Financial Aid apply to ALL students whether or not they are receiving federal aid, and must be taken into consideration at such time as a student begins to receive federal aid.*

The academic progress of each student determines whether or not he or she will continue to receive aid. The Office of Financial Aid reviews student transcripts at the end of each fall, spring, and summer semesters. The first time a student fails to meet the minimum requirements of the grade point average and/or the 67% passing rate, he or she will be placed on satisfactory academic progress probation. The student's financial aid will continue through a probationary period (one semester). However, if the student fails to meet the minimum requirements at the end of the probationary period, he or she will be placed on satisfactory academic progress suspension and financial aid will be terminated.

## **COMPONENTS OF SATISFACTORY ACADEMIC PROGRESS**

### **Satisfactory Grades**

Satisfactory grades are A, B, C, D, P, W, WP, or I (for one semester only). Unsatisfactory grades are F, NP, FN, or WF. If, at the end of a semester, a student receives all unsatisfactory grades, he or she will be placed on immediate financial aid suspension.

### **67% Passing Rate**

Students are required to pass at least 67% of all credit hours attempted.

### **150% Time Frame**

Students are required to complete their program of study within a required time frame. Regulations allow students to attempt up to 150% of the required hours. For an associate degree that requires a total of 71 credit hours, as student may attempt a total of 107 credit hours. For a baccalaureate degree requiring 120 credits, a student may attempt a maximum of 180 credit hours. PLEASE NOTE: This component is reviewed independently and there is not a probationary period. Students will be notified when they have one semester of eligibility remaining.

**Cumulative Grade Point Average (GPA)**

<u>Number of Hours Attempted</u>	<u>Cumulative GPA</u>
0-24	1.5
25-47	1.75
48+	2.0

**Appeals Process**

Students must demonstrate that they were unable to complete a semester under normal circumstances (e.g. medical problems, accident, or death in the immediate family). Students must also demonstrate what has changed that would now allow them to achieve satisfactory academic progress at the next review period. Appeals must be made to the Financial Aid Office and must include documentation (copy of grade report, doctor's statement, etc.). Appeal documentation and any mitigating circumstances will be reviewed by the Financial Aid Office Satisfactory Academic Progress Committee. The committee also reserves the right to speak directly with the student. The committee may deny the appeal, approve the appeal or approve the appeal and place the student on an academic plan.

Please keep in mind that credits completed at other schools cannot be counted to raise a student's cumulative grade point average at Aquinas College. Students that are approaching the maximum number of credit hours and receive warning that their financial aid is about to be exhausted, may appeal for the continuation of financial aid if extenuating circumstances have led to the large accumulation of hours and semesters attended.

**Reinstatement of Financial Aid Eligibility**

A student may be eligible to have his/her financial aid reinstated whenever he/she enrolls without financial aid and successfully completes the requirements necessary to satisfy the *Satisfactory Academic Progress Standards*.

**FEDERAL AND STATE GOVERNMENT PROGRAMS**

The ***Federal Pell Grant*** is a federal financial assistance program for undergraduate students who have demonstrated a financial need. These are grant funds that do not need to be repaid.

The ***Federal Supplemental Education Opportunity Grant (FSEOG)*** is for undergraduate students with exceptional financial need who are also Federal Pell Grant recipients. FSEOG does not need to be repaid and funding is limited.

The ***Tennessee Student Assistance Award (TSAA)*** provides non-repayable financial assistance to needy undergraduate students who are residents of Tennessee and are enrolled at an eligible post-secondary institution in Tennessee. Funding is limited.

The ***Federal Work-Study (FWS)*** provides part-time employment for students who demonstrate financial need. FWSP jobs may be on campus or off campus at a non-profit agency. The basic rate of pay may be equal to, but not less than the prevailing federal minimum wage. Funds must be earned and will be paid monthly on an as-worked basis. Funding is limited. Students are expected to use these funds as personal payments applied to existing account balances.

***Federal Stafford Loans*** are low-interest, long-term educational loans made to students attending college with at least 6 credit hours per semester.

***Federal PLUS*** loans are for parents of dependent students enrolled with at least 6 credit hours per semester.

***Veterans' Assistance Program***

Courses at Aquinas College are approved for Veterans' Training. Information concerning these programs may be obtained from the local Veterans Administration Office or the Registrar at Aquinas College. Veterans are certified to receive benefits beginning with the first day of classes. Students enrolled in any program that is not accredited by the regional accrediting agency may not participate in the Veterans Assistance Program.

**ROTC** students are eligible through programs at Vanderbilt University and Tennessee State University for scholarships that will defray the cost of their education. Some of those courses may be applied toward degrees at Aquinas. Contact the Vice President for Academics at Aquinas College or the ROTC offices at Vanderbilt University and Tennessee State University.

## AQUINAS COLLEGE SCHOLARSHIP PROGRAM

Aquinas College maintains an extensive scholarship program. Scholarship applicants must:

- be a degree-seeking student in a designated program;
- have and maintain a minimum cumulative GPA of 2.0 unless otherwise stated;
- register for and complete the minimum credit hours stated; and
- maintain Satisfactory Academic Progress standards (see page 16).

Scholarships are renewable on a semester-by-semester basis, provided the student maintains the required cumulative grade point average and other criteria as specified in the scholarship agreement.

Scholarships will be awarded according to the decisions of the Scholarship Committee appointed by the President of the College. All scholarship amounts are subject to change and scholarships may be added or deleted at any time. Certain scholarships may require the recipient to devote a specified number of hours of service to Aquinas College. Scholarships are not retroactive and may not be used for summer sessions.

Students receiving scholarships and grants above the cost of tuition, fees, and books may receive a refund in order to supplement the indirect cost associated with attending college. The amount of the refund paid to the student may not exceed \$2,000 per semester. In the event that a student receives more than \$2,000 in excess funds each semester, Aquinas College will reduce the total amount of institutional scholarships received.

### Scholarship Application Procedures

- Complete Aquinas College Scholarship application by February 15.
- Complete the *Free Application for Federal Student Aid* (FAFSA) by February 15 for need based scholarships.
- Be admitted to Aquinas College by February 15 as a new student.

## SCHOLARSHIP OFFERINGS BY PROGRAM OF STUDY

### ACADEMIC SCHOLARSHIPS

The *President's Scholarship* represents the College's highest recognition of scholastic achievement of the first-time, full-time college. Full tuition is awarded each year to **one** qualified candidate. The President's Scholarship competition is open to any prospective freshman who has achieved a minimum 27 ACT or minimum 1220 SAT composite score, has a minimum cumulative high school grade point average of 3.5 on a 4.0 scale and demonstrates outstanding leadership potential. Three letters of recommendation are required: one from the student's guidance counselor, a teacher, and the school's Honor Society or community service club sponsor. A personal interview is required of candidates for this scholarship. The President's Scholarship is renewable for up to four years if a GPA of 3.5 is maintained with full-time attendance.

The *Vice President's Scholarship* acknowledges the exceptional scholastic achievement of the first-time, full-time college freshman. A maximum of fifty percent of tuition is awarded each year to a qualified candidate. A maximum of **two** Vice President's Scholarships are awarded each year. The Vice President's Scholarship competition is open

to any prospective freshman who has achieved a minimum standard composite of 25 on the ACT, 1140 on the SAT and has a minimum cumulative high school grade point average of 3.2 or greater on a 4.0 scale and demonstrates leadership ability. Three letters of recommendation are required: one from the student’s guidance counselor, a teacher and the school’s Honor Society or community service club sponsor. A personal interview is required of candidates for this scholarship. The Vice President’s Scholarship is renewable for up to four years if a minimum GPA of 3.0 is maintained with full-time attendance.

**Valedictorian Scholarships** are granted to first-time college freshmen taking a minimum of 12 hours per semester who have been named Valedictorian of their Senior class in high school. The Award is for \$1,000. Candidates must have a minimum standard composite score of 23 on the ACT or a minimum 1070 on the SAT, and a minimum 3.0 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 3.0 on a 4.0 scale to continue their eligibility for up to eight semesters.

**Salutatorian Scholarships** are granted to first-time college freshmen taking a minimum of 12 hours per semester who have been named Salutatorian of their Senior class in high school. The Award is for \$750. Candidates must have a minimum standard composite score of 23 on the ACT or a minimum 1070 on the SAT, and a minimum 3.0 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 3.0 on a scale to continue their eligibility for up to eight semesters.

**Academic Scholarships** are granted to fifteen first-time college freshmen taking a minimum of 12 hours per semester. Candidates must have a minimum standard composite score of 22 on the ACT, OR a minimum 1030 on the SAT, and a minimum 3.0 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 3.0 on a 4.0 scale to continue their eligibility. Eligibility for the Academic Scholarship is nullified if a recipient receives the President’s Scholarship or Vice President’s Scholarship. See the following chart:

<u>GPA</u>	<u>ACT Score</u>	<u>SAT Score</u>	<u>Amount</u>	<u>4 Yr. Total</u>
3.00 - 3.24	22	1030-1060	\$1,000	\$4,000
3.25 - 3.49	23-24	1070-1130	\$1,250	\$5,000
3.50 - 3.74	25-26	1140-1210	\$1,500	\$6,000
3.75 - 3.89	27-29	1220-1330	\$1,750	\$7,000
3.90 - 4.00+	30-36	1340-1600	\$2,000	\$8,000

**Transfer Scholarships** are granted to **nine** college transfer students with at least 12 credit hours earned. Students must be enrolled at least 12 hours per semester. Recipients must maintain a collegiate cumulative grade point average of 3.0 on a 4.0 scale to continue their eligibility. See chart below:

<u>College GPA</u>	<u>Amount</u>
3.00 - 3.24	\$1,000
3.25 - 3.49	\$1,250
3.50 - 3.74	\$1,500
3.75 - 3.89	\$1,750
3.90 - 4.00+	\$2,000

**Catholic High School Scholarships** are granted to first-time college freshmen taking a minimum of 12 hours per semester who have graduated from a Catholic high school. The Award is for \$1,000. Candidates must have a minimum standard composite score of 21 on the ACT or a minimum 990 on the SAT, and a minimum 2.75 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 2.75 on a 4.0 scale to continue their eligibility for up to eight semesters.

*Catholic Student Scholarships* are granted to first-time college freshmen and transfer students. The Award is for \$1,000. Scholarship recipients must show proof of active membership at a Catholic Church and enroll in at least 12 credit hours per semester or fulltime enrollment in their respective academic program. First-time freshmen must have a minimum standard composite score of 21 on the ACT or a minimum 990 on the SAT, and a minimum 2.75 high school cumulative grade point average on a 4.0 scale. Transfer students must have a minimum 2.75 on a 4.0 scale and have earned a minimum of 12 credit hours. Recipients must maintain a collegiate cumulative grade point average of 2.75 on a 4.0 scale to continue their eligibility for up to eight semesters.

## **SCHOLARSHIPS IN THE SCHOOL OF ARTS AND SCIENCES**

*The School of Arts and Sciences Scholarships* are granted to first-time college freshmen taking a minimum of 12 hours per semester who have declared Liberal Arts as their program of study. The Award is for \$1,000. Candidates must have a minimum standard composite score of 21 on the ACT or a minimum 990 on the SAT, and a minimum 2.75 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 2.75 on a 4.0 scale to continue their eligibility for up to eight semesters.

*The J. Randall Wyatt, Jr. Scholarship Fund* was named in honor of Judge Randall Wyatt, Jr., a former instructor in the Criminal Justice Program at Aquinas College. Awarded to a student who has been admitted into the School of Arts and Sciences and who maintains a minimum grade point average of 2.5. The student must demonstrate financial need and enroll in and complete a minimum of 12 credit hours per semester.

*The Sister Henry Suso Scholarship* was named in memory of Sister Henry Suso Fletcher, O.P., a former president of Aquinas College. The scholarship provides financial assistance for one Liberal Arts student who demonstrates exceptional academic capability as evidence by a minimum grade point average of 3.2. The student must enroll in and complete a minimum of 12 credit hours per semester.

*The Jean and Bernard Curran Scholarship Fund* was established in 1987 by the family members of a Dominican Sister to provide financial assistance to one Liberal Arts student with financial need. This scholarship is only available in even-numbered years (e.g. the academic year of 2010-11). The student must maintain a grade point average of 3.2 and must enroll in and complete a minimum of 12 credit hours per semester. Maximum award amount is \$1400.

*The Evelyn Howington Scholarship* was named in honor of former St. Cecilia Academy faculty member, Evelyn Howington and provides financial assistance to one Liberal Arts student with a minimum grade point average of 3.0. This scholarship is only available in odd-numbered years (e.g. the academic year 2009-10). The student must enroll in and complete a minimum of 12 credit hours per semester.

*The Trinity Scholarship* provides financial assistance to encourage students to pursue a deeper understanding of theology. The Trinity Scholarship will allow a student to take a theology class tuition free if all of the following criteria are met: the student has already taken two theology courses at Aquinas College, making at least a "C" in both; the student has achieved sophomore or higher status; the student is enrolled in a baccalaureate degree program; the student is enrolled full time--at least 12 semester hours (the tuition-free theology course may be counted toward the 12 semester hours); the student holds a minimum GPA of 2.5.

## **SCHOLARSHIPS IN THE SCHOOL OF BUSINESS**

*The School of Business Scholarships* are granted to first-time college freshmen taking a minimum of 12 hours per semester who have declared Business as their program of study. The Award is for \$1,000. Candidates must have a minimum standard composite score of 21 on the ACT or a minimum 990 on the SAT, and a minimum 2.75 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 2.75 on a 4.0 scale to continue their eligibility for up to eight semesters.



*The Judy and Patrick Sharbel Business Scholarship* was established by Mr. and Mrs. Sharbel, long time friends, supporters and member of the Aquinas College Board of Directors (Patrick). The four year scholarship is based on financial need and awarded to a maximum of two students per year. Students must be admitted into the School of Business and have earned a minimum composite score of 20 on the ACT. Students must enroll in and complete a minimum of 15 credit hours per semester and maintain a grade point average of 2.8. The amount awarded may be equal to 50% of the annual tuition and may not exceed this amount.

## SCHOLARSHIPS IN THE SCHOOL OF NURSING

*The Terry O'Rourke Scholarship* was named in memory of John Terrance O'Rourke, Jr., a graduate of the Class of 1976 at Aquinas College and former Aquinas alumni association officer. The scholarship provides financial assistance to a student with a minimum grade point average of 2.5 in the Associate Degree in Nursing Program.

*The Denis-Shepherd-Sprouse Scholarship Fund* was established in memory of Miss Magdalene Denis and Miss Hazel Shepherd by Dr. Daphine Sprouse, former Aquinas College Board of Directors Member. The scholarship provides financial assistance to a student with a minimum grade point average of 2.5 in the Associate Degree in Nursing Program.

*The HCA Scholarship* provides financial assistance to a student taking a minimum of 6 credit hours per semester with a minimum grade point average of 2.5 in the Associate Degree in Nursing Program.

*The Dr. Linda Witherspoon Watlington Scholarship Fund* was established in memory of Aquinas College's R.N.-B.S.N. Program Director, Dr. Linda Watlington, by her family. The scholarship is to be awarded to an R.N.-B.S.N. student.

*The Dr. Daphine Sprouse Bachelor of Science in Nursing Scholarship* was named in honor of Dr. Daphine Sprouse, former Aquinas College Board of Directors Member and provides financial assistance to a student in the R.N.-B.S.N. Program with a minimum grade point average of 2.5. The student must demonstrate financial need and enroll in and complete a minimum of 6 credit hours per semester.

## SCHOLARSHIPS IN THE SCHOOL OF EDUCATION

*The School of Education Scholarships* are granted to first-time college freshmen taking a minimum of 12 hours per semester who have declared Education as their program of study. The Award is for \$1,000. Candidates must have a minimum standard composite score of 21 on the ACT or a minimum 990 on the SAT, and a minimum 2.75 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 2.75 on a 4.0 scale to continue their eligibility for up to eight semesters.

*The Ann and Monroe Carell, Jr. Catholic Teacher Education Scholarship* was established by Ann and Monroe Carell, longtime friends and supporters as well as former Board of Director member (Ann) of Aquinas College to provide financial assistance to a Catholic student pursuing a degree in the School of Education. A parish priest must recommend the student and submit the *Clergy Recommendation Form* available from the Office of Financial Aid. The scholarship is renewable for a maximum of four academic years with a minimum grade point average of 3.0 and the completion of a minimum of 12 credit hours per semester.

*The Ann and Monroe Carell, Jr. Teacher Education Scholarship* was established by Ann and Monroe Carell, longtime friends and supporters as well as former Board of Director member (Ann) of Aquinas College to support the education of a Dominican Sister at Aquinas College in the School of Education. Freshmen and sophomores may be awarded a maximum of \$1,000. Awards to juniors and seniors may not exceed \$3,000.

*The J.W. Carell Family Scholarship* was established by Jim Carell, father of several Aquinas graduates to support the education of a Dominican Sister at Aquinas College preferably in the School of Education.

The *Marianelli Scholarship* was named in honor of Andrew Marianelli, former member of the Aquinas College Advisory Council and is awarded to one student in the School of Education. The applicant must have a minimum grade point average of 3.8 and enroll in and complete a minimum of 12 credit hours per semester. The recipient must be reviewed annually by the Scholarship Committee for renewal.

The *Andrew Marianelli Teacher Education Scholarship* was named in honor of Andrew Marianelli, former member of the Aquinas College Advisory Council. Awarded to a student in the School of Education, the applicant must have a minimum grade point average of 3.8 and enroll in and complete a minimum of 12 credit hours per semester (16 credit hours is preferred). The scholarship is renewable for a maximum of four academic years and is awarded in increments as follows:

Year 1	25% tuition (excluding fees)
Year 2	50% tuition (excluding fees)
Year 3	75% tuition (excluding fees)
Year 4	100% tuition (excluding fees)

The *Helen Sprouse Teacher Education Scholarship* was named in honor of Miss Sprouse who graciously remembered Aquinas College in her estate plans. It is awarded to one student who has been admitted into the School of Education. The applicant must have a minimum grade point average of 3.6 and must enroll in and complete a minimum of 15 credit hours per semester.

The scholarship is renewable for a maximum of four academic years and is awarded in increments as follows:

Year 1	20% tuition (excluding fees)
Year 2	40% tuition (excluding fees)
Year 3	50% tuition (excluding fees)
Year 4	75% tuition (excluding fees)

The *Veterans Elementary Teaching Scholarship* provides 50% of tuition per year to students who have served in active military duty for at least two years. Students must produce proof of an honorable discharge (DD-214) and must agree to teach in a disadvantaged school for three years upon graduation and maintain a 2.0 GPA.

The *Angela Healey McCormick Memorial Scholarship* was established by her family to honor Mrs. McCormick and her twenty years of service in the Davidson and Williamson counties educational system. Applicants must be a resident of Williamson or Davidson counties. To apply for the scholarship, applicants must submit a 250 word essay and two letters of recommendation. The scholarship is renewable for a maximum of four academic years and recipients must maintain a 2.75 grade point average. The scholarship is stackable up to 100% of the cost of tuition; however, federal and state program will be factored first.

The *Marion Beckham and Jim Clayton Scholarship for the Education of the Dominican Sisters* was established in memory of the parents of Jim Clayton, III, an Aquinas College board member and the grandparents of Carole Reinke AC'00, SCA'97, OS'93, Susan Kennedy SCA'88, OS'84 and Nancye Henderson SCA'84, OS'80. The scholarship provides tuition for a Dominican Sister attending Aquinas College preferably in the School of Education.

## GENERAL SCHOLARSHIPS

*Dual Enrollment Awards* are a one-time award granted to first-time college freshman taking a minimum of 12 hours per semester who have participated in the Dual Enrollment program at Aquinas during the junior and/or senior year. The Award is for \$1,000. Candidates must have a minimum standard composite score of 21 on the ACT or a minimum 990 on the SAT, and a minimum 2.75 high school cumulative grade point average on a 4.0 scale. Recipients must maintain a collegiate cumulative grade point average of 2.75 on a 4.0 scale to continue their eligibility. Eligibility for Dual Enrollment Program is stackable up to 100% tuition; however, federal and state programs (i.e. Hope Scholarship) will be factored first.

*Aquinas Scholar Award* provides two (2) St. Cecilia Academy students ranking in the top of the junior class the opportunity to be named Aquinas Scholar according to the recommendation of the faculty of St. Cecilia Academy. Such students are entitled to take one course per semester of their senior year at Aquinas College with no tuition beyond the tuition charged at St. Cecilia Academy.

*The Mary Sue and Joel Cheek Scholarship Fund* was established by the Cheeks, lifelong friends of the College, to provide tuition assistance to Catholic students who demonstrate financial need. Applicants may enroll in any program, complete a minimum of 12 credit hours per semester and must maintain a minimum grade point average of 2.0.

The *Aquinas Future Leaders (AFL) Scholarship* provides tuition assistance to individuals exemplifying leadership and providing service to the college through the AFL Program. Students must maintain a minimum GPA of 2.8. The student must enroll in and complete a minimum of 12 credit hours per semester.

*The Margaret and Dan Maddox Tuition Assistance Scholarship* was established by Mr. and Mrs. Maddox before their untimely passing and provides tuition assistance to a student in any program who demonstrates financial need and maintains a grade point average of 2.0. The student must enroll in and complete a minimum of 12 credit hours per semester.

The *Grannis Family Scholarship Fund* is named for a family very devoted to the success of not only Aquinas College but also The Dominican Campus. The scholarship was established by Jay Grannis (OS '72) and his mother, Evelyn, in 2002 to ensure that students from all financial backgrounds can attend Aquinas College.

*The Sister Dominica Scholarship* was established in 1986 to honor Sr. Dominica Gobel, O.P., former Academic Dean, for her service to Aquinas College since its beginning in 1961. The scholarship provides need-based aid to two students per academic year who have achieved a minimum grade point average of 3.0. Applicants must enroll in and complete a minimum of 12 credit hours per semester.

*The Aquinas College Alumni Medallion of Merit Scholarship* is funded through the philanthropic support of Aquinas College alumni. The scholarship is awarded to help meet the financial needs of students attending Aquinas College, especially family members of Aquinas alumni. Applicants must submit an essay on "Why I Want to Pursue My Education at Aquinas College" and have maintained a minimum grade point average of 2.75. Renewal eligibility is based on a minimum grade point average of 2.5. The student must enroll and maintain a minimum of nine credit hours per semester.

*The Janet and Bill Bachus Family Scholarship* was established by alumnus and former Board of Directors member, Stephen Bachus '80, in memory of his parents and ensures that students from all financial backgrounds can attend Aquinas College. Scholarship award should not exceed the full cost of tuition and fees.

## **OUTSIDE SCHOLARSHIPS**

*Private Sources* offer financial assistance and students are encouraged to research the availability of funds from private foundations and organizations. Source information may be obtained through the Aquinas library, other local libraries and the Internet. Students must inform the Office of Financial Aid upon receipt of an outside scholarship.

## GENERAL ACADEMIC INFORMATION

### THE ACADEMIC YEAR

Aquinas College operates according to a semester calendar with two (2) 16-week semesters comprising the academic year. In addition, the College offers summer sessions, evening classes, and an adult accelerated degree program.

### CLASSIFICATION OF STUDENTS

Students are classified as follows:

- \* Freshman: 0 - 23 credit hours earned;
- \* Sophomore: 24 - 47 credit hours earned;
- \* Junior: 48 - 71 credit hours earned; and
- \* Senior: 72 or more credit hours earned.

*\*This classification is not the means for determining a student's academic progress toward completion of degree requirements or graduation date. Students must consult with their academic advisor to understand the number of credit hours required for completion of their specific degree and for scheduling remaining courses. Only after consulting his/her academic advisor will the student have a basis for determining an anticipated graduation date.*

### COURSE SCHEDULES

Prior to the beginning of each semester, and summer sessions, a schedule of courses is published. Aquinas College reserves the right to alter the published schedule at any time. In addition to the course listings, the schedule contains calendar information, registration procedures, financial information and the schedule for drop, add and withdrawal including the refund policy.

### COURSE LISTINGS/OFFERINGS

Individual courses under course schedules are subject to change or cancellation at any time and may not be offered each semester or every year. Any course may be cancelled from current offerings if the number of registrants does not justify its offering.

### COURSE SCHEDULE CHANGES

During the fall and spring semesters, should a student decide to change his/her schedule, official changes will be accepted only during the times stipulated on the College calendar. Deadlines for these changes during summer sessions will be posted prior to the beginning of each session. Changes must be made with the consent of the student's advisor, the Director of Financial Aid, the Business Office and the Office of the Registrar. (*See Dropping/Adding Courses*).

*Students who fail to make financial arrangements at the time they register for classes will not be considered officially registered until financial arrangements have been made through the Central Business Office. These students will be automatically deleted from the system according to dates published in the fall, spring and summer session schedules, if financial arrangements are not made by the designated date (or the first day of class, if no date is specified).*

### STUDENT COURSE LOAD

Students taking 12 or more credit hours per semester are full-time students. Students taking fewer than 12 credit hours are part-time students. Students may not enroll for more than 18 credit hours without completing the

*Extension of Maximum Number of Semester Hours.* This form may be obtained in the Office of the Registrar and must be approved by the Vice President for Academics. It is the student's responsibility to obtain and be aware of the published schedules and the College calendar.

## **DEVELOPMENTAL COURSES**

Developmental courses are offered to help the student meet the required proficiency in a designated subject area. No credit is awarded for developmental courses. Course grades are Pass (P) or Non-Pass (NP) and are indicated on the College transcript. Developmental courses are not considered in GPA computation.

Although developmental courses do not count towards required credit hours for graduation, they do count toward eligibility for financial aid. Students who are required to take developmental courses must successfully complete them during the first semester of attendance with a minimum grade of 80% (P) before entering the next level of study. Failure to complete with 80% will necessitate a second enrollment during the following term. Students who do not pass on the second attempt will be unable to continue their studies at Aquinas.

## **TRANSFER CREDIT**

All transfer credit is granted at the discretion of the institution. The College reserves the right to reject any course that is contrary to the College's mission. Transfer credit is not considered in the computation of the Aquinas GPA except for the purpose of determining honors designations for graduation.

Only courses taken at other regionally accredited institutions, in traditional format or by distance learning, for which the student has earned at least a grade of "C-" will be evaluated for transfer credit. Vocational, technical, developmental and remedial courses will not be considered. The amount of transfer credit accepted will be determined by the Dean or Program Director of the appropriate school in accordance with the degree requirements. Transfer credit is evaluated based on the student's degree requirements and will be awarded if the evaluator can determine that the course is equivalent to the course required at Aquinas. The comparison is made based on comparison of course descriptions or outcomes or syllabi from the student's previous institution.

In all degrees except the Associate of Science in Nursing (A.S.N.) degree, science courses must have been completed within the last ten (10) years to be transferable. To be transferrable for the A.S.N. degree, all required science courses must be completed within five (5) years of starting the A.S.N. degree. The ten-year limitation of lower-division science courses for the R.N.-B.S.N degree may be waived if, at the discretion of the Dean of the School of Nursing, the student has been actively involved in the practice of nursing.

Once a student starts attending Aquinas College, the student must complete all of the course work required for the degree at Aquinas College. Should special circumstances arise that require a student to take a course or courses at another institution while attending Aquinas, the student must obtain a Request for Transfer Credit form from the Dean of the appropriate school to be approved by the Vice President for Academics. This form serves as confirmation that the credit will be accepted if the required grade is made. Failure to obtain such an agreement jeopardizes the transfer of credit.

### **Non-accredited Institutions**

Transfer credit is not accepted from institutions lacking regional accreditation, including professional programs and vocational institutions. Transfer of credits from new colleges or universities which are seeking regional accreditation is dependent upon the review of the course syllabus, as determined by the Dean of the appropriate school.

### **Syllabi Approved**

Due to the specialized courses or mission-oriented courses, there is no guarantee that every course will be transferred to Aquinas. If a Dean or Program Director has a question about the transferability of a course, the student should provide a syllabus from the course. The Dean/Program Director will then submit the syllabus to the

faculty member who is an expert in the discipline of the course in question. The faculty member will review the syllabus for scope, content, rigor and determine if the course is equivalent to the Aquinas course. The judgment is then communicated to the Dean/Program Director who will complete the transfer credit process or who will communicate to the student that the course will not transfer.

### **Transfer Credit – For Extra-Institutional Learning**

Aquinas College acknowledges that learning experiences can occur in settings other than traditional classes and thus warrant college-level credit. All credits gained through the following programs are recorded as transfer credit. Students may earn up to a maximum of 30 credit hours toward an Associate degree by standardized examinations and PLAs. Students may earn up to 60 credit hours toward a Baccalaureate degree with 30 hours maximum through standardized exams and 30 hours maximum by PLA. The request for Prior Learning Assessment (PLA) must be approved by the Dean of the appropriate school and submitted to the Office of the Registrar within the first semester and must be completed six months prior to graduation.

#### Extra-institutional Examples:

**AP (Advanced Placement)** – The Office of the Registrar maintains a list of accepted exams and course equivalencies. For credit to be awarded, a minimum scaled score of 3 is required on the College Entrance Examination Board’s Advanced Placement tests. The amount of credit allotted is based on ACE (American Council on Education) recommendations. The grade is recorded as “CR” on the student’s transcript.

**CLEP (College-Level Examination Program)** – The Office of the Registrar maintains a list of accepted exams and course equivalencies. Generally, a minimum score of 50 is required. Credit allotted is based on ACE (American Council on Education) recommendations. The grade is recorded as “CR” on the student’s transcript.

**PLA (Prior Learning Assessment) for Professional/Certificated Courses** – PLA credit for professional or certificated courses is for those students who wish to create a rationale for the possible acceptance of coursework taken for professional or certificated courses. Students must obtain approval from the Dean of the appropriate school to apply for this credit and will be required to follow the policies and procedures outlined in the *Documented Learning Portfolio I* manual. Students should be aware that credit given by Aquinas College for PLA might not be transferable to other institutions. A non-refundable submission fee is charged per credit hour requested. (See “Financial Information”.) Credit is transcribed as “PLA Credit” with the course title and number of credits awarded.

**PLA (Prior Learning Assessment) for Experiential Learning** – PLA credit for experiential learning is college-level learning earned without the benefit of a college or university setting. Students must obtain approval from the Dean of the appropriate school to apply for this credit and will be required to follow the policies and procedures outlined in the *Documented Learning Portfolio II* manual. Students should be aware that credit given by Aquinas College for PLA might not be transferable to other institutions. A non-refundable submission fee is charged per credit hour requested. (See “Financial Information”.) Credit is transcribed as “PLA Credit” with the course title and number of credits awarded.

**Military Credit** – Credit will be awarded if equivalent to Aquinas course content and necessary for student’s degree. Students must submit an official military transcript for evaluation. All credit awarded is based on ACE (American Council on Education) recommendations. The grade is recorded as “CR” on the student’s transcript.

**Computer Competency Exam** – Aquinas College offers a competency examination for students who believe they have the required knowledge of Microsoft Word, Excel, PowerPoint and Access to meet the objectives of CPU 115, Introduction to Computers. Permission to take the test must be obtained from the student’s advisor. Students must pass the examination with a score of 70% or higher to be awarded 3.0

credit hours and a grade of “P”. If a student fails to pass the competency exam, it is important that the student remember to register for the CPU 115 course as soon as possible. Students should be aware that credit given by Aquinas College for the Computer Competency Exam might not be transferable to other institutions.

### **Change of Program**

If a student changes academic programs, he/she may be eligible for additional transfer credits. Check the student’s official file in the Office of the Registrar for all transcripts and re-evaluate the file in terms of the new program of study.

### **Quarter Hours Conversion**

When reviewing transfer credits with a student, make certain student is aware that quarter hours convert to a lesser semester hour value so they may need to take additional courses to complete requirements.

Quarter Hours	Semester Hours
1	.66
2	1.33
3	2.00
4	2.66
5	3.33
6	4.00
7	4.66
8	5.33
9	6.00
10	6.66
11	7.33
12	8.00

### **Waivers**

Occasionally, a Dean or Program Director may consider a waiver for transfer credit, such as:

- An Education student has 11 quarter hours credits in Biology and lacks .66 credits in the quarter-semester hour conversion. However, the student has an Earth Science course so that credit can be transferred and applied to make up the difference.
- The waiver or missing credit(s) should be noted on the student’s tracking sheet.

Other questions should be directed to the Vice President for Academics.

## **ADVISEMENT/REGISTRATION FOR NEW STUDENTS**

A new student Advisement/Registration program (Aquinas ACCESS) is held on specified dates throughout the summer and fall leading up to the start of the fall and spring semesters. Students register for classes and receive an introduction to the College which includes an overview of campus policies and regulations in the student handbook/planner and college catalog; orientations for the library and campus computers; parking permits and photo IDS. New students will be notified in advance of Advisement/Registration dates.

### **ADVISEMENT**

Advisement decisions are made on the basis of the student’s designated course of study. All students, upon acceptance into the College, will be assigned an advisor. The purposes of advisement are to guide the student in terms of course selection and to provide academic counseling.

It is important to note that the student is entirely responsible for completing the requirements for the degree program in which he/she is registered. It is up to the student, in consultation with his/her advisor, to select the correct courses, maintain the required GPA and carry the required hours in preparation for graduation. Course drops, withdrawals and failures are the complete responsibility of the student and one must expect that his/her graduation date may be altered because of these.

## ATTENDANCE

Effective learning requires active involvement of both students and faculty. Each instructor establishes his/her own attendance policy. Students are expected to attend all classes and be punctual unless prevented by extenuating circumstances. It is the student's obligation to personally notify the individual course instructor(s) about any absence, in advance if possible. Students may be penalized if the number of absences becomes excessive, as defined in the course syllabus. The instructor has the discretion to allow for the completion of missed work and to determine how such work will be evaluated, including possible penalties.

## SUBMISSION OF COURSEWORK

All work submitted in courses must be original and properly cited. Coursework (research, presentations, essays, papers, etc.) cannot be recycled for credit in another course or in a repeated course.

## EXAMINATIONS

Instructors may give tests at any time and a final written examination/assessment is required at the end of most courses. Only in extreme emergencies will any deviation from a final examination schedule be allowed. Any unexcused absence from a final examination will result in a grade of "F" for the final examination and, depending on weight of exam, may result in a grade of "F" for the course.

## THE GRADING SYSTEM

Final course grades represent a common standard intended to reflect the degree to which expected learning outcomes of the course have been achieved. The method(s) for determining final course grades, including grading scale, are indicated in each course syllabus disseminated at the beginning of the term. The standard used by Aquinas College faculty for determining final course grades are reported on students' transcripts as letters and conform to the following rubric:

A, A-	Work of superior quality indicating an excellent level of achievement;
B+, B, B-	Work of above average quality indicating a high level of achievement;
C+, C, C-	Work of average quality indicating a satisfactory level of achievement;
D+, D	Passing, below graduation and transfer standard;
F	Failing, course must be repeated to receive credit; and
FN	Failing due to non-attendance, course must be repeated to receive credit.

Each instructor establishes his/her own grading scale, including numerical standards and equivalent letter grades.

The following are recorded on the transcript depending upon the circumstance:

AU	Audit	W	Withdrawal
WP	Withdraw passing	WF	Withdraw failing
I	Incomplete	NG	No grade
P	Passing	NP	Not Passing
R	Course repeated	FN	Failure non-attendance



An “**I**” indicates that work required for a course was not completed due to illness or extreme circumstances beyond the student’s control as determined by the instructor and validated by the Vice President for Academics. If an “**I**” is not removed by the end of the subsequent semester, a grade of “**F**” results. This may or may not include summer session, depending on the availability of the instructor. The student must complete an “*Intent to Take Incomplete*” form which must be signed by the student, the instructor and the Vice President for Academics indicating the term by which the Incomplete is to be removed.

A “**P**” (*passing*) and “**NP**” (*not passing*) are awarded for developmental courses or for successful completion of the Computer Competency Exam (see p. 26) and have no grade point value.

A “**W**” appears on the transcript when a student withdraws from a course or the College during the withdrawal without academic penalty period. The W has no effect on the student’s GPA.

A “**WP**” (*withdraw passing*) appears on the transcript when a student withdraws from a course or the College during the withdrawal with academic penalty period. The WP has no effect on the student’s GPA.

A “**WF**” (*withdraw failing*) appears on the transcript when a student withdraws from a course or the College during the withdrawal with academic penalty period. The WF does affect the student’s GPA. It is calculated in the GPA as an “**F**”.

An “**FN**” (*failure non-attendance*) appears on the transcript when a student is determined by an instructor to be in violation of either the instructor’s attendance policy (contained within each course syllabus) or the general attendance policy of the school. (See page 27 of this catalog regarding attendance.) The FN is calculated into the GPA as an “**F**”.

## QUALITY POINTS

Each grade is accompanied by an equivalent number of quality points based upon the numbers of credit hours a course is worth. A student must earn twice as many quality points as credit hours earned toward the degree to determine eligibility for graduation. Quality points are awarded as follows:

A .....	4.000	Quality Points per credit hour
A- .....	3.667	Quality Points per credit hour
B+ .....	3.333	Quality Points per credit hour
B .....	3.000	Quality Points per credit hour
B- .....	2.667	Quality Points per credit hour
C+ .....	2.333	Quality Points per credit hour
C .....	2.000	Quality Points per credit hour
C- .....	1.667	Quality Points per credit hour
D+ .....	1.333	Quality Points per credit hour
D .....	1.000	Quality Points per credit hour
F .....	0.000	Quality Points per credit hour

## GRADE POINT AVERAGE

The student’s grade point average (GPA) is computed by dividing the number of quality points (PNTS) earned from courses taken at Aquinas by the number of credit hours (HRS) earned from courses taken at Aquinas.  $PNTS \text{ divided by } HRS = GPA$ . Excluded from the GPA calculations are courses taken as audit, courses officially dropped, courses officially withdrawn during the “no penalty period”, developmental courses registering a grade of “**P**” or “**NP**”, and transfer credit for courses taken at other institutions.

## MID-TERM AND FINAL GRADES

Mid-term deficiencies are provided to the student and advisor in the fall and spring semesters, but are not recorded on the transcript. Students who receive mid-term deficiencies must make appointments with advisors within one week. Final course grades are available to the student on the student portal at the end of each semester and summer sessions. Students who prefer to have their grades mailed must notify the Office of the Registrar. Final grades will not be available until all financial obligations are met.

A student has a period of ten business days following completion of a course to refute the grade given for that course. The student must contact the instructor of the course in order to challenge the grade. (See the *Student Handbook* for details.)

## REPEATING COURSES

If a student fails a developmental course, it must be repeated at Aquinas. If a second failure results, the student must obtain the permission from Dean of the appropriate school and the Vice President for Academics prior to successfully completing that course at another accredited institution before applying for re-admission to Aquinas.

Credit-bearing courses may be repeated only once. Petitions for an exception may be accepted and reviewed by the Dean of the appropriate school. The petition must contain documentation and a compelling argument for the exception to this policy to proceed to the Vice President for Academics. The decision of the Vice President for Academics is final. The student's advisor will notify the student of the final decision in writing. The grade received in repeating that course supersedes the previous grade. Credit is awarded following completion of the course that was repeated. When a student receives a WF or FN in a credit-bearing course that is considered the initial attempt of a course, the student may only repeat the course one more time.

A student enrolled in a specific program of study, e.g. nursing, must be careful to follow the program's individual stipulation for repeating courses.

## CHANGE OF ACADEMIC PROGRAM

Students who wish to change from one academic program to another must submit a copy of the request form: "*Change of Academic Program.*" to the student's current Dean. All forms can be obtained in the office of the Dean.

## DOUBLE MAJOR

Students may earn two majors during the completion of their degree requirements. Students should be aware that a minimum of 67% of the credit hours for each major are required to earn any two majors simultaneously and must be unique (that is, do not overlap the requirements for the second major). In certain circumstances, therefore, it may be impossible to earn two majors if the requirements for the majors under consideration share a number of common courses that would thus prevent the attainment of the required percentage of unique courses. In some instances, due to the large number of credits necessary to complete the obligations of both majors, double majors may not be feasible. In these situations, permission from the Dean(s) of the appropriate school(s) from which the majors are sought will be required.

Students considering the possibility of the double major should consult with their academic advisor and develop a written proposal outlining their request. If one of the proposed majors does not originate from the student's academic school, permission must be sought and granted from the Dean of the School of that major. The Vice President for Academics is responsible for final authorization of the student's request.

## DROPPING/ADDING COURSES

The drop/add period for:

- fall and spring semesters begins on the first calendar day of the semester and end after the fifth calendar day of the semester;
- summer I and II sessions begins on the first calendar day of the session and end after the second calendar day of the session;
- summer night sessions ends after the first class meeting;
- science courses ends after the second class meeting;
- **add period** for *Summer Workshops for Educators* begins after registration date for eight business days prior to the first calendar date of the workshop;
- **drop period** for *Summer Workshops for Educators* begins after registration prior to the first calendar date of the workshop.
- Accelerated course drops must be processed before the first class meeting.

Drop transactions do not appear on the transcript. (*See pages 14-15 of this catalog for refund policy.*)

## WITHDRAWAL FROM COURSES WITHOUT ACADEMIC PENALTY

Once the drop/add period has ended, students are permitted to withdraw without penalty from individual courses(s) as follows:

- fall and spring semesters begins the second week and end the tenth week. No student may withdraw from any class during the two weeks prior to final examinations.
- summer I and II sessions begins the 3rd calendar day of the session and end after the 7th calendar day of the session.
- summer night sessions begins the 2nd day of class and end after the 3rd day of class;
- science courses begins the 3rd day of class and end after the 7th day of class;
- *Summer Workshops for Educators* begin after the first class meeting and end before the second class meeting.
- Accelerated Courses:
  - 4-week class: must withdraw before the start of the 2<sup>nd</sup> class;
  - 5-week class: must withdraw before the start of the 2<sup>nd</sup> class;
  - 6-week class: must withdraw before the start of the 3<sup>rd</sup> class;
  - 7-week class: must withdraw before the start of the 3<sup>rd</sup> class;
  - 8-week class: must withdraw before the start of the 4<sup>th</sup> class.

Once withdrawn, a “W” (withdrawn) is indicated on the transcript. “W” does not compute in the GPA. Withdrawal does not affect the GPA. (*See pages 14-15 of this catalog for refund policy.*)

## WITHDRAWAL FROM COURSES WITH ACADEMIC PENALTY

Students are permitted to withdraw with penalty from individual courses(s) as follows:

- fall and spring semesters begins with the eleventh week and end two weeks before the start of final examinations;
- summer I and II sessions begins the 8th calendar day of the session and end after the 15th calendar day of the session;
- summer night sessions begins the 4th day of class and end after the 7th day of class;
- science courses begins the 8th day of class and end after the 15th day of class;
- *Summer Workshops for Educators* begins after the second class meeting and ends before the third class meeting.
- Accelerated Courses:
  - 4-week class: must withdraw before the start of the 3<sup>rd</sup> class;

- 5-week class: must withdraw before the start of the 4<sup>th</sup> class;
- 6-week class: must withdraw before the start of the 5<sup>th</sup> class;
- 7-week class: must withdraw before the start of the 6<sup>th</sup> class;
- 8-week class: must withdraw before the start of the 7<sup>th</sup> class.

Once withdrawn, a “WP” (withdraw passing) or “WF” (withdraw failing) is indicated on the transcript. “WP” does not compute in the GPA. “WF” does compute in the GPA as an “F.” (See pages 14-15 of this catalog for the refund policy.)

Summer I, II, and science courses; under no circumstances may a student withdraw within the last three days of the term.

Summer night sessions; under no circumstances may a student withdraw within the last two days of the term.

When the number of class meetings do not conform to the “Withdraw With Penalty” policy (such as, due to holidays) refer to the academic calendar for exact dates. This can be found in the front of the catalog or the current class schedule.

Following the withdrawal period, students may not withdraw from individual classes.

## **WITHDRAWAL PROCESS FOR STUDENTS IN THE RESERVES AND NATIONAL GUARD**

Reserve and National Guard armed forces are serving our country. When they are also students, and are called to active duty, significant academic and financial hardship may result without a specific policy to address this situation. The purpose of this policy is to minimize the financial and educational impact on Aquinas students called to active duty from the National Guard and Reserves.

The following procedure will be implemented at Aquinas College for students in the Reserves or National Guard who are called to active duty:

- If a student receives written orders to report to active duty, the student should bring the original orders to the advisor who will make a copy to be kept on file in the Office of the Registrar.
- The student should complete the withdrawal process by completing the change of schedule form by seeing his/her Advisor, the Registrar and the Director of Financial Aid. Students will receive a grade of “W” and “WP” depending upon the time in the term the student withdraws.
- If the student is the recipient of Federal financial aid or recipient of VA benefits, the appropriate guidelines will be followed regarding the tuition paid up to the point of withdrawal (all fees and books are nonrefundable).
- If the student is a cash-pay student or the recipient of employer tuition assistance, he/she will either receive a credit, which will be applied when the student re-enrolls or a full refund to the payee (student or employer) for the monies paid to the point of withdrawal for the current semester or class. This policy for enrolling will be honored for 5 years or 10 semesters following the semester of withdrawal.
- In the event that the call to active duty of a Reservist or National Guardsman causes his/her spouse enrolled in the college to withdraw because of hardship, the administration will, on a case-by-case basis, consider granting academic relief and tuition credit for monies paid to the point of withdrawal. Hardship on the part of the spouse is demonstrated by presenting all of the following documentation:

- a copy of the official orders calling his/her spouse to active duty;
- documentation of a change in the family income as a result of the spouse's call to active duty;
- a letter from the responsible Reserve or National Guard commander attesting to the hardship and recommending relief; and
- demonstrated need as determined by the Director of Financial Aid using the FAFSA.

## WITHDRAWAL FROM THE COLLEGE

A student finding it impossible or inadvisable to continue his/her studies at Aquinas may withdraw from the College. Such withdrawal is considered official only when the student processes the proper withdrawal forms and satisfies all financial obligations. The withdrawal forms must be approved by the Vice President for Academics and Central Business Office and submitted to the Office of the Registrar. Withdrawal beyond the designated period will only be permitted under extreme circumstances as determined by the Vice President for Academics. The transcript will reflect withdrawal as "WP" passing or "WF" failing. "WP" does not compute in the GPA. "WF" does compute in the GPA as an "F." If the student fails to officially withdraw from the College, an "F" will appear on the transcript for each registered course and the GPA will be affected. Should the student desire to return to the College, the readmission procedures must be followed. Should a student withdraw with a balance due to the College, the student will be liable for this debt and grades nor transcript will be released until all debts to the College have been cleared.

Students who withdraw from the College will be required to complete a withdrawal survey in the Office of the Registrar prior to the finalization of the withdrawal process.

It is important that the student understands it is his/her responsibility to follow the procedure for official withdrawal from classes/the College. Failure to do this will result in a grade of "F" for each class in question. Grades of "F" will be reflected in the GPA and no refunds will be given.

## GOOD STANDING

Unless stated otherwise below, the student is in good standing if his/her GPA credit hours (HRS) meets the standard as follows:

<i>Credit Hours Completed (HRS) at Aquinas</i>	<i>Minimum Grade Point Average</i>
0 - 17	1.50
18 - 34	1.75
35 - 50	1.85
51+	2.0

The term "good standing" indicates only that the student meets the minimum standard for retention and does not show disciplinary problems.

Students enrolled in the School of Arts and Sciences must maintain a cumulative 2.0 GPA beyond 50 hours of attempted credit.

Students enrolled in the School of Business must maintain a minimum cumulative GPA of 2.0 at all times and must earn at least a "C" in all business core and major courses and any prerequisites for those courses.

Students enrolled in the School of Education must maintain a minimum GPA of 2.6 from formal induction into the program until program completion and must attain a "C" or higher in all courses in the major and professional education.

Students enrolled in the School of Nursing must maintain a minimum GPA of 2.0 at all times and must earn a minimum grade of "C" in all nursing courses.

## ACADEMIC PROBATION

A student is placed on academic probation at the end of any regular semester or Summer Session in which his/her cumulative GPA falls below the standard of “Good Standing.”

The student is removed from probation at the end of the probationary semester if he/she earns a semester GPA of at least 2.0 or if the semester GPA is high enough to bring the cumulative GPA up to the standard for good standing as stated in the chart on page 42. A student may be placed on continued probation for one additional semester with the approval of the Vice President for Academics, if considerable progress is evident. If a student fails to meet the criteria for academic progress at the end of the probationary semester, he/she will then be placed on academic suspension.

## ACADEMIC SUSPENSION

Any regularly admitted student who receives a suspension at the end of any given semester or Summer Session will not be eligible for re-enrollment until one regular fall or spring semester has elapsed. At this time, the student will be readmitted on probation.

Upon the receipt of a second suspension, a student will not be eligible for re-enrollment until one calendar year has passed. The student’s application for readmission will then be reviewed by the Admissions Committee to determine if re-admission is in the best interest of the student.

## DISMISSAL FROM COLLEGE

A student may be dismissed from the College subject to the appeals process for grievances as outlined in the *Aquinas Student Handbook* for, but not limited to, any of the following reasons:

- Conduct of an unacceptable nature (See the *Student Handbook* for details);
- Falsification of records or withholding of information.

Any student dismissed from the College will not receive a refund of tuition or fees.

## GRADUATION REQUIREMENTS

**Candidates for undergraduate degrees must meet the following graduation requirements**

*Please see the Aquinas College Graduate Catalog for more information regarding graduate degrees.*

<u>Degree</u>	<u>Minimum Number of Credit Hours</u>	<u>Final 25% of Total Credit Hours Completed at Aquinas College*</u>
Bachelor of Arts (B.A.)	120	30
Bachelor of Business Administration (B.B.A.)	120	30
Bachelor of Science (B.S.)**	120	30
Bachelor of Science in Nursing (B.S.N.)	120	30
Associate of Science in Nursing (A.S.N.)	71	18
Associate of Arts in Liberal Arts (A.A.)	63	16

\* Any deviation must be approved by the Dean of the School in which the student is enrolled and by the Vice President for Academics.

\*\* Academic Schools awarding the Bachelor of Science degree may have additional program specific requirements.

- **GPA Requirements\*:**
  - School of Arts and Sciences:
    - Bachelor of Arts – 2.0
    - Associate of Arts in Liberal Arts – 2.0
  - School of Business:
    - Bachelor of Business Administration – 2.0
  - School of Education:
    - Bachelor of Science – 2.6
    - Education Licensure Track: K-6 – 2.6
    - Education Licensure Track: English 7-12 – 2.6
    - Education Licensure Track: History 7-12 – 2.6
  - School of Nursing:
    - Associate of Science in Nursing – 2.0
    - Bachelor of Science in Nursing – 2.0

\*See *Good Standing* on pages 32 of this catalog.

- ***The Collegiate Assessment of Academic Proficiency (CAAP):***
  - must be taken by the Associate of Arts in Liberal Arts students and junior/sophomore status students seeking bachelor degrees from the School of Arts and Sciences, School of Education, and School of Nursing
- ***Major Field Test in Business II:***
  - must be taken by senior status students seeking the Bachelor of Business Administration degree
- ***Fulfillment of all financial obligations to the College.***
- ***Submission of an Intent to Graduate form:***
  - must be done in order to be awarded a degree from Aquinas College and have the degree recorded on the official transcript

Commencement exercises are held during the month of May of each academic year. Students may participate in the Commencement exercises if graduation requirements are completed in December prior to the May commencement date or students are within 6 credit hours of completing the graduation requirements by the deadline set prior to the commencement date. Diplomas are issued with a December date, May date or August date, depending on date of completion of required coursework.

All graduate candidates are responsible for the following expenses pertaining to graduation:

- A graduation fee of \$125.00 (non-refundable)
- Expenses incurred through the ordering of invitations, etc.

Should the student fail to meet graduation requirements or decide not to participate in the Commencement Ceremonies, expenses incurred are the responsibility of the student and no refunds will be made. *Please see the Student Handbook for further information regarding graduation.*

## AWARDS AND HONORS

Students earning Associate or Baccalaureate degrees (all coursework having been successfully completed) and having the following cumulative grade point averages will graduate with honors:

3.800 - 4.000	Summa Cum Laude
3.500 - 3.790	Magna Cum Laude
3.200 - 3.490	Cum Laude

In determining the GPA used for awarding Latin Honors for Associate or Baccalaureate degrees, all course work must be successfully completed and all credits, including transferred credits and credits earned at Aquinas that are used to satisfy the degree requirements, are counted.

*Note: Awards and honors may be changed in the Fall of 2012 to reflect the change in pluses and minuses.*

The Education Licensure Track students do not qualify for honors since they are not in pursuit of a degree.

Students who are full-time (taking at least 12 credit hours in a semester) and earn a term grade point average of 3.600 – 4.000 are placed on the Dean’s List. Students who are full-time and earn a term grade point average of 3.000 – 3.590 are placed on the Honor Roll. Developmental courses taken are not calculated in the grade point average.

## TRANSCRIPTS

Transcripts and all student records are confidential. No student records or transcripts will be released without the written consent of the student with proper I.D. Transcript request forms may be obtained at the Office of the Registrar. Transcripts of grades will not be released if a student, past or present, has outstanding financial obligations and/or other paperwork requirements. Only transcripts from Aquinas College are released. Transcripts from other colleges or universities must be obtained from the original institution.

When applicable, the student is responsible for Federal Express or Overnight Mail charges.





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## STUDENT SERVICES

### GUIDANCE AND COUNSELING

Confidential personal counseling with a therapist is available for students on site free of charge. Appointments can be made by contacting the counselor at: [counseling@aquinascollege.edu](mailto:counseling@aquinascollege.edu).

### STUDENT LEARNING SERVICES

The mission of the Student Learning Services (SLS) is to enhance the academic performance of Aquinas College students. SLS offers individual and group tutoring for many courses including all developmental courses, most of the liberal arts and science courses and all associate degree nursing courses. SLS also offers learning skills enhancement seminars throughout the academic year. There is no charge to the student for the tutorial or seminar services.

### WRITE REASON CENTER

The Aquinas College Write Reason Center's mission is to help students express themselves clearly and logically according to objective standards of truth and reality. The Center provides free personalized writing assistance to Aquinas College students. Tutorial sessions with trained tutors are available to help students at any stage of the writing process, from pre-writing to editing a final draft of an assignment.

### STUDENT DISABILITY SERVICES

Aquinas College strives to provide an optimal opportunity for students with disabilities to meet with success, while not compromising the caliber of instruction or the self-confidence of the learner. The *Americans with Disabilities Act Amendments Act of 2008* prohibits discrimination against individuals with disabilities. Section 504 of the *Rehabilitation Act of 1973* mandates that post-secondary institutions that receive federal monies provide "reasonable accommodations" for students with disabilities.

Enrolled students of Aquinas College who have a disability that requires accommodation must request such services from the Director of Student Learning Services. These students must provide documentation to the Director of the Student Learning Services to certify the disability. Documentation must be based on current test results (*within the last three years*) provided by a physician (who practices in the area specifically associated with the student's disability) or certified psychologist. Aquinas reserves the right to request another evaluation, if it is deemed necessary by the Director of Student Learning Services. Such evaluations are the financial responsibility of the student. Please see the Director of Student Learning Services for current documentation requirements.

It is the responsibility of the student to be certain that all necessary documentation is provided to the Director of Student Learning Services early enough to provide sufficient planning time to coordinate and provide appropriate support services. The Director of Student Learning Services will meet with the student to assess the current need and access to accommodations. The Director of Student Learning Services acts as the liaison between the student and the accommodation provider at the College. It is the responsibility of the Director of Student Learning Services to facilitate the acquisition of such reasonable accommodations as may be required.

These accommodations may include such services as classroom accommodation on tests and examinations, taping of class lectures, assistance with class scheduling and selection (though not to replace the responsibilities of the faculty advisor), tutoring services, and referral to the Department of Vocational Rehabilitation. The accommodation is made on a per term basis. Therefore, it is the responsibility of the student to request support services each term for which the student is enrolled.

Any student with special needs should contact the Director of Student Learning Services at (615) 297-7545, extension 441 for assistance. Aquinas College is committed to providing the best possible learning environment for all students.

## **LIBRARY**

The Aquinas Library houses a collection of more than 70,000 items selected to support the college's curriculum. In addition to books and periodicals, the library provides over 70 databases from information vendors such as OCLC, EBSCO, Gale, JSTOR, Project MUSE, NetLibrary, and several others. These online databases provide access to thousands of full-text periodicals and books. Wi-Fi access is available in the library as well as loaner laptop computers. Aquinas Library is a member of Lyris (formerly SOLINET), the regional library network through which the library accesses OCLC, the largest bibliographic network database in the world. Aquinas Library also participates in the Nashville Area Library Alliance and its Project Athena, which is a virtual online catalog to the collections of fourteen academic and public libraries in the Middle Tennessee area. Through these networks the library both catalogs materials and lends and borrows items via interlibrary loan. The library has an Internet accessible online public access catalog and an integrated library system. There are computer workstations in the library to be used for word processing, course projects and programmed instruction by the students. Equipment for viewing and listening to audiovisual materials is likewise available. The library provides photocopy copy services. The library's special collections include the Monsignor Flanigen Papers, Sister Aloysius Mackin Papers and rare books.

## **BOOKSTORE**

The College bookstore is a "virtual bookstore" operated by e-Campus and accessed online through the "Bookstore" link on the College website. Any books or materials required for courses can be purchased and ordered through this site. The books will arrive at the student's home or specified mailing address. Used books can also be sold back through this virtual bookstore. The Aquinas College virtual bookstore accepts credit/debit cards, checks, money orders, and financial aid/scholarships. If a student intends to use financial aid for his or her books, that student must first visit the Aquinas College Office of Financial Aid for consultation and data input, then, upon approval, may order his or her textbooks online.

## **CARRIAGE HOUSE**

The *Carriage House* serves as a Student Center dining area and group study area for the campus.

## **SETON LODGE**

The *Seton Lodge at St. Thomas Hospital* serves as the housing for students of Aquinas College. Built in 1988, Seton Lodge's apartment-style rooms served to house the families of critically ill patients of St. Thomas Hospital.

## **PHOTO IDENTIFICATION CARD**

All students are required to obtain an Aquinas College official photo identification card. The ID card entitles a student to attend college campus activities and to use the library facilities. Nursing students are required to display identification cards at all times during all clinical experiences. Pictures for ID cards are taken during ACCESS New Student Orientation and Registration.

## **STUDENT RIGHTS AND RESPONSIBILITIES**

A statement of "*Student Rights and Responsibilities*" can be found in the *Aquinas College Student Handbook*.

## **STUDENT ACTIVITIES**

Social activities are planned for the student body throughout the school year, including our annual Fall Festival and Spring Fling; details of other events can be found on the website calendar. The following clubs and organizations are available to Aquinas students:

- Student Activities Board
- Phi Beta Lambda (Business)
- Alpha Beta Nu (Associate Degree in Nursing Academic Honor Society)
- Association for Supervision and Curriculum Development – Student Chapter (Teacher Education)
- Aquinas College Association of Nursing Students (ACANS)
- Delta Epsilon Sigma (Academic Honor Society)
- Sigma Beta Delta (Business Academic Honor Society)
- Tennessee Intercollegiate State Legislature (TISL)
- Intramural Sports
- Frassati Society (Religious)
- Socratic Club
- Synaxis of St. John the Divine

## **SPIRITUALITY**

Mass is offered in the St. Jude Chapel during the fall and spring semesters and occasionally during the summer session. Dates and times for Mass are regularly posted. The chapel is open daily from 8:00 a.m. to 9:00 p.m. year-round for personal prayer. When school is in session, Eucharistic Adoration is held each week, and confessions are heard daily.



## SCHOOL OF ARTS AND SCIENCES

*The School of Arts and Sciences offers a liberal arts education in the Catholic tradition. The programs are directed to the perfection of the mind through the acquisition of knowledge and intellectual virtue. The faculty seeks to assist students in coming to a mature knowledge of themselves and of their human potential, nurturing their personal capacity for Truth and Goodness. Toward that end, the School of Arts and Sciences provides integrated curricula, which enable students to understand that Truth is one, and that they have the ability to discover it in its many dimensions.*

### **Dr. William C. Smart**

**Dean of the School of Arts and Sciences**

**Associate Professor**

**Biological Sciences**

Ph.D., University of Tennessee-Memphis

B.A., University of Tennessee-Knoxville

The School of Arts and Sciences offers the following degrees:

- Associate of Arts (A.A., Liberal Arts)
- Bachelor of Arts

The School of Arts and Sciences also offers the following:

Majors:

- English
- History
- Liberal Arts
- Philosophy
- Theology

Minors:

- Business Administration
- English
- History
- Philosophy
- Psychology
- Theology

## GOALS

The goals have provided a direction for the formation of the curricula of the School of Arts and Sciences and its students. Our goals are to cultivate:

- An understanding of the basic doctrines of Christianity as taught by the Catholic Church.
- A knowledge of the history and principles of philosophy in the Western tradition, emphasizing the relationship between philosophy and theology, and stressing the rational foundation of ethical action.
- The ability to acquire, critically analyze, and document information and to communicate it effectively.
- The capacity to recognize truth, goodness, and beauty and to appreciate the contribution the creative process makes to the development of human culture.
- The ability to reason mathematically, to conceptualize, and to apply mathematical logic in problem solving.
- An awareness of the major contributions of science as well as the ability to apply scientific method in the acquisition of knowledge.
- A Christian understanding of man and society, emphasizing the history of Western Civilization in general and of the United States in particular.
- A knowledge of other cultures, societies, and religions from the perspective of Christian faith so as to gain a deeper understanding of the forces shaping contemporary persons and societies.
- A practical respect for the good of the human person in his entirety, that is, for his physical, mental and spiritual well-being.

## ADMISSION REQUIREMENTS

Meeting the admission requirements to the College satisfies admission to the School of Arts and Sciences.

## PROGRAMS OF STUDY

Aquinas College offers two degrees from the School of Arts and Sciences. The Associate of Arts in Liberal Arts is a two-year degree for students wishing to complete a degree for personal or professional advancement. The Bachelor of Arts is a four-year degree that reflects the rich heritage of the Catholic academic tradition and affirms the universality of Truth. For each degree, the faculty of the School of Arts and Sciences emphasize the profound relationships that exist among all forms of knowledge through carefully integrated curricula.

## THE BACHELOR OF ARTS DEGREE

The Bachelor of Arts degree has three components: the Bachelor of Arts core, the Major Area of Study, and a Minor Area of Study. The Bachelor of Arts degree requires the completion of 120 credit hours. Of the 120 hours required, 39 credit hours must be at the 300 or 400 level. Finally, at least 12 credit hours at the 400 level must be successfully completed.

### THE BACHELOR OF ARTS CORE

Rich and cultivating, the Bachelor of Arts core is designed to give students a breadth of experience in the liberal arts as well as prepare them for the upper-level coursework required of the Major and Minor Areas of Study.

#### THE BACHELOR OF ARTS CORE..... 69 Hours

##### THEOLOGY (9 hours)

THE 110 Fundamental Theology .....	3 hours
THE 121 Introduction to Sacred Scripture .....	3 hours
THE 210 Moral Theology .....	3 hours

##### PHILOSOPHY (9 hours)

PHI 105 Logic .....	3 hours
PHI 215 Ethics .....	3 hours
PHI 225 Philosophy of the Human Person .....	3 hours

##### ENGLISH (9 hours)

ENG 110 Speech .....	3 hours
ENG 111 English Composition I.....	3 hours
ENG 112 English Composition II.....	3 hours

##### LITERATURE (6 hours)

Literature elective.....	3 hours
Literature elective.....	3 hours

##### HISTORY – two-semester sequence (6 hours)

History sequence 1 .....	3 hours
History sequence 2 .....	3 hours

##### NATURAL SCIENCE (8 hours)

Science elective with laboratory .....	4 hours
Science elective with laboratory .....	4 hours

**MATHEMATICS (6 hours)**

Math elective .....	3 hours
Math elective .....	3 hours

**FOREIGN LANGUAGE – two-semester sequence (6 hours)**

Language sequence 1 .....	3 hours
Language sequence 2 .....	3 hours

**FINE ARTS (3 hours)**

Fine Arts elective .....	3 hours
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**SOCIAL/BEHAVIORAL SCIENCE (3 hours)**

Social/Behavioral Science elective .....	3 hours
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**COMPUTER (3 hours)**

CPU 115 Introduction to Computers .....	3 hours
<i>(must pass computer competency test or take CPU 115)</i>	

**INTERDISCIPLINARY STUDIES (1 hour)**

IDS 106 – College Learning in the Dominican Tradition .....	1 hour
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**BACHELOR OF ARTS MAJORS**

The thorough Bachelor of Arts core curriculum serves as a broad foundation for the more focused studies undertaken for majors and minors. Majors available within the Bachelor of Arts degree include Theology, Philosophy, English, History, and Liberal Arts. All students intending to complete the Bachelor of Arts degree must complete a major. In addition, coursework intended to satisfy the major requirements must be completed with a grade of 'C' or higher. Finally, 12 hours for the major must be at the 400 level.



## THEOLOGY MAJOR

Built upon the thorough foundation of the Bachelor of Arts core curriculum, the Theology major at Aquinas College offers a robust and systematic exploration of Sacred Doctrine (*sacra doctrina*) that seeks to carry the many avenues of liberal learning to their ultimate destination—the contemplation of Divine Wisdom. The curriculum of the Theology major provides a balanced sequence of courses in Sacred Scripture, dogma, and morality, rooted in the insights of the College's patron, St. Thomas Aquinas, and the teachings of the Magisterium of the Catholic Church. Students will participate in a senior seminar and thesis course, which brings their pursuit of the Theology major to completion.

### Theology Requirements of the Bachelor of Arts Core

THE 110 Fundamental Theology .....	3 hours
THE 121 Introduction to Sacred Scripture .....	3 hours
THE 210 Moral Theology .....	3 hours
<i>(These three courses simultaneously satisfy the Theology component of the B.A. core curriculum)</i>	

### THEOLOGY MAJOR REQUIREMENTS

THE 490 Senior Seminar and Thesis .....	3 hours
THE 316 The Sacraments .....	3 hours
THE 330 The Church .....	3 hours
THE 431 Christology .....	3 hours
THE 441 Theology of the Trinity .....	3 hours

#### **Scripture Component – Old Testament (3 hours)**

*Choose one of the following courses*

THE 318 Old Testament Prophets .....	3 hours
THE 328 Wisdom Literature and the Psalms .....	3 hours
THE 338 Pentateuch.....	3 hours

#### **Scripture Component – New Testament (3 hours)**

*Choose one of the following courses*

THE 345 The Synoptic Gospels .....	3 hours
THE 410 The Writings of John .....	3 hours
THE 450 New Testament Letters .....	3 hours

#### **Upper-Level Theology Electives**

Any *four* additional courses in Theology numbered 300 or higher

### **33 total hours in Theology beyond the Bachelor of Arts core**

(must have at least 4 courses at the 400 level)

## PHILOSOPHY MAJOR

Traditionally, philosophy is defined as rational inquiry into first causes and first principles; it considers comprehensive explanations and the most basic truths presupposed by every form of human knowing. For example, philosophers seek to understand reason, logic, truth, nature, life, being, goodness, and the human person, among many other topics. The philosophy major at Aquinas College gives students the opportunity to pursue this discipline in an intellectually rigorous program inspired by the insights and method of St. Thomas Aquinas.

### Philosophy Requirements of the Bachelor of Arts Core

PHI 105 Logic.....	3 hours
PHI 215 Ethics .....	3 hours
PHI 225 Philosophy of the Human Person.....	3 hours
<i>(the above three courses simultaneously satisfy the Philosophy component of the B.A. core curriculum)</i>	

### PHILOSOPHY MAJOR REQUIREMENTS

PHI 490 Senior Seminar and Thesis .....	3 hours
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#### History of Philosophy (9 hours)

PHI 301 History of Philosophy I: Ancient .....	3 hours
PHI 302 History of Philosophy II: Medieval .....	3 hours
PHI 303 History of Philosophy III: Modern .....	3 hours

#### Systematic Philosophy (9 hours)

PHI 370 Philosophy of Knowledge .....	3 hours
PHI 460 Metaphysics .....	3 hours
PHI 465 Philosophy of God .....	3 hours

#### Upper-Level Philosophy Electives

Any *four* additional courses in Philosophy numbered 300 or higher

### Philosophy Major Summary

- 11 courses in Philosophy *beyond* the Bachelor of Arts core requirement
- 9 courses will be upper-level (300 or 400 level); and,
- at least 4 courses will be at the 400 level





## ENGLISH MAJOR

The Aquinas College English major combines the study of genres, authors and language into a unique and cohesive curriculum. The capacity of literature to explore and analyze the human condition and consequences of choice, especially moral choice, underscores its relevance as a unique mode of knowing. Thus, the anchor of the major is the genre-based World Literature series, supporting surveys in English and American literature and studies of authors such as Dante and Shakespeare. In addition, the English major will develop important communication skills, especially writing, as well as analytical abilities valued for post-graduate education or employment.

### English Requirements of the Bachelor of Arts Core

ENG 110 Speech .....	3 hours
ENG 111 English Composition I.....	3 hours
ENG 112 English Composition II .....	3 hours
ENG 213 English Literature I .....	3 hours
ENG 214 English Literature II .....	3 hours
<i>(the above five English courses simultaneously satisfy the English and Literature components of the B.A. core curriculum)</i>	

### ENGLISH MAJOR REQUIREMENTS

ENG 215 American Literature .....	3 hours
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#### **World Literature Series (12 hours)**

ENG 311 World Literature: Epic .....	3 hours
ENG 312 World Literature: Lyric .....	3 hours
ENG 313 World Literature: Tragedy and Comedy .....	3 hours
ENG 314 World Literature: Novel .....	3 hours

#### **Author Studies (6 hours)**

ENG 412 Dante .....	3 hours
ENG 413 Shakespeare .....	3 hours

#### **English Language (3 hours)**

*Choose one of the following courses*

ENG 343 Advanced Grammar .....	3 hours
ENG 344 Advanced Composition .....	3 hours
ENG 410 Linguistics .....	3 hours
ENG 411 History of the English Language .....	3 hours

#### **Upper-Level English Electives**

Any *three* additional courses in English numbered 300 or higher\*

### **English Major Summary**

- 11 courses in English *beyond* the Bachelor of Arts core requirement
- 9 courses will be upper-level (300 or 400 level); and,
- at least 4 courses (12 hours) will be at the 400 level

\*ENG 400 'Children's Literature, Speech and Drama' or ENG 403 'Adolescent Literature' may not serve as English electives to satisfy the English major.

## HISTORY MAJOR

The development of influential ideas in literature and philosophy, the evolution of economic and political systems, the maturation and impact of scientific discovery, and Christianity’s role in culture and society can all be simultaneously examined from the historical perspective. That is to say, by its very nature, the discipline of history is intrinsically integrative, and thus complements the liberal arts mission of Aquinas College. Toward that end, the History major at Aquinas explores a broad sweep of human history, across geographical space and wide spans of time, while deliberately concentrating on America and its predominant influence - Western Europe.

### History Requirements of the Bachelor of Arts Core

HIS 111 Western Civilization I.....	3 hours
HIS 112 Western Civilization II .....	3 hours

*(the above HIS courses simultaneously satisfy the History component of the B.A. core curriculum)*

### HISTORY MAJOR REQUIREMENTS

HIS 201 United States History I.....	3 hours
HIS 202 United States History II .....	3 hours
HIS 490 Seminar in Historical Studies.....	3 hours

#### **European History (9 hours)**

*Choose three of the following courses*

HIS 351 The Ancient World.....	3 hours
HIS 352 Medieval History.....	3 hours
HIS 354 The Age of Reformation.....	3 hours
HIS 356 The French Revolution and Nineteenth Century Europe.....	3 hours
HIS 357 Europe and The World Wars.....	3 hours
HIS 358 Post World War II Europe.....	3 hours
HIS 456 Russian History .....	3 hours

#### **United States History (9 hours)**

*Choose three of the following courses*

HIS 311 Tennessee History .....	3 hours
HIS 331 Early American History.....	3 hours
HIS 333 The Age of Jefferson and Jackson.....	3 hours
HIS 334 Civil War and Reconstruction .....	3 hours
HIS 335 The Gilded Age and Progressivism.....	3 hours
HIS 336 The United States in The Age of War .....	3 hours
HIS 337 The United States Since 1945.....	3 hours
HIS 420 Western Civilization and America .....	3 hours
HIS 421 United States Foreign Policy.....	3 hours

#### **World History (6 hours)**

*Choose two of the following courses*

HIS 460 Studies in African History.....	3 hours
HIS 464 Studies in East Asian History.....	3 hours
HIS 468 Studies in Indian History.....	3 hours
HIS 472 Studies in Latin American History.....	3 hours
HIS 476 Studies in Middle Eastern History.....	3 hours

### History Major Summary

- 11 courses in History *beyond* the Bachelor of Arts core requirement
- 9 courses will be upper-level (300 or 400 level); and,
- at least 4 courses will be at the 400 level

## LIBERAL ARTS MAJOR

The major in Liberal Arts is interdisciplinary in nature and will extend the natural integration evident in a liberal arts curriculum. This major is designed to reflect the belief that truth is not confined to a single academic discipline and that all disciplines should be "... brought into dialogue for their mutual enhancement" (*Ex Corde Ecclesiae*, #15). Five liberal arts disciplines (Theology, Philosophy, History, Literature and Fine Arts) are thus given detailed consideration toward that end.

### MAJOR REQUIREMENTS

- Fine Arts:** *One* 300-400 level Fine Arts course ..... 3 hours
- History:** *Two* 300-400 level History courses ..... 6 hours
- Literature:** *Two* 300-400 level Literature courses ..... 6 hours
- Philosophy:** *Two* 300-400 level Philosophy courses ..... 6 hours
- Theology:** *Two* 300-400 level Theology courses ..... 6 hours

### Liberal Arts Major Summary

- 9 total courses from five liberal arts disciplines, all of which are upper-level (300 or 400 level)
- at least 4 of those courses (12 hours) will be at the 400 level



## BACHELOR OF ARTS MINORS

A required minor area of study provides an additional focus for a student’s study and contributes to the liberality of the Bachelor of Arts degree. Minors currently available include Theology, Philosophy, English, History, Psychology, and Business Administration. It is not possible to major and minor in the same discipline, and coursework completed for a major may not be duplicated to complete a minor. The number of hours required for completion of the minor will vary, depending on the minor chosen. The hours listed for each minor below are those required in addition to the requirement for each discipline in the Bachelor of Arts core curriculum.

### **BUSINESS ADMINISTRATION MINOR (21 hours)**

BUS 360 Business Law.....	3 hours
ECO 220 Microeconomics .....	3 hours
FIN 215 Principles of Financial Accounting and Analysis.....	3 hours
MGT 300 Principles of Management.....	3 hours
MGT 460 Personnel Management.....	3 hours
MKT 302 Principles of Marketing.....	3 hours
PHI 355 Business Ethics and Social Responsibility.....	3 hours

### **ENGLISH MINOR (12 hours)**

Any *four* courses in English/Literature at the 300 or 400 level..... 12 hours

### **HISTORY MINOR (12 hours)**

Any *four* courses in History at the 300 or 400 level..... 12 hours

### **PHILOSOPHY MINOR (12 hours)**

Any *four* courses in Philosophy at the 300 or 400 level..... 12 hours

### **PSYCHOLOGY MINOR (18 hours)**

PSY 115 Introduction to Psychology ( <i>if not taken for the B.A. core</i> ) .....	3 hours
Any <i>five</i> courses in Psychology at the 300 or 400 level .....	15 hours

### **THEOLOGY MINOR (12 hours)**

Any *four* courses in Theology at the 300 or 400 level ..... 12 hours

## **ELECTIVES**

Elective courses are completed as necessary to satisfy the Bachelor of Arts degree requirement of 120 credit hours. It is important to restate that the Bachelor of Arts degree requires the completion of at least 39 credit hours at the 300 or 400 level. Additionally, the completion of at least 12 credit hours at the 400 level is required.

**THE ASSOCIATE OF ARTS IN LIBERAL ARTS**

**THE ASSOCIATE OF ARTS CORE..... 47-48 Hours**

**THEOLOGY (6 hours)**

Any *two* courses in Theology ..... 6 hours

**PHILOSOPHY (3 hours)**

Any *one* course in Philosophy ..... 3 hours

**ENGLISH (6 hours)**

ENG 111 English Composition I ..... 3 hours

ENG 112 English Composition II ..... 3 hours

**LITERATURE (3 hours)**

Any *one* course in Literature ..... 3 hours

**HISTORY (6 hours)**

HIS 111/112 Western Civilization I & II **OR** ..... 6 hours

HIS 201/202 U.S. History I & II

**NATURAL SCIENCE (4 hours)**

Any *one* course in Science with laboratory ..... 4 hours

**MATHEMATICS (3 hours)**

Any *one* course in Mathematics ..... 3 hours

**NATURAL SCIENCE OR MATHEMATICS (3-4 hours)**

*One* additional course in either Math or Natural Science ..... 3-4 hours

**HUMANITIES (6 hours)**

Any *two* courses in Humanities. .... 6 hours

**SOCIAL/BEHAVIORAL SCIENCE (3 hours)**

Any *one* course from the social/behavioral sciences ..... 3 hours

**COMPUTER (3 hours)**

CPU 115 Introduction to Computers ..... 3 hours

(*must pass computer competency test or take CPU 115*)

**INTERDISCIPLINARY STUDIES (1 hour)**

IDS 106 – College Learning in the Dominican Tradition ..... 1 hour

**GENERAL ELECTIVES**

*General electives are taken to fulfill the degree requirement of 63 credit hours.*

*Only students who are in pursuit of The Associate of Arts degree are eligible to earn it by successful completion of all requirements. It is not a degree earned by default when sufficient requirements have been met while pursuing a degree from another academic program.*

## Faculty, School of Arts and Sciences

**Dr. Collin T. Ballance**

**Professor**

**Mathematics**

Ed.D., Memphis State University

M.Ed., Memphis State University

B.S., University of Tennessee-Knoxville

**Dr. Gregory W. Bennett**

**Assistant Professor**

**Biological Sciences**

D.C., Life University

B.A., University of Delaware

**Dr. Richard H. Bulzacchelli**

**Assistant Professor**

**Theology**

S.T.D., The Marian Institute

S.T.L., Dominican House of Studies

M.A., Providence College

M.A., Marquette University

B.A., Saint Vincent College

**Dr. Frank M. Hatcher**

**Professor**

**Biological Sciences**

Ph.D., Louisiana State University

M.S., Northwestern State University

B.S., Louisiana State University

**Dr. Katherine V. Haynes**

**Assistant Professor**

**English**

Ph.D., Middle Tennessee State University

M.T.S., Emory University

B.A., Mercer University

**Sister Jane Dominic Laurel, O.P.**

**Assistant Professor**

**Theology**

M.A., University of Dallas

S.T.B., Pontifical University of St. Thomas Aquinas – Rome

B.A., University of Dallas

**Stephen J. McCarthy**

**Assistant Professor**

**History**

M.A.T., Memphis State University

M.A., Memphis State University

B.A., Benedictine College

**Sister Mary Angelica Neenan, O.P.**

**Assistant Professor**

**Theology**

S.T.D., Pontifical University of St. Thomas Aquinas – Rome

S.T.L., Pontifical University of St. Thomas Aquinas – Rome

B.T., Pontifical University of St. Thomas Aquinas – Rome

B.A., Belmont College

**Dr. Peter A. Pagan Aguiar**

**Associate Professor**

**Philosophy**

Ph.D., Fordham University

M.A., Fordham University

B.A., University of California at Berkeley

**Sister Mary Dominic Pitts, O.P.**

**Associate Professor**

**English and Theology**

Ph.D., University of Michigan

M.A., University of Michigan

B.A., Birmingham-Southern College

**Dr. Vincent Ryan**

**Assistant Professor**

**History**

Ph.D., St. Louis University

M.A., St. Louis University

B.A., University of San Francisco

**Dr. Benjamin L. Smith**

**Assistant Professor**

**Philosophy**

Ph.D., University of St. Thomas, Houston

M.A., Catholic University of America

B.A., Belmont University

**Father Guy Albert Trudel, O.P.**

**Assistant Professor**

**English**

L.M.S., Pontifical Institute of Mediaeval Studies

D.Phil., University of Oxford

M.Div., St. Michael's College

M.A., University of Toronto

B.A., University of Saskatchewan

**Dr. Aaron Urbanczyk**

**Director of the Write Reason Center**

**English**

Ph.D., Florida State University

M.A., Franciscan University at Steubenville

B.A., Franciscan University at Steubenville

**Adjunct Faculty, School of Arts and Sciences**

**Thomas E. Bianconi**  
**Biological Sciences**

M.S., University of Tennessee-Knoxville  
B.S., University of Tennessee-Knoxville

**Dr. Melanie W. Bishop**  
**Biological Sciences**

D.D.S., The University of Tennessee Health Science Center

**Kari Byard**  
**Information Systems**

B.S., Bethel University

**Dr. Karen M. Deal**  
**Biological Sciences**

Ph.D., Vanderbilt University  
M.D., Vanderbilt University  
B.S., University of Pittsburg

**Sister Mary Davyd Deerwester, O.P.**  
**Theology**

M.A., St. Thomas University  
M.A., Trevecca University  
B.A., Thomas More College

**John T. Duckett**  
**Sociology**

M.Div., Vanderbilt University  
M.S.S.W., University of Tennessee  
B.A., Vanderbilt University

**Dr. G. Edward Gaffney**  
**Latin**

Ph.D., Vanderbilt University  
M.A., Vanderbilt University  
B.A., Vanderbilt University

**Dr. Frances D. Henderson**  
**English**

Ph.D., Vanderbilt University  
M.A., Vanderbilt University  
M.Ed., Peabody College of Vanderbilt  
M.A., Xavier University  
B.S., Vanderbilt University

**Dr. MaryAltani Karpos**  
**Sociology**

Ph.D., Vanderbilt University  
M.A., Vanderbilt University  
M.S., California State University  
B.S., California State University

**Kevin F. Keiser**  
**Theology**

S.T.L., Pontifical University of St. Thomas Aquinas – Rome  
M.A., Pontifical University of St. Thomas Aquinas – Rome  
B.A., Pontifical University of St. Thomas Aquinas – Rome

**Dr. Walter N. Mann**  
**Music**

Ph.D., University of Iowa  
M.M., Memphis State University  
B.M., Memphis State University

**Dr. Michael McCaughey**  
**Information Systems**

Ph.D., University of Illinois-Urbana  
M.S., University of Illinois-Urbana  
B.S., University of Notre Dame

**Elizabeth C. McGovern**  
**Sociology**

M.S.S.W., University of Tennessee-Knoxville  
B.A., University of Kentucky

**Katherine J. Morrice**  
**Spanish**

M.Ed., Auburn University  
M.M., University of Massachusetts – Amherst  
B.M., North Carolina School of Arts

**Karen Pagan**  
**Philosophy**

M.A., Dominican School of Philosophy & Theology  
B.A., University of California at Berkeley

**Julie N. Petcu**  
**Biological Sciences**

M.Ed., Regis University  
M.S., University of Pennsylvania  
B.S.N., Boston University

**Fay K. Renardson**  
**Art**

B.A., Vanderbilt University

**Randy W. Rudder**  
**English**

M.A., Tennessee State University  
B.A., Mount Union College

**Vincent J. Ruzzo**  
**Psychology**

M.S., State University of New York at Albany  
B.S., Union College

**Shannon K. Seals**  
**Biological Sciences**

M.Ed., Middle Tennessee State University  
B.A., Lipscomb University

**Sister Jean Marie Warner, O.P.**  
**History and Philosophy**

M.Ed., University of Southern Mississippi  
M.A., Catholic University of America  
B.A., Notre Dame College-Ohio

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## SCHOOL OF BUSINESS

The School of Business strives to educate intellectually and spiritually developed business professionals who will join the community of work, exceed the expectations of their employers and advance the common good of society. This will be achieved by providing a robust, fully integrated, professional curriculum taught by faculty who are developed in and committed to Catholic social teachings.

### **Dr. Daniel K. Donnelly**

**Dean of the School of Business**

**Assistant Professor**

**Business**

Ph.D., George Mason University

M.B.A., University of Maryland

B.Ch.E., The Catholic University of America

The School of Business offers the following degrees:

- Bachelor of Business Administration (B.B.A.)

The School of Business also offers the following:

Majors:

- Finance
- Management

## GOALS

- Instill within the students the motivation and desire to follow sound moral judgment in personal and professional roles.
- Provide students with an understanding of the principles of a market-based, free enterprise economy within the framework of Christian business ethics.
- Strengthen the business judgment of graduates by providing a capability for critical thinking, creative problem solving, and innovative decision-making processes in an organizational setting.
- Develop students' skills in areas such as written and verbal business communication, the application of quantitative tools and technology in a management environment, and the utilization of management science techniques to resolve complex business problems.
- Promote in students an understanding of the relationships among business functions (e.g., finance, marketing, operations), and their respective roles in the overall management of the firm.

## ADMISSION TO THE BUSINESS PROGRAM

### REQUIREMENTS

Students will be assigned an advisor to plan their program of studies when they are initially accepted into the program. Each student must make subsequent appointments each semester thereafter for advisement prior to registration. Students are responsible for selecting courses that will enable them to make reasonable progress toward the completion of the B.B.A. degree.

- Students are responsible for obtaining and reading all policies contained within the *Aquinas College Catalog* and the *Student Handbook*.
- Students are expected to be familiar with the current academic calendar.
- No more than two elective special topics courses (6 semester hrs.) may be taken for credit.



## REPEATING COURSES

Students who are not repeating an upper-division course have priority of enrollment over those who are repeating the course.

## NON-BUSINESS MAJORS

Other students within the college may take 300-level business courses provided the following conditions are met.

- Minimum cumulative GPA of 2.0.
- Successful completion of at least 30 semester hours.
- If a course has a prerequisite, it must be met prior to taking the course.
- A student may not take more than 30 credit hours of business courses.

## TRANSFER OF CREDIT

Aquinas may, at the discretion of the Dean of the School of Business, accept up to nine hours of transfer credit from a lower-division in another accredited institution, for the following principles courses: Management, Marketing, and Information Systems. Otherwise, Aquinas will not grant upper-division (300- and 400-level) degree credit for any transfer course taken at a lower-division in another accredited institution. Upper-division coursework transferred from an accredited four-year institution will be evaluated on an individual course basis to determine transferability of degree credit. Transfer credit will not be allowed for any course in which the transfer student has earned a grade lower than a “C-.”

## FEATURES

Aquinas business students consistently characterize the learning environment as supportive, challenging and nurturing, much like a family unit. Small class sizes allow students to develop mentor relationships with faculty and enjoy a more personalized educational experience. At the same time students are earning their business administration degree, they are able to pursue a minor in a Liberal Arts discipline. In their senior year, students look forward to completing an Internship in Business. The Internship course transitions the student from learning core business skills in the classroom to applying them in the business community.

## BACHELOR OF BUSINESS ADMINISTRATION DEGREE

The Bachelor of Business Administration (B.B.A.) degree consists of three components: the Liberal Arts Foundation, the Business Core, and a Major area of study. The B.B.A. degree requires 120 semester hours for completion.

### THE LIBERAL ARTS FOUNDATION

The business profession necessarily involves interaction with varied stakeholders. The Liberal Arts Foundation of the B.B.A. degree hones important communication and analytic skills necessary for those interactions to be effective. Moreover, because business processes involve and affect diverse groups of people, it is important to have a thorough conception of the human condition—an academic feature unique to liberal arts education.

**THE LIBERAL ARTS FOUNDATION ..... 56 Hours**

#### COMMUNICATIONS (3 hours)

BUS 215 Business Communications..... 3 hours

#### COMPUTERS (3 hours)

CPU 115 Introduction to Computers..... 3 hours

**ENGLISH (6 hours)**

ENG 111 English Composition I.....	3 hours
ENG 112 English Composition II .....	3 hours

**FOREIGN LANGUAGE – two semester sequence (6 hours)**

Language sequence I .....	3 hours
Language sequence II .....	3 hours

**HISTORY (6 hours)**

HIS 111 Western Civilization I.....	3 hours
HIS 112 Western Civilization II.....	3 hours

**INTERDISCIPLINARY STUDIES (1 hour)**

IDS 106 – College Learning in the Dominican Tradition .....	1 hour
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**LITERATURE (3 hours)**

Any Literature elective.....	3 hours
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**MATHEMATICS (9 hours)**

MAT 121* College Algebra.....	3 hours
MAT 210 Statistics I.....	3 hours
MAT 240 The Nature of Math .....	3 hours

**NATURAL SCIENCE (4 hours)**

Science elective – with laboratory.....	4 hours
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**PHILOSOPHY (3 hours)**

PHI 215 Ethics .....	3 hours
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**SOCIAL SCIENCE (6 hours)**

ECO 220 Microeconomics .....	3 hours
ECO 221 Macroeconomics .....	3 hours

**THEOLOGY (6 hours)**

100-200 level Theology elective .....	3 hours
100-200 level Theology elective .....	3 hours

\*If a student has successfully completed an advanced mathematics class as part of his/her high school curriculum, then a 3 credit hour general elective course may be substituted for the MAT 121 requirement.

**THE BUSINESS CORE**

The Business Core provides a professional foundation in support of the major area of study. The completion of this component, unique to the B.B.A. degree, will ensure that all business students, regardless of major, will be well-grounded in the larger body of business theory and principles.

**BUSINESS CORE REQUIREMENTS ..... 25 HOURS**

ACC 215 Principles of Financial Accounting & Analysis .....	3 hours
BUS 111 Fundamentals of Business .....	1 hour
BUS 360 Business Law .....	3 hours
BUS 480 International Business.....	3 hours

BUS 497 Strategic Management in the Good Company .....	3 hours
FIN 300 Principles of Corporate Finance .....	3 hours
MAT 211 Statistics II .....	3 hours
MGT 300 Principles of Management .....	3 hours
MKT 302 Principles of Marketing .....	3 hours

## THE MAJOR AREAS OF STUDY

The Liberal Arts Foundation and the Business Core prepare students for the more specialized study required in the major. The majors currently available for the Bachelor of Business Administration degree are Finance and Management.

### FINANCE MAJOR

The Finance major is a professionally oriented major and one that will provide students with a solid understanding of the operation of organizations and the climate in which they must conduct business. In addition, the Finance major will allow students to develop the tools necessary for effective decision-making while at the same time prepare them for careers in the financial services industry and business administration.

#### MAJOR IN FINANCE REQUIREMENTS..... 27 Hours

BUS 312 Management Science .....	3 hours
BUS 400 Leadership Seminar .....	3 hours
BUS 498 Internship in Business .....	3 hours
FIN 310 Money & Banking .....	3 hours
FIN 320 Investments .....	3 hours
FIN 410 Commercial Bank Management.....	3 hours
FIN 420 Investment Banking and Brokerage .....	3 hours
FIN 425 Capital Markets & Risk Management .....	3 hours
PHI 355 Business Ethics and Social Responsibility .....	3 hours

### MANAGEMENT MAJOR

The Management major at Aquinas helps prepare students to manage people and processes operating within today's organizations. Emphasis is placed on achieving a thorough understanding of the theories and practices that shape the discipline.

#### MAJOR IN MANAGEMENT REQUIREMENTS..... 33 Hours

BUS 312 Management Science .....	3 hours
BUS 400 Leadership Seminar .....	3 hours
BUS 445 Entrepreneurship .....	3 hours
BUS 498 Internship in Business .....	3 hours
MGT 420 Project Management for Business .....	3 hours
MGT 425 Global Supply Chain Management .....	3 hours
MGT 460 Personnel Management .....	3 hours
MGT 491 Management Consulting Capstone .....	3 hours
MKT 425 Marketing Research .....	3 hours
MKT 435 Product Development .....	3 hours
PHI 355 Business Ethics and Social Responsibility .....	3 hours

## GENERAL ELECTIVES

Elective courses are completed as necessary to satisfy the Bachelor of Business Administration degree requirement of 120 credit hours.

## BUSINESS ADMINISTRATION MINOR

The Business Administration Minor is available to students pursuing degrees in the other schools within the College.

### MINOR IN BUSINESS ADMINISTRATION REQUIREMENTS ..... 21 Hours

BUS 360 Business Law.....	3 hours
ECO 220 Microeconomics .....	3 hours
FIN 215 Principles of Financial Accounting and Analysis.....	3 hours
MGT 300 Principles of Management.....	3 hours
MGT 460 Personnel Management.....	3 hours
MKT 302 Principles of Marketing .....	3 hours
PHI 355 Business Ethics and Social Responsibility .....	3 hours

### Faculty, School of Business

**Michael A. Watson**

Assistant Professor  
Management and Finance

M.S., M.I.T. Sloan School of Management  
B.S., Lowell Technological Institute

### Adjunct Faculty, School of Business

**Nancy W. Arnold**  
Management

M.S., University of Tennessee  
B.S., University of Tennessee

**Leonard T. Blackwell**  
Economics

M.B.A., Butler University  
B.S., Rose Polytechnical Institute

**Cesar E. Corazao**  
Information Systems

M.B.A., University of Dallas – Braniff Graduate School  
B.B.A., Pacific University

**Teri H. Gordon**  
Business Law

J.D., University of Louisville Law School  
B.A., Vanderbilt University

**Deborah A. Rayhab**  
Marketing

M.B.A., Loyola University  
B.S., Indiana University

## SCHOOL OF EDUCATION

The School of Education reflects the belief that teaching children is more than a career choice; it is both a gift and a mission. The Mission of the School of Education of Aquinas College is to provide a broad spectrum of liberal arts, sciences, and professional education courses permeated with faith and enriched by Christian principles and values. Students are prepared to be Teachers of the Truth, thus enabling them to bring the message of salvation to bear on ethical, social, political, religious and cultural issues in a variety of public, private and parochial school settings.

**Sister Mary Anne Zuberbueler, O.P.**

**Dean of the School of Education**

**Assistant Professor**

Doctoral Candidate, The University of Memphis

M.Ed., Northwestern State University

B.A., Christendom College

The School of Education offers the following degrees:

- Bachelor of Science (B.S)
- Master of Education (M.Ed.)
- Master of Arts in Teaching, K-6 (M.A.T.-K-6)
- Master of Arts in Teaching, 7-12 (M.A.T., 7-12)

*Please refer to the Aquinas College Graduate Catalog for more information regarding graduate degrees.*

The School of Education also offers the following:

Majors:

- English 7-12
- History 7-12
- Interdisciplinary Studies (Elementary Education K-6)

Education Licensure Tracks:

- Elementary Education K-6
- English 7-12
- History 7-12

## GOALS

- To educate the whole person by promoting the spiritual, moral, physical and intellectual development of each prospective teacher in a value-centered environment.
- To challenge the individual abilities of each prospective teacher in such a manner as to enhance self-worth and to attain academic excellence.
- To encourage caring leadership, competence in teaching and cooperation in endeavors with other professionals.
- To motivate students to live as part of a believing community which works to serve the multifaceted needs of the children in society; to enable students to embrace the plurality of cultures and creeds; and to respect and reverence the individual differences of children as a wonder of God.

## ADMISSION TO THE SCHOOL OF EDUCATION

### REQUIREMENTS

For initial entry into the School of Education at Aquinas, all admission requirements for the College must be fulfilled. Students must provide evidence of the following prior to program induction:

- Two (2) letters of recommendation: one professional reference and one personal reference.
- An overall GPA of 2.6.

- A completed application form for the School of Education.
- An additional set of official academic transcripts from each college and/or university attended sent to the Dean of the School of Education.
- Passing scores on the Praxis I (Pre-Professional Skills test) shown below:

Computerized and Standard Format

Math	173
Reading	174
Writing	173

- A score of 21 on the ACT or a score of 22 on the Enhanced ACT or a combined Math and Verbal score of 920 on the SAT or a combined Math and Verbal score of 1020 on the re-centered SAT is accepted in lieu of Praxis I, if the ACT and SAT were taken in high school.
- A health form submitted prior to the first day of Enhanced Student Teaching noting proof of immunization for rubella and tetanus, and tuberculosis screening.
- Proof of individual professional liability insurance (required of all students).

Applicants must:

- report any felony convictions;
- be free of substance abuse;
- report any medical or psychological problems that would prohibit a teaching career;
- schedule an interview with the Dean of the School of Education or a person designated by the Dean of the School of Education; and
- submit evidence to the Education Office of having completed required background check(s).

*Note: Completing the signature page in the School of Education's Policy and Procedures Handbook substantiates that the applicant does not have any prior or existing history with regard to felony conviction, substance abuse or medical-psychological problems that would prohibit a teaching profession.*

Transfer students applying to the School of Education must have a cumulative grade point average of 2.6. Coursework with a grade point average below a "C-" will not be accepted. The Dean of the School of Education or designee will evaluate transcripts. Credits are accepted only from regionally accredited institutions. Students who do not pass the Praxis I may not enroll in upper-division EDU classes unless they choose to follow the non-licensure track. Transfer students must pass the Praxis I upon the completion of 65 hours (cumulative credit hours, including transfer credit). Students who at a later date pass the Praxis I tests may request induction by writing the Dean of the School of Education and the Education faculty that they have met all the criteria.

An Education Licensure Track: K-6 or 7-12 candidate whose ACT or SAT score is below the cut-off established by the State of Tennessee must take the Praxis I test. A student may not enroll in an upper-division EDU class until the Praxis I is passed. A student who passes two sections of the Praxis I and is within 2 points of passing the third test may bring an appeal to the TEAC (Teacher Education Advisory Committee).

The Teacher Education Advisory Council (TEAC) for K-6 and 7-12 TEAC includes the Director of the respective program and representatives from the professional education community. Each of these committees are responsible for the overall assessment of candidacy to the Teacher Education Program and the Education Licensure Tracks. The Vice President for Academics and the Dean of the School of Education, in consultation with the TEAC and faculty, reserve the right to make exceptions to the admission requirements. Only in rare cases shall exceptions be granted. Written requests for exceptions to the admission requirements, supported by evidence of extenuating circumstances should be submitted to the Dean of the School of Education for Committee review. An official application for admission must be filed prior to the Committee review. A formal interview with the applicant will be scheduled. The applicant will receive written notice of the action by the Committee.

Students are officially accepted into Teacher Education at the end of their sophomore year or beginning of their junior year. Students who wish to change from one academic program to another must submit to the Vice President for Academics a copy of the request form: *Change of Academic Program*. All forms can be obtained in the office of the Dean of the School of Education.

The Office of the Dean of the School of Education is located in St. Dominic Education Center. Additional information concerning the School of Education is available from this office.

## LICENSURE

A teacher candidate must have acquired the knowledge and skills specified by the Tennessee State Board of Education, have student teaching experiences as outlined in the Tennessee State Board of Education guidelines, and meet additional standards, procedures and guidelines, *if mandated*, by the State Board and the Aquinas College School of Education.

A teacher candidate seeking initial licensure must attain passing scores on the *Educational Testing Service Praxis II Examinations* as required by the State of Tennessee and the Aquinas College School of Education before the Enhanced Student Teaching Experience. Aquinas College Education administration and faculty must recommend the candidate.

HEA Compliance Title II of the Higher Education Act requires teacher preparation institutions to report *Praxis II* test scores and other data. See the following chart:

Information regarding Praxis pass rates for Aquinas College may be viewed at the following address:  
<https://title2.ed.gov/View.asp>

## NON-LICENSURE

A student who chooses not to pursue teacher licensure is required to take four upper-division courses approved by his/her advisor in lieu of the student teaching. The four courses will fulfill the remaining requirements for the respective Bachelor of Science degree.

## MAJORS

In addition to the liberal arts (general education) core courses and the professional education courses, the Tennessee Department of Education requires an academic major, which constitutes approximately 30% of the student's coursework.

### **BACHELOR OF SCIENCE DEGREE INTERDISCIPLINARY STUDIES MAJOR (ELEMENTARY EDUCATION K-6)**

<b>ELEMENTARY EDUCATION K-6 CORE</b> .....	<b>63 Hours</b>
<b>COMMUNICATIONS (3 hours)</b>	
ENG 110 Speech .....	3 hours
<b>COMPUTER (3 hours)</b>	
CPU 115 Introduction to Computers ( <i>or computer competency test</i> ) .....	3 hours
<b>ENGLISH (6 hours)</b>	
ENG 111 English Composition I.....	3 hours
ENG 112 English Composition II.....	3 hours

**FOREIGN LANGUAGES (3 hours)**

*Choose one of the following courses*

Foreign Language - Elementary I .....	3 hours
Foreign Language - Elementary II .....	3 hours
Foreign Language - Intermediate I.....	3 hours
Foreign Language - Intermediate II.....	3 hours

**HISTORY (6 hours)**

HIS 111/112 Western Civilization I & II <b>OR</b>	
HIS 201/202 U.S. History I & II .....	6 hours

**HUMANITIES: FINE ARTS (3 hours)**

*Choose one of the following courses*

FAR 210 History of Music .....	3 hours
FAR 211 Art History .....	3 hours
FAR 212 Art Appreciation .....	3 hours
FAR 220 Music History and Appreciation .....	3 hours

**INTERDISCIPLINARY STUDIES (1 hour)**

IDS 106 College Learning in the Dominican Tradition .....	1 hour
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**LITERATURE (3 hours)**

*Choose one of the following courses*

ENG 213 English Literature I.....	3 hours
ENG 214 English Literature II .....	3 hours

**MATH (6 hours)**

*Choose two of the following courses*

MAT 121 College Algebra .....	3 hours
MAT 130 Concepts of Geometry .....	3 hours
MAT 153 Calculus I.....	3 hours
MAT 154 Calculus II.....	3 hours
MAT 210 Statistics I .....	3 hours

**NATURAL SCIENCES (8 hours)**

BIO 111 General Biology I/Lab .....	4 hours
BIO 112 General Biology II/Lab.....	4 hours

**PHILOSOPHY (3 hours)**

*Choose one of the following courses*

PHI 105 Logic .....	3 hours
PHI 215 Ethics .....	3 hours
PHI 225 Philosophy of the Human Person .....	3 hours

**SOCIAL AND BEHAVIORAL SCIENCES (3 hours)**

*Choose one of the following courses*

ECO 220 Microeconomics .....	3 hours
SOC 210 Introduction to Sociology.....	3 hours

**THEOLOGY (3 hours)**

*Choose one of the following courses*

THE 110 Fundamental Theology .....	3 hours
THE 121 Introduction to Sacred Scripture .....	3 hours



**ADDITIONAL TEACHER EDUCATION CORE (12 hours)**

EDU 240 Foundations in Education .....	3 hours
HPE 110 Personal and Community Health.....	3 hours
PSY 315 Educational Psychology .....	3 hours
Elective (any 100 or 200 course) .....	3 hours

**MAJOR IN INTERDISCIPLINARY STUDIES ..... 37 Hours**

**English (6 hours)**

ENG 400 Children’s Literature, Speech and Drama .....	3 hours
ENG 410 Linguistics .....	3 hours

**History (3 hours)**

HIS 420 Western Civilization and America .....	3 hours
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**Literature (3 hours)**

*Choose one of the following courses*

ENG 311 World Literature: Epic .....	3 hours
ENG 312 World Literature: Lyric .....	3 hours
ENG 313 World Literature: Tragedy & Comedy .....	3 hours
ENG 314 World Literature: Novel .....	3 hours
ENG 330 Modern Multi-Cultural Writers .....	3 hours

**Math (3 hours)**

MAT 240 Nature of Math.....	3 hours
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**Natural Sciences (4 hours)**

BIO 310 Ecosystems .....	4 hours
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**Philosophy (3 hours)**

PHI 330 Philosophy of Education .....	3 hours
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**Psychology (12 hours)**

PSY 320 Human Growth and Development.....	3 hours
PSY 400 Tests and Measurements.....	3 hours
PSY 410 Behavior Interventions .....	3 hours
PSY 423 Exceptional Child.....	3 hours

**Theology (3 hours)**

THE 210 Moral Theology .....	3 hours
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**PROFESSIONAL EDUCATION ..... 27 Hours**

**Professional Core (15 hours)**

EDU 312 Literacy Through Learning .....	3 hours
EDU 336 Methods in Mathematics & Science Instruction .....	3 hours
EDU 350 Methods in Lang. Arts, Soc. Studies & Culture .....	3 hours
EDU 417 Reading Diagnosis and Instruction .....	3 hours
EDU 425 Media and Technology in Education .....	3 hours

**Student Teaching Experience (12 hours)**

EDU 401 Seminar: Classroom Org. and Mgmt. ....	1 hour
EDU 435 Enhanced Student Teaching: K-6 Licensure Program .....	11 hours

**TOTAL DEGREE REQUIREMENTS .....127 HOURS**

**BACHELOR OF SCIENCE DEGREE  
ENGLISH 7-12 MAJOR**

**ENGLISH 7-12 CORE ..... 48 Hours**

**ENGLISH (6 hours)**

ENG 111 English Composition I..... 3 hours  
 ENG 112 English Composition II..... 3 hours

**MATH (6 hours)**

MAT 210 Statistics I ..... 3 hours  
 Any *one* (credit-bearing) course in Mathematics..... 3 hours

**COMPUTER (3 hours)**

CPU 115 Introduction to Computers ..... 3 hours  
*(must pass computer competency test or take CPU 115)*

**PHILOSOPHY (3 hours)**

Any *one* 100 or 200 level course in Philosophy ..... 3 hours

**THEOLOGY (6 hours)**

THE 210 Moral Theology ..... 3 hours  
 Any *one* 100 or 200 level course in Theology..... 3 hours

**SCIENCE (8 hours)**

Any *two* laboratory science courses..... 8 hours

**HISTORY (6 hours)**

HIS 111/112 Western Civilization I & II **OR**  
 HIS 201/202 U.S. History I & II ..... 6 hours

**FOREIGN LANGUAGES (6 hours)**

*Two* consecutive semesters of the same foreign language ..... 6 hours

**FINE ARTS (3 hours) ..... 3 hours**

**INTERDISCIPLINARY STUDIES (1 hour)**

IDS 106 College Learning in the Dominican Tradition..... 1 hour

**TEACHER EDUCATION CORE ..... 15 Hours**

EDU 240 Foundations in Education ..... 3 hours  
 PHI 330 Philosophy of Education ..... 3 hours  
 PSY 315 Educational Psychology ..... 3 hours  
 PSY 320 Human Growth and Development ..... 3 hours  
 PSY 400 Test and Measurements ..... 3 hours

**MAJOR IN ENGLISH: 7-12 LICENSURE REQUIREMENTS ..... 39 Hours**

ENG 213 English Literature I .....	3 hours
ENG 214 English Literature II .....	3 hours
ENG 215 American Literature .....	3 hours
ENG 311 World Literature: Epic .....	3 hours
ENG 312 World Literature: Lyric .....	3 hours
ENG 313 World Literature: Tragedy & Comedy .....	3 hours
ENG 314 World Literature: Novel .....	3 hours
ENG 330 Modern Multi-Cultural Writers .....	3 hours
ENG 343 Advanced Grammar .....	3 hours
ENG 344 Advanced Composition .....	3 hours
ENG 403 Adolescent Literature .....	3 hours
ENG 410 Linguistics OR ENG 411 History of English Language .....	3 hours
ENG 413 Shakespeare .....	3 hours

**PROFESSIONAL EDUCATION ..... 24 Hours**

EDU 334 Methods of Instruction 7-12 .....	3 hours
EDU 335 Reading Strategies 7-12.....	3 hours
EDU 402 Seminar: Teaching and Management in the Secondary Classroom .....	1 hour
EDU 424 Instructing Diverse Learners .....	3 hours
EDU 425 Media and Technology in Education.....	3 hours
EDU 436 Enhanced Student Teaching 7-12 .....	11 hours

**TOTAL DEGREE REQUIREMENTS ..... 126 HOURS**



**BACHELOR OF SCIENCE DEGREE  
HISTORY 7-12 MAJOR**

**HISTORY 7-12 CORE ..... 48 Hours**

**ENGLISH (6 hours)**

ENG 111 English Composition I..... 3 hours

ENG 112 English Composition II..... 3 hours

**MATH (6 hours)**

MAT 210 Statistics I ..... 3 hours

Any *one* (credit-bearing) course in Mathematics..... 3 hours

**COMPUTER (3 hours)**

CPU 115 Introduction to Computers ..... 3 hours

*(must pass computer competency test or take CPU 115)*

**PHILOSOPHY (3 hours)**

Any *one* 100 or 200 level course in Philosophy ..... 3 hours

**THEOLOGY (6 hours)**

THE 210 Moral Theology ..... 3 hours

Any *one* 100 or 200 level course in Theology..... 3 hours

**SCIENCE (8 hours)**

Any *two* laboratory science courses..... 8 hours

**HISTORY (6 hours)**

HIS 111/112 Western Civilization I & II..... 6 hours

**FOREIGN LANGUAGES (6 hours)**

*Two* consecutive semesters of the same foreign language ..... 6 hours

**FINE ARTS (3 hours) ..... 3 hours**

**INTERDISCIPLINARY STUDIES (1 hour)**

IDS 106 College Learning in the Dominican Tradition..... 1 hour

**TEACHER EDUCATION CORE ..... 15 Hours**

EDU 240 Foundations in Education ..... 3 hours

PHI 330 Philosophy of Education ..... 3 hours

PSY 315 Educational Psychology ..... 3 hours

PSY 320 Human Growth and Development ..... 3 hours

PSY 400 Test and Measurements ..... 3 hours

**MAJOR IN HISTORY: 7-12 LICENSURE REQUIREMENTS ..... 33 Hours**

HIS 201 United States History I .....	3 hours
HIS 202 United States History II.....	3 hours
HIS 490 Seminar in Historical Studies .....	3 hours

**United States History (9 hours)**

*Choose three of the following courses*

HIS 311 Tennessee History .....	3 hours
HIS 331 Early American History.....	3 hours
HIS 333 The Age of Jefferson and Jackson .....	3 hours
HIS 334 Civil War and Reconstruction .....	3 hours
HIS 335 The Gilded Age and Progressivism .....	3 hours
HIS 336 The United States in The Age of War .....	3 hours
HIS 337 The United States Since 1945.....	3 hours
HIS 420 Western Civilization and America .....	3 hours
HIS 421 United States Foreign Policy .....	3 hours

**European History (9 hours)**

*Choose three of the following courses*

HIS 352 Medieval History.....	3 hours
HIS 354 The Age of Reformation.....	3 hours
HIS 356 The French Revolution and Nineteenth Century Europe .....	3 hours
HIS 357 Europe and the World Wars .....	3 hours
HIS 358 Post World War II Europe.....	3 hours
HIS 456 Russian History .....	3 hours

**World History (6 hours)**

*Choose two of the following courses*

HIS 351 The Ancient World.....	3 hours
HIS 460 Studies in African History.....	3 hours
HIS 464 Studies in East Asian History .....	3 hours
HIS 468 Studies in Indian History.....	3 hours
HIS 472 Studies in Latin American History .....	3 hours
HIS 476 Studies in Middle Eastern History.....	3 hours

**PROFESSIONAL EDUCATION ..... 24 Hours**

EDU 334 Methods of Instruction 7-12 .....	3 hours
EDU 335 Reading Strategies 7-12.....	3 hours
EDU 402 Seminar: Teaching and Management in the Secondary Classroom .....	1 hour
EDU 424 Instructing Diverse Learners .....	3 hours
EDU 425 Media and Technology in Education .....	3 hours
EDU 436 Enhanced Student Teaching 7-12 .....	11 hours

**TOTAL DEGREE REQUIREMENTS ..... 120 HOURS**

## EDUCATION LICENSURE TRACKS

### ELEMENTARY EDUCATION LICENSURE GRADES K-6

Aquinas College offers an Education Licensure Track in preparation for State of Tennessee licensure in elementary education K-6. The Education Licensure Track: K-6 consists of 45 hours of major and professional courses plus any courses that are deemed to be deficiencies from the previous degree. A person holding a baccalaureate degree and/or higher degree may upon successful completion of the Education Licensure Track, and having fulfilled the standards required by the State of Tennessee be recommended by the Aquinas College School of Education administration and faculty for licensure in elementary education K-6.

*\*Policies and procedures governing the Education Licensure Tracks are found in the School of Education Policy and Procedure Handbook.*

**INTERDISCIPLINARY COURSEWORK ..... 18 Hours**

ENG 400 Children’s Literature, Speech, and Drama .....	3 hours
PHI 330 Philosophy of Education .....	3 hours
PSY 400 Tests and Measurements.....	3 hours
PSY 410 Behavior Interventions .....	3 hours
PSY 423 Exceptional Child .....	3 hours
THE 210 Moral Theology .....	3 hours
<i>(if THE 210 is completed, then THE 420 Catechetics)</i>	

**PROFESSIONAL EDUCATION ..... 27 Hours**

**Professional Core (15 hours)**

EDU 312 Literacy Through Learning .....	3 hours
EDU 336 Methods in Mathematics and Science Instruction.....	3 hours
EDU 350 Methods in Lang. Arts, Soc. Studies & Culture .....	3 hours
EDU 417 Reading Diagnosis and Instruction .....	3 hours
EDU 425 Media and Technology in Education .....	3 hours

**Student Teaching Experience (12 hours)**

EDU 401 Education Seminar: Classroom Organization and Management .....	1 hour
EDU 435 Enhanced Student Teaching: K-6 Licensure Program .....	11 hours

**TOTAL EDUCATION LICENSURE TRACK: K-6 ..... 45 HOURS**

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## ENGLISH LICENSURE GRADES 7-12

The Education Licensure Track for secondary school English of the School of Education at Aquinas College fulfills the post-baccalaureate teacher education guidelines of the State of Tennessee Department of Education. Teacher candidates will be those individuals who have completed baccalaureate degrees but who did not complete teacher preparation. Candidates will be screened by instructors of Aquinas College and school personnel where candidates will pre-service teach.

The School of Education will incorporate an enhanced student teaching experience (clinical practice), planned by Aquinas College with significant input from principals and teachers who serve as supervisors and mentors to pre-service student teachers and interns. Aquinas College will require candidates to address any gaps in their undergraduate education to ensure the attainment of the knowledge and skills required in general education, professional education, and the English major for the teaching field. Additional course work may be required based upon assessment of the knowledge and skills demonstrated by the candidate when admitted to the Education Licensure Track of the School of Education and through assessment of performance during the induction experience.

Teacher candidates in the Education Licensure Track will complete at least a full semester carrying a full load of course work in professional education including laboratory/field experiences prior to entering an induction experience. Enhanced student teaching will then follow. Additional course work to meet other knowledge and skills required in general education, professional education, or the content area will be completed before the induction experience. When candidates complete a semester of enhanced student teaching, they will be eligible for the first year apprentice licensure.

### GENERAL ELEMENTS FOR EDUCATION LICENSURE TRACK: ENGLISH 7-12

- A. The plan will provide for a minimum twelve (12) calendar month program of substantially full-time study. This minimum applies to candidates with no prior professional education study.
- B. The plan requires careful evaluation of applicants' transcripts assuring that teacher candidates are highly capable individuals with undergraduate degrees who are either seeking to change careers or who have recently graduated from a baccalaureate program but did not complete teacher preparation. Applicants accepted into the program must meet high academic criteria and be able to attain passing scores on tests of knowledge and skills required in Tennessee.
- C. A committee consisting of Aquinas College instructors will screen individual applicants through an interview process and transcript evaluation. The Program of Study for Secondary English Licensure (B.S. in English), will be the criterion for the transcript evaluation. After this process is completed, the Dean of the School of Education or Secondary Education Coordinator will meet with individual applicants to explain the academic and pre-service teaching plans designed for each of them. The plan will take into consideration the following points:
  - i. Candidates will complete at least a full semester carrying a full load of professional education course work prior to entering an induction experience.
  - ii. Candidates will continue their academic and clinical requirements as advised to remove deficiencies evident as a result of their initial screenings so that they will gain the knowledge and experience that they need to be proficient 7<sup>th</sup>-12<sup>th</sup> grade English teachers.
  - iii. Coursework completed at Aquinas College must include Moral Theology (THE 210), Philosophy of Education (PHI 330), and Media and Technology in Education (EDU 425). After the transcript evaluation, Methods of Instruction 7-12 (EDU 334),

Reading Strategies 7-12 (EDU 335), and Instructing Diverse Learners (EDU 424) will be required of the candidate if equivalent coursework has not been successfully completed at another undergraduate institution.

- iv. There must be sufficient evidence that the candidates have proficient knowledge from courses comparable to Foundations in Education (EDU 240), Educational Psychology (PSY 315), Human Growth and Development (PSY 320), Tests and Measurements (PSY 400), and Foreign Language I and II or they will need to take those courses in order to begin Enhanced Student Teaching.
- v. Candidates may take the PRAXIS for content knowledge in English grammar and literature, but it is important that they have opportunities to strengthen their knowledge of the subject matter through courses that they take in English at Aquinas College. They will be required to take up to 24 hours of coursework (major for their teaching field), to supplement their studies from the past. Adolescent Literature (ENG 403) is required of all candidates if it has not been successfully completed at another undergraduate institution.

**TEACHER EDUCATION CORE ..... 18 Hours**

THE 210 Moral Theology .....	3 hours
EDU 240 Foundation in Education.....	3 hours
PHI 330 Philosophy of Education .....	3 hours
PSY 320 Human Growth and Development .....	3 hours
PSY 400 Tests and Measurements.....	3 hours
ENG 403 Adolescent Literature .....	3 hours

**PROFESSIONAL EDUCATION ..... 24 Hours**

**Professional Core (12 hours)**

EDU 334 Methods of Instruction 7-12 .....	3 hours
EDU 335 Reading Strategies 7-12.....	3 hours
EDU 424 Instructing Diverse Learners.....	3 hours
EDU 425 Media and Technology in Education .....	3 hours

**Student Teaching Experience (12 hours)**

EDU 402 Seminar: Teaching and Management in the Secondary Classroom ...	1 hour
EDU 436 Enhanced Student Teaching 7-12 .....	11 hours

**TOTAL EDUCATION LICENSURE TRACK: ENGLISH 7-12 ..... 42 HOURS**



## HISTORY LICENSURE GRADES 7-12

The Education Licensure Track for secondary school History of the School of Education at Aquinas College fulfills the post-baccalaureate teacher education guidelines of the State of Tennessee Department of Education. Teacher candidates will be those individuals who have completed baccalaureate degrees but who did not complete teacher preparation. Candidates will be screened by instructors of Aquinas College and school personnel where candidates will pre-service teach.

The post-baccalaureate teacher education program will incorporate an enhanced student teaching experience (clinical practice), planned by Aquinas College with significant input from principals and teachers who serve as supervisors and mentors to pre-service student teachers and interns. Aquinas College will require candidates to address any gaps in their undergraduate education to ensure the attainment of the knowledge and skills required in general education, professional education, and the History major for the teaching field. Additional course work may be required based upon assessment of the knowledge and skills demonstrated by the candidate when admitted to the Education Licensure Track of the School of Education and through assessment of performance during the induction experience.

Teacher candidates in the Education Licensure Track will complete at least a full semester carrying a full load of course work in professional education including laboratory/field experiences prior to entering an induction experience. Enhanced student teaching will then follow. Additional course work to meet other knowledge and skills required in general education, professional education, or the content area will be completed before the induction experience. When candidates complete a semester of enhanced student teaching, they will be eligible for the first year apprentice licensure.

### GENERAL ELEMENTS FOR EDUCATION LICENSURE TRACK: HISTORY 7-12

- D. The plan will provide for a minimum twelve (12) calendar month program of substantially full-time study. This minimum applies to candidates with no prior professional education study.
- E. The plan requires careful evaluation of applicants' transcripts assuring that teacher candidates are highly capable individuals with undergraduate degrees who are either seeking to change careers or who have recently graduated from a baccalaureate program but did not complete teacher preparation. Applicants accepted into the program must meet high academic criteria and be able to attain passing scores on tests of knowledge and skills required in Tennessee.
- F. A committee consisting of Aquinas College instructors will screen individual applicants through an interview process and transcript evaluation. The Program of Study for Secondary History Licensure (B.S. in History), will be the criterion for the transcript evaluation. After this process is completed, the Dean of the School of Education or Secondary Education Coordinator will meet with individual applicants to explain the academic and pre-service teaching plans designed for each of them. The plan will take into consideration the following points:
  - vi. Candidates will complete at least a full semester carrying a full load of professional education course work prior to entering an induction experience.
  - vii. Candidates will continue their academic and clinical requirements as advised to remove deficiencies evident as a result of their initial screenings so that they will gain the knowledge and experience that they need to be proficient 7<sup>th</sup>-12<sup>th</sup> grade History teachers.
  - viii. Coursework completed at Aquinas College must include Moral Theology (THE 210), Philosophy of Education (PHI 330), and Media and Technology in Education (EDU 425). After the transcript evaluation, Methods of Instruction 7-12 (EDU 334), Reading

Strategies 7-12 (EDU 335), and Instructing Diverse Learners (EDU 424) will be required of the candidate if equivalent coursework has not been successfully completed at another undergraduate institution.

- ix. There must be sufficient evidence that the candidates have proficient knowledge from courses comparable to Foundations in Education (EDU 240), Educational Psychology (PSY 315), Human Growth and Development (PSY 320), Tests and Measurements (PSY 400), and Foreign Language I and II or they will need to take those courses in order to begin Enhanced Student Teaching.
- x. Candidates may take the PRAXIS for content knowledge in World and U.S. History, but it is important that they have opportunities to strengthen their knowledge of the subject matter through courses that they take in English at Aquinas College. They will be required to take up to 24 hours of coursework (major for their teaching field), to supplement their studies from the past.

<b>TEACHER EDUCATION CORE .....</b>	<b>15 Hours</b>
THE 210 Moral Theology .....	3 hours
EDU 240 Foundation in Education.....	3 hours
PHI 330 Philosophy of Education .....	3 hours
PSY 320 Human Growth and Development .....	3 hours
PSY 400 Tests and Measurements.....	3 hours

**PROFESSIONAL EDUCATION ..... 24 Hours**

**Professional Core (12 hours)**

EDU 334 Methods of Instruction7-12 .....	3 hours
EDU 335 Reading Strategies 7-12.....	3 hours
EDU 424 Instructing Diverse Learners.....	3 hours
EDU 425 Media and Technology in Education .....	3 hours

**Student Teaching Experience (12 hours)**

EDU 402 Seminar: Teaching and Management in the Secondary Classroom ...	1 hour
EDU 436 Enhanced Student Teaching 7-12 .....	11 hours

**TOTAL EDUCATION LICENSURE TRACK: HISTORY 7-12 ..... 39 HOURS**

**Faculty, School of Education**

**Sister Margaret Andrew Baker, O.P.**  
**Director of Secondary Education**  
**Instructor**  
**Education**

Doctoral Candidate, The University of Alabama  
 M.Ed., Belmont University  
 M.A., Saint Charles Borromeo Seminary  
 B.A., The University of the South

**Dr. Sarah F. Wannemuehler**  
**Director of Graduate Studies in Education**  
**Assistant Professor**  
**Education**

Ed.D., Spalding University  
 M.S., Indiana University  
 B.S., University of Southern Indiana

**Sister Matthew Marie Cummings, O.P.**  
**Professor**  
**Education and Technology**

Ed.D., University of Memphis  
 M.S., University of Memphis  
 M.A., Notre Dame Graduate School of Christendom College  
 B.A., Belmont University

**Adjunct Faculty, School of Education**

**Namon W. Anderson**  
**Education**

Doctoral Candidate, Tennessee State University  
 Ed. S., Tennessee State University  
 M.Ed., Tennessee State University  
 B.S., Alabama State University

**Meridith M. Dyer**  
**Psychology**

M.A.Ed., Tennessee Technological University  
 B.S., Tennessee Technological University

**Sister Mary Justin Haltom, O.P.**  
**Education**

Ed.D., University of Memphis  
 M.Ed., Xavier University  
 M.A., Notre Dame Graduate School of Christendom College  
 B.S., Peabody College at Vanderbilt

**Barbara V. Hessel**  
**English**

Ed.D., Nova Southeastern University  
 M.Ed., Nova Southeastern University  
 B.A., Florida International University

**Hope J. Link**  
**Psychology**

Doctoral Candidate, The University of Memphis  
 M.S., The University of Memphis  
 B.S., Samford University

**Dr. Betty G. Reynolds**  
**Education**

Ed.D. Trevecca Nazarene University  
 M.Ed., Trevecca Nazarene University  
 B.S., St. Peter's College

**Dr. Deborah A. Tyson**  
**Psychology**

Ph.D., Fuller Theological Seminary  
 M.A., Fuller Theological Seminary  
 B.A., Oklahoma Baptist University

**Dr. Kevin G. Vost**  
**Psychology**

Ph.D., Adler School of Professional Psychology  
 M.A., University of Illinois at Springfield  
 B.A., University of Illinois at Springfield

## SCHOOL OF NURSING

**Brother Ignatius Perkins, O.P., R.N., FAAN, FNYAM, FRSM, ANEF**

**Dean of the School of Nursing**

**Director of the R.N.-B.S.N. and M.S.N. Programs**

**Professor**

Ph.D., The Catholic University of America

M.A.Ed., Spalding University

M.S.N., The Catholic University of America

B.S.N., Spalding University

The School of Nursing, using an academic progression curriculum model, offers three degree programs, one leading to the Associate of Science in Nursing (A.S.N.), one leading to the Bachelor of Science in Nursing (B.S.N.) and a third program leading the Master of Science in Nursing (M.S.N.) and Post-Master's Certificate Program in Nursing Education that support and implements the mission and core values of Aquinas College founded on Christian principles of truth and charity in the Catholic- Dominican moral tradition.

*Please refer to the Aquinas College Graduate Catalog for more information regarding graduate degrees.*

The Faculty of the School of Nursing commits itself:

1. to provide a culture of learning in an educational community where Christian caring, critical thinking, moral decision-making, quality education, holistic nursing practice, and standards of professional nursing are modeled by faculty and acquired by students; and
2. to prepare women and men to practice nursing in a competent, professional, ethical, and effective manner within a culturally diverse society in a variety of settings.

### THE ASSOCIATE OF SCIENCE IN NURSING PROGRAM

#### PURPOSE

The purpose of the A.S.N. Program is to prepare graduates for initial licensure and entry-level roles as a Registered Nurse by: (a) offering an academically challenging nursing curriculum integrated with liberal arts and sciences and, (b) fostering personal and professional growth in a learning environment based on Christian principles.

#### PROGRAM OUTCOMES

Upon completion of the program, the graduate will:

1. demonstrate use of the nursing process, critical thinking and professional judgment to provide individualized and holistic nursing care to clients/families/communities, thus enabling them to maintain or restore an optimum level of health at any point in the health/illness continuum;
2. act as a leader and manager in multi-disciplinary health care environments by coordinating resources and delegating responsibilities;
3. prioritize and implement therapeutic nursing interventions that are safe, competent, ethical, effective and efficient, while recognizing the dignity, worth and uniqueness of each client, particularly the growing multicultural population of Middle Tennessee;

4. demonstrate proficiency in written and oral communication and the utilization of information technology systems in a variety of health care settings;
5. participate in activities that enhance personal and professional growth and contribute to the advancement of nursing practice by continuing the interactive teacher-learning process begun at Aquinas College;
6. model professional behavior with an appreciation of Christian values and ethics through application of research findings to practice, involvement in professional organizations, commitment to life long learning and community service; and
7. advocate for client rights and access to health care resources to empower clients in directing their own care regardless of age, race, gender or creed.

## ADMISSION TO THE ASSOCIATE OF SCIENCE IN NURSING PROGRAM REQUIREMENTS

Some students elect to enter Aquinas College and complete required non-nursing courses prior to official entry into the Associate of Science in Nursing (A.S.N.) Program. For initial entry into the A.S.N. Program, all admission requirements for the College must be fulfilled. It is important to note that acceptance into the College does not guarantee subsequent acceptance into the A.S.N. Program.

In addition to the requirements for admission to the College, the A.S.N. applicant must:

- complete the following prerequisite courses with at least a “C” average:
  - *Math: High school Algebra I and II, or college-level math or remedial math course*
  - *Science: High school Chemistry or college-level Chemistry, or Biology or Anatomy and Physiology I*
- have a cumulative GPA of 2.75 or greater based on transcript evaluation of all previous coursework within 10 years of program application or after completing 12 or more credit hours at Aquinas;
- have a grade of “C” or better in corequisite courses;
- submit required nursing admission essay;
- successfully pass the written pre-nursing admission examination. (A fee is required to write the examination.)

Applicants who have graduated over 10 years ago from high school with no post secondary work or applicants who have post secondary work that is over 10 years old, must take at least 12 hours to establish a GPA before being considered for the A.S.N. Program.

Applicants whose latest academic work is greater than 10 years old and have earned an Associate or Bachelor’s degree (with a minimum GPA of 2.75) can be considered for the A.S.N. Program, but the admission GPA is 2.75 regardless of the GPA earned in previous course work.

Admission to the A.S.N. Program will be based upon a comparative evaluation of all applicants’ test scores, transcripts, application information and essays.

The following additional requirements are essential for admission and retention in the A.S.N. Program:

- a clear fingerprint background check, free of felonies and misdemeanors (see A.S.N. Program Policy) is mandatory for clinical participation in the A.S.N. Program affiliated health care agencies; and
- the Core Performance Standards (listed below) which identify the physical aptitudes that are essential for admission and progression through the Nursing Program. These Standards must be reviewed by each student upon admission to determine whether accommodation or modifications are necessary.

- **Motor Coordination:** Gross and fine motor ability sufficient to move from room to room and maneuver in small spaces. Ability to coordinate eyes and hands to fingers rapidly and accurately in making precise movements with speed. Ability to make a movement response accurately and quickly.
- **Finger Dexterity:** Ability to move fingers/hands easily and skillfully. To work with the hands in placing and turning motions.
- **Eye-Hand-Foot Coordination:** Ability to move the hand and foot coordinately with each other in accord with visual stimuli.
- **Visual:** Ability to perceive pertinent details and objects or in pictorial or graphic material. To make visual comparisons and discriminations in slight differences in the shapes and shadings of figures; and in the width and lengths of lines.
- **Color Discrimination:** Ability to perceive or recognize similarities or differences in colors, shapes, or other values of the same color; to identify a particular color; or to recognize harmonious or contrasting color combinations; or to match colors accurately.
- **Spatial:** Ability to comprehend forms in space and understand relationships of plane and solid objects. Frequently described as the ability to "visualize" objects of two or three dimensions, or to think visually or geometric forms.
- **Olfactory:** Ability to discriminate variances in patients and in the environment, i.e. odors;
- **Hearing:** Auditory ability sufficient to monitor and assess health needs.
- **Tactile:** Tactile ability sufficient for physical assessment. Has the ability to perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g. insertions of catheter.
- **Communication:** Ability to read, write, understand and communicate in English.

The registered nurse must be capable of long periods of concentration in selecting correct techniques, equipment and safety measures to assure maximum care and safety of the patient. Therefore, the applicant must be able to exercise independent judgments under both routine and emergency conditions.

Applicants must:

- report any arrests/convictions for felonies or misdemeanors other than minor traffic violations;
- report revocation or suspension of a license in any health care field; and
- report any medical or psychological problem that would inhibit nursing practice.

A.S.N. graduates are eligible to write the National Council Licensing Exam for Registered Nurses (NCLEX-RN) for initial licensure.

The Tennessee Board of Nursing may deny licensure to anyone who:

- has been convicted of a crime;
- is unfit or incompetent by reason of negligence, habits or other causes;
- is addicted to alcohol or drugs to the degree of interfering with nursing responsibilities;
- is mentally incompetent; and/or
- is guilty of unprofessional conduct.

The Director of the A.S.N. Program, with the approval of the Dean of the School of Nursing and the Vice President for Academics, reserves the right to make exceptions to the admission/readmission requirements. Written requests for exceptions to the admissions requirements, supported by evidence of extenuating circumstances, will be reviewed by the School of Nursing's Academic Standards Committee after an official application for admission has been filed.

## **TRANSFER STUDENTS**

Students seeking transfer to the A.S.N. Program from another nursing program may be considered on an individual basis pending the following criteria:

- acceptance to the college;
- meet all A.S.N. Program admission requirements;
- letter of good standing/recommendation from previous nursing program;
- letter of request identifying reason for transfer and nursing courses to be considered for transfer credit; and
- course descriptions and content outlines of nursing courses to be considered submitted with letter of request.

Applicants seeking admission by transfer should submit all required documents to the School of Nursing for review by the School of Nursing's Academic Standards Committee.

## **ACCELERATED COURSE SEQUENCE FOR LICENSED PRACTICAL NURSES**

In order to be admitted to the accelerated course sequence, a licensed practical nurse must:

- meet Aquinas College admission requirements;
- be admitted to the A.S.N. Program;
- be a graduate of a state-approved practical nurse program;
- have at least one year full-time work experience in a health care facility as a Licensed Practical Nurse within the past two years prior to admission to the A.S.N. Program at Aquinas College; and
- declare intent to pursue the L.P.N to A.S.N. Accelerated Course; Sequence at the time of acceptance into the A.S.N. Program at Aquinas College.

Participants in the accelerated course sequence must:

- meet all admission requirements to L.P.N. to A.S.N. Accelerated Course Sequence;
- make arrangements with the A.S.N. Program to take the Challenge Exam. A fee is required before taking the exam. The exam may be taken one time only;
- achieve a passing score on the Challenge Exam;
- register for and successfully complete NUR 113 (Transition into Nursing);
- furnish proof of passing NUR 113 to the Office of the Registrar to receive credits for courses that have been challenged. A fee is required to receive credit for one semester of nursing courses; and
- Licensed practical nurses who successfully complete the Challenge Exam take Transition into Nursing (NUR 113; 1 credit hour) and Pharmacology (NUR 135; 2 credit hours) during their first semester at Aquinas. These students join the regular program of studies during the second semester of the first year, taking Medical-Surgical Nursing I and Mental Health Nursing.

## DEGREE REQUIREMENTS

<b>LIBERAL ARTS CORE .....</b>	<b>30/31 hours</b>
BIO 211 Anatomy and Physiology I** .....	4 hours
BIO 212 Anatomy and Physiology II** .....	4 hours
BIO 220 Microbiology** .....	4 hours
ENG 111 English Composition I.....	3 hours
ENG 112 English Composition II* .....	3 hours
IDS 106 College Learning in the Dominican Tradition*** .....	1 hour
PHI 215 Ethics .....	3 hours
PSY 115 General Psychology .....	3 hours
SOC 210 Introduction to Sociology .....	3 hours
THE 210 Moral Theology .....	3 hours

\* ENG 112 must be completed prior to beginning the second year of study.

\*\* Science courses must be current within the last five (5) years of starting the A.S.N. Program.

\*\*\* IDS 106 is required of all freshman-level students entering Aquinas College for the first time.

<b>NURSING COURSES .....</b>	<b>41 hours</b>
NUR 110 Fundamentals of Nursing .....	6 hours
NUR 115 Mental Health Nursing .....	4 hours
NUR 121 Medical-Surgical Nursing I.....	7 hours
NUR 135 Pharmacology .....	2 hours
NUR 222 Medical-Surgical Nursing II .....	9 hours
NUR 223 Clinical Decision Making .....	2 hours
NUR 225 Parent-Child Nursing .....	9 hours
NUR 232 Trends and Technology in Nursing.....	2 hours

**TOTAL DEGREE REQUIREMENTS .....** 71/72 hours

### PROGRAM OF STUDY – FALL ADMISSION

#### FALL

BIO 211 Anatomy & Physiology I .....	4 hours
NUR 110 Fundamentals of Nursing .....	6 hours
NUR 135 Pharmacology.....	2 hours
PSY 115 General Psychology.....	3 hours
SOC 210 Introduction to Sociology.....	3 hours
<b>TOTAL.....</b>	<b>18 Hours</b>

#### SPRING

BIO 212 Anatomy & Physiology II .....	4 hours
NUR 225 Parent-Child Nursing .....	9 hours
NUR 232 Trends and Technology in Nursing .....	2 hours
<b>TOTAL.....</b>	<b>15 Hours</b>

#### SUMMER

ENG 111 English Composition I .....	3 hours
ENG 112 English Composition II* .....	3 hours
PHI 215 Ethics .....	3 hours
<b>TOTAL.....</b>	<b>9 Hours</b>

\*ENG 112 must be completed prior to beginning the second year of study.



**FALL**

NUR 115 Mental Health Nursing .....	4 hours
NUR 121 Medical-Surgical Nursing I.....	7 hours
THE 210 Moral Theology .....	3 hours
<b>TOTAL</b> .....	<b>14 Hours</b>

**SPRING**

BIO 220 Microbiology .....	4 hours
NUR 222 Medical-Surgical Nursing II.....	9 hours
NUR 223 Clinical Decision Making .....	2 hours
<b>TOTAL</b> .....	<b>15 Hours</b>

**PROGRAM OF STUDY – SPRING ADMISSION**

**SPRING**

BIO 211 Anatomy & Physiology I.....	4 hours
NUR 110 Fundamentals of Nursing .....	6 hours
NUR 135 Pharmacology.....	2 hours
PSY 115 General Psychology.....	3 hours
SOC 210 Introduction to Sociology.....	3 hours
<b>TOTAL</b> .....	<b>18 Hours</b>

**SUMMER**

ENG 111 English Composition I .....	3 hours
ENG 112 English Composition II* .....	3 hours
PHI 215 Ethics .....	3 hours
<b>TOTAL</b> .....	<b>9 Hours</b>

\* ENG 112 must be completed prior to beginning the second year of study.

**FALL**

BIO 212 Anatomy & Physiology II.....	4 hours
NUR 225 Parent-Child Nursing.....	9 hours
NUR 232 Trends and Technology in Nursing .....	2 hours
<b>TOTAL</b> .....	<b>15 Hours</b>

**SPRING**

NUR 115 Mental Health Nursing .....	4 hours
NUR 121 Medical-Surgical Nursing I.....	7 hours
THE 210 Moral Theology .....	3 hours
<b>TOTAL</b> .....	<b>14 Hours</b>

**FALL**

BIO 220 Microbiology .....	4 hours
NUR 222 Medical-Surgical Nursing II.....	9 hours
NUR 223 Clinical Decision Making .....	2 hours
<b>TOTAL</b> .....	<b>15 Hours</b>

*Note: Required non-nursing courses may be taken prior to the semester in which they are listed. If not, they must be taken in the designated semester. The prescribed sequence of nursing courses may change resulting in full-time enrollment with 12 or more nursing credit hours in at least one semester of the A.S.N. Program.*

## **THE BACHELOR OF SCIENCE IN NURSING PROGRAM**

The R.N.-B.S.N. Program is an upper division undergraduate academic program designed for the working professional and grounded in the liberal arts and sciences.

### **PURPOSE**

The purpose of the R.N.-B.S.N. Program, consistent with the purposed of the School of Nursing and the Mission Core Values and Goals of Aquinas College is to expand on basic nursing education for the registered nurse by (a) by offering a completion program, that integrates knowledge from the liberal arts, sciences, business, and nursing that fosters personal and professional growth, experience, and identity, in an environment that is based on Christian principles and (b) to prepare registered nurses with baccalaureate degrees in nursing to identify and meet the health needs of a changing society and to continue advanced studies.

### **PROGRAM OUTCOMES**

At the completion of the program completion, graduates of the RN-to-BSN Program will be able competent to:

1. demonstrate ethical, legal, and Christian behaviors in all professional activities;
2. communicate effectively verbally, in writing, and technologically through the analysis and synthesis of data that shapes and informs nursing practice;
3. use nursing practice competencies in critical thinking and problem-solving for sound decision-making, and to help patients make sound decisions regarding their health;
4. deliver holistic and cost-effective care to individuals, families, groups, and multi-cultural populations;
5. use competencies in leadership and management in a multi-disciplinary healthcare environment to plan, implement, delegate, and evaluate nursing care;
6. collaborate in partnership with other healthcare team members to promote, protect, and improve health of patients at any point on the illness/wellness continuum;
7. provide evidence-based, clinically competent care to patients in a variety of settings; and
8. anticipate changes in healthcare and respond through a continuous redefining, changing, and maintaining of competencies and preparation for advanced nursing practice education through graduate studies.

The 120-semester hour R.N.-B.S.N. Program is offered in the accelerated format. Courses meet weekly with accompanying weekly project group work. The nursing core curriculum is an integrated sequence of courses that build on one another. The curriculum culminates in a capstone course (NUR 442) that allows students to complete a clinical practicum culminating a project that synthesizes all upper division course content.

R.N.s, who earned their diploma in nursing or A.S.N. from an NLNAC-accredited college outside of Aquinas College or a nursing diploma program, receive 30 block credit hours for their previous nursing course work, upon enrolling in IDS 310.

## **ADMISSION TO THE BACHELOR OF SCIENCE IN NURSING PROGRAM**

### **REQUIREMENTS**

Some students elect to enter Aquinas College and complete required non-nursing courses prior to official admission into the Bachelor of Science in Nursing (R.N.-B.S.N.) Program. For initial admission into the R.N.-B.S.N. Program,

all admission requirements for the College must be fulfilled. Admission into the College does not guarantee subsequent admission into the R.N.-B.S.N. Program.

To be admitted into the R.N.-B.S.N. Program, all admission requirements of Aquinas College must be fulfilled. In addition, the applicant must:

- submit a completed R.N.-B.S.N. application;
- submit two (2) letters of recommendations from registered nurses supervisors, preferably with B.S.N. or higher degree, who currently hold an unencumbered registered nurse license;
- General Education / Liberal Arts courses will also be transferred in accordance with Aquinas College transfer credit policy;
- show evidence of an associate degree or diploma in nursing from an NLNAC accredited institution. Thirty (30) credits will be awarded upon enrolling in the first course in the R.N.-B.S.N. Program;
- hold a current unencumbered registered nurse license in Tennessee or a compact state or be eligible for an unencumbered registered nurse license in Tennessee;
- R.N.s seeking admittance to the R.N.-B.S.N. Program must have a 2.5 GPA on a 4.0 scale;
- two (2) years of current nursing practice within the last four (4) years or graduation from a nursing program within the last year;
- it is strongly recommended that the general studies courses be completed prior to enrolling in the R.N.-B.S.N. nursing courses; and
- CPU 115 – Introduction to Computers or a comparable course is a prerequisite to IDS 310 Introduction to Accelerated Studies in Nursing.

Aquinas College students in the final semester of the A.S.N. Program may submit an application to the R.N. to B.S.N Admissions Counselor by the last day of mid-term break. The student must be employed as a registered nurse before beginning the upper division nursing courses.

Aquinas A.S.N. graduates who have been not been enrolled in classes at Aquinas College for more than 1 semester must reapply to the College and meet the requirements for admission to the R.N.-B.S.N. Program.

## ADMISSIONS APPEALS

Aquinas College reviews each application carefully. The stated requirements serve as a guideline for admission. The Director of the R.N.-B.S.N. Program reserves the right to exercise discretion in admissions decisions. Candidates, who are not accepted to the R.N.-B.S.N. Program, may submit a formal letter appealing the decision to the Dean of Nursing.

## DEGREE REQUIREMENTS

**LIBERAL ARTS CORE ..... 55 HOURS**

**COMPUTERS (3 hours)**

CPU 115 Introduction to Computers\* ..... 3 hours

**ENGLISH (6 hours)**

ENG 111 English Composition I\* ..... 3 hours

ENG 112 English Composition II\* ..... 3 hours

**HISTORY (3 hours)**

Any *one* course in History ..... 3 hours

**HUMANITIES (6 hours)**

Choose *two* courses from the following: Fine Arts, Foreign Language,  
History, Philosophy, Literature or Theology ..... 6 hours

**LITERATURE (3 hours)**

Any *one* course in Literature ..... 3 hours

**MATHEMATICS (3 hours)**

MAT 210 Statistics I\* ..... 3 hours

**NATURAL SCIENCES (12 hours)**

BIO 211 Anatomy and Physiology I\* ..... 4 hours

BIO 212 Anatomy and Physiology II\* ..... 4 hours

BIO 220 Microbiology\* ..... 4 hours

**PHILOSOPHY (3 hours)**

PHI 215 Ethics\* ..... 3 hours

**SOCIAL SCIENCES (6 hours)**

PSY 115 General Psychology\* ..... 3 hours

SOC 210 Introduction to Sociology\* ..... 3 hours

**THEOLOGY (3 hours)**

THE 210 Moral Theology\* ..... 3 hours

**ELECTIVE REQUIREMENTS (7 hours)**

Choose *three* courses with the approval of the Dean of the School of Nursing ..... 7 hours

**INTRODUCTION TO ACCELERATED STUDIES ..... 3 HOURS**

IDS 310 Introduction to Accelerated Studies in Nursing\* ..... 3 hours

**UPPER DIVISION NURSING COURSES\*\* ..... 32 HOURS**

NUR 315 Advanced Professional Nursing Concepts and Issues\* ..... 3 hours

NUR 345 Pathophysiology\* ..... 4 hours

NUR 375 Health and Physical Assessment\* ..... 4 hours

NUR 380 Current Pharmacotherapy Applications\* ..... 2 hours

NUR 415 Nursing Research\* ..... 3 hours

NUR 420 Advanced Adult Health Nursing\* ..... 4 hours

NUR 426 Family and Community Health Nursing\* ..... 4 hours

NUR 435 Leadership and Management of Healthcare Delivery\* ..... 4 hours

NUR 442 Senior Practicum and Seminar\* ..... 4 hours

**BLOCK NURSING CREDIT (awarded upon enrollment in IDS 310) ..... 30 HOURS**

**TOTAL HOURS FOR R.N.-B.S.N. DEGREE ..... 120 HOURS**

\* *Minimum grade of "C" required in each of these courses.*

\*\* *It is strongly recommended that students earn a minimum of 50 of the 55 general studies credits prior to admission to Upper Division Nursing. The remaining 6 credits must be completed before enrolling in NUR 420.*

**Faculty, School of Nursing**

**Margaret P. Daniel, R.N.**

**Director of the A.S.N. Program**

**Associate Professor**

M.S.N., University of Tennessee-Memphis

B.S.N., St. Louis University

**Sherry L. Bailey, R.N.**

**Instructor**

M.S.N., University of Phoenix

B.S.N., Austin Peay State University

**Catherine A. Cantrell, R.N.**

**Instructor**

M.S.N., Tennessee Technological University

B.S.N., Tennessee Technological University

**Claudia D. Davis, R.N.**

**Assistant Professor**

M.S.N., Vanderbilt University

B.S.N., Coe College

B.A., Coe College

**Barbara A. Evans, R.N.**

**Assistant Professor**

M.S.N., Vanderbilt University

B.A., Freewill Baptist Bible College

**Kerry L. Fite, R.N., F.N.P.,-B.C.**

**Instructor**

M.S.N., Vanderbilt University

B.S.N., Austin Peay State University

**Jennifer N. Goodpaster, R.N.**

**Instructor**

M.S.N., University of Phoenix

B.S.N., University of Phoenix

**Lydia L. Grubb, R.N.**

**Assistant Professor**

M.S.N., Vanderbilt University

B.S.N., University of Tennessee-Memphis

B.S., University of Tennessee-Knoxville

**Casey J. Harvey, R.N.**

**Instructor**

M.S.N., Vanderbilt University

B.S.N., Clemson University

**Linda L. Johnson, R.N.**

**Instructor**

M.S.N., Austin Peay State University

B.S.N., Trevecca Nazarene University

**Lori L. Kelly, R.N.**

**Assistant Professor**

M.S.N., Bowie State University

M.B.A., Thomas More College

B.S.N., University of Michigan

**Tamara R. Legge, R.N.**

**Assistant Professor**

M.S.N., Austin Peay State University

B.S.N., Belmont University

**Therese A. McLean, R.N.**

**Assistant Professor**

M.S.N., Tennessee State University

B.S.N., University of Tennessee-Knoxville

**Margaret S. Rausch, R.N., A.P.R.N., P.N.P.-BC**

**Instructor**

M.S.N., Syracuse University

B.S.N., Northern Arizona University

**Tina M. Rosetti, R.N.**

**Instructor**

M.S.N., Tennessee State University

B.S.N., Austin Peay State University

**Sister Maria Sarradet, O.P., R.N.**

**Instructor**

B.S.N., University of South Alabama

**M. Renee Settle, R.N.**

**Assistant Professor**

**Clinical Coordinator**

M.S.N., University of Evansville

B.S.N., University of Kentucky

**Ashley Tinch, R.N.**

**Instructor**

M.S.N., University of Phoenix

B.S.N., University of Tennessee – Knoxville

**Donna M. Weiss**

B.S.N., California State University - Long Beach

## Adjunct Faculty, School of Nursing

**Beth A. Broering, R.N.**

M.S.N., Duke University  
B.S.N., Western Kentucky University

**Celecia L. Cutts, R.N.**

M.S.N., Walden University  
B.S.N., University of Phoenix

**Mary E. Genung, R.N.**

D.N.P., University of Tennessee Health Science Center  
M.S.N., University of Phoenix  
B.S.N., Tennessee State University

**Jonathan H. Laster**

M.Ed., Vanderbilt University  
B.S.B.A., Aquinas College

**Carol M. Parsons, R.N.**

M.S.N., Vanderbilt University  
B.S.N., Belmont University

**Anna E. Sweeney, R.N.**

B.S.N., Belmont University  
B.A., Saint Louis University



## COURSE DESCRIPTIONS

### ACCOUNTING

#### ACC 210 FUNDAMENTALS OF ACCOUNTING

**3 Credit Hours**

*Prerequisite: MAT 121*

This course is an introduction to accounting principles, the language of business. The course prepares the student to understand financial accounting concepts, and how these concepts are utilized to prepare financial statements. The student is introduced to the various types of business entities, and how financial statements prepared by accounting principles are utilized by owners, investors, and outsiders in evaluating a business.

#### ACC 215 *Same as FIN 215* PRINCIPLES OF FINANCIAL ACCOUNTING & ANALYSIS

**3 Credit Hours**

*Prerequisite: MAT 121 or equivalent*

This course focuses on the principles employed in the analysis of financial statements rather than their creation. Financial statements, their management information content, their interpretation, and their use in developing financial assessments of publicly held firms will be the pivotal elements of the course, without overlooking the human and moral factors that must also be considered in such evaluations. Analytical techniques employed include trend analysis and deterministic forecasting. This course provides the foundation for corporate finance theory.

#### ACC 375/475 SPECIAL TOPICS IN ACCOUNTING

**3 Credit Hours**

*Prerequisites: ENG 112, ACC 210*

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in accounting.

### BIOLOGICAL SCIENCES

#### BIO 111 GENERAL BIOLOGY I

**4 Credit Hours**

*Offered Fall Semester and Summer Session*

This is a four-credit hour lab science course, which provides students with a solid foundation of biological principles upon which all other biological life science rests. It begins with a comprehensive study of the basic structure and functions of prokaryotic and eukaryotic cells using selected principles of biochemistry for a more complete understanding. Basic cellular organization and function will be discussed. Some fundamental principles of evolutionary science will be applied to gain a more complete understanding of the diversity that exists in all of life's kingdoms (Monera, Protista, Fungi).

#### BIO 112 GENERAL BIOLOGY II

**4 Credit Hours**

*Prerequisite: BIO 111*

*Offered Spring Semester and Summer Session*

This course follows successful completion of BIO 111 and continues with the application of the principles studied the first semester. A comprehensive examination of the Kingdoms Plantae and Animalia will be addressed with an emphasis on human reproduction. The material is reinforced with a weekly 2-hour laboratory session, which will consist of microscopy and dissections to illustrate this material.

#### BIO 200 BIOLOGICAL SCIENCE

**4 Credit Hours**

*Offered Spring Semester*

This four-credit hour lab science is specially designed for those not requiring a one-year course of a sequenced science. It begins with an examination of characteristics common to all life, including selected principles of biochemistry, cellular biology and metabolism. Basic genetic principles are also emphasized. A cursory overview of the five kingdoms, including viruses, is addressed. Throughout the course, major biological issues as they apply to the dignity of life, especially human life, will be addressed. Laboratory sessions will focus on the development of such skills as proper microscopy, scientific measurement, basic principles of experiments including the scientific method, and dissections as they apply to the above.

**BIO 211 ANATOMY AND PHYSIOLOGY I****4 Credit Hours**

This laboratory course is the first of two courses that presents the structures and functions of the human body. This course begins with a brief overview of basic biochemistry, cell biology, and histology in preparation for an in-depth study of each of the organ systems. The integumentary, skeletal, muscular, and nervous systems are covered in this first semester. Weekly laboratory activities are integrated with the lectures, including the study of prepared microscopic slides and dissection of mammalian specimens. Current scientific and ethical issues related to the course of study are considered, with a focus on the dignity of the human person.

**BIO 212 ANATOMY AND PHYSIOLOGY II****4 Credit Hours***Prerequisite: BIO 211*

This laboratory course is a continuation of Anatomy & Physiology I. The endocrine, cardiovascular, respiratory, gastrointestinal, urinary, and reproductive systems are studied. Weekly laboratory activities are integrated with the lectures, including the study of prepared microscopic slides and dissection of mammalian specimens. Current scientific and ethical issues related to the course of study are considered, with a focus on the dignity of the human person. During the study of the human reproductive system, special consideration is given to an integrated understanding of human sexuality and procreation.

**BIO 220 MICROBIOLOGY****4 Credit Hours***Prerequisite: At least one semester of college-level Biology and/or Anatomy and Physiology I.*

This four-credit hour lab science addresses such topics as they apply to the microbial world, study of the structures and functions of prokaryotic and eukaryotic microbes, microbial genetics, microbial metabolism and growth requirements, control of their growth through such strategies of antimicrobial agents. Stress will be placed upon various viruses and groups of microorganisms as they relate to the health fields, their prominent characteristics and control measures as they are applied in clinical settings. Some basic principles of disease and immunology will be explored and illustrated using common diseases often encountered in the medical and nursing sciences as examples. The laboratory sessions will serve to reinforce and further illustrate the above by exposing students to such processes as culturing, microscopy, disinfection and sterilization and sterile technique.

**BIO 310 ECOSYSTEMS****4 Credit Hours***Prerequisites: BIO 111, BIO 112 and ENG 112*

The relationships between the physical and biological worlds are examined in detail. The formation of the Earth and its current position in the solar system will begin the course. This introduction will serve as the foundation for investigating the physical characteristics of and influences on ecosystems, especially: climate and weather; water and mineral cycles; and geological features and their changes over time. These principles will form a foundation to understand select biological responses to the physical environment and interactions within ecosystems. Finally, the effects of human activity on ecosystem stability and function will be examined. This is a four credit hour course with a laboratory component.

**BIO 345 Same as NUR 345 PATHOPHYSIOLOGY****4 Credit Hours***Prerequisites: BIO 211 & 212 or permission of the instructor; ENG 112*

This four-credit hour course is designed for practicing nurses or those interested in pursuing medical or dental or other health science studies. It consists of a survey of the principles of the basic mechanisms of disease processes. Much emphasis is placed on the contrast between normal and abnormal states of cells and tissues. The course begins with an examination of the structure and physiology of the cell, cell injuries and various adaptive responses. This is followed by a study of the process of necrosis, inflammation and the immune response, neoplasm's and carcinogenesis and the pathophysiology of vascular disease. Methods of diagnosis, treatment regimens, sequellae and complications are also discussed. Such processes are illustrated by case histories, clinical slides, and studied at a microbiological level, which includes use of pathology quality microscopes. The Christian meaning of human suffering as it relates to various topics of study within this course is addressed.



**BIO 275/375/475 SPECIAL TOPICS IN BIOLOGY****1 - 3 Credit Hour(s)***Prerequisite: ENG 112**Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, class activity or independent study focused on a particular topic or current issue in the natural sciences.

**BUSINESS****BUS 111 FUNDAMENTALS OF BUSINESS****1 Credit Hour***Offered Fall Semester*

This course introduces the student to the inter-connected pieces that make up the business world and begins to develop an understanding of the teamwork, problem-solving and communication skills required for future business success. The course will expose students to the essential areas of business, including economics, finance, accounting, marketing and sales, information systems, and management.

**BUS 215 BUSINESS COMMUNICATIONS****3 Credit Hours***Prerequisites: ENG 112, CPU 115*

This course is designed to develop communication skills that are essential in a business environment. The building blocks of effective messages (informative, positive, negative, promotional and persuasive), oral presentations, report writing, and the job search process are emphasized. Students will analyze business communication situations and identify methods of negotiation and conflict resolution in the workplace. The moral implications and the responsible use of each method of communication will also be examined.

**BUS 312 MANAGEMENT SCIENCE****3 Credit Hours***Prerequisites: ENG 112, MAT 211*

This course explores approaches to management decision-making based on the scientific method, which entails extensive use of quantitative analysis. Complex business decisions are reduced to their elemental components and analyzed using techniques such as linear programming, dynamic programming, simulation and Markov processes. The analytical techniques in this course will allow the student to quantify and integrate dimensions of the human person into the decision-making process.

**BUS 360 BUSINESS LAW****3 Credit Hours***Prerequisites: ENG 112*

This course covers the primary substantive bodies of law that pertain to the legal and regulatory environment of business. Primary emphasis is placed on the formation of contracts under the common law and the Uniform Commercial Code. Other topics include the court system, the litigation process, alternatives to litigation, the employer-employee relationship, business organization and regulation, real and personal property, bailment, consumer protection, landlord-tenant issues, product liability, intellectual property and cyberspace laws. Because merely fulfilling one's legal obligation may not be sufficient to satisfy one's moral obligation, students are encouraged to approach business transactions from an ethical standard of conduct above that of the civil law.

**BUS 400 LEADERSHIP SEMINAR****3 Credit Hours***Prerequisites: junior status*

This course will focus on the science of leadership, the history of leadership studies, and the theories that support practices within contemporary organizations. In addition, students will examine their own personal leadership potential through the lens of Catholic Social Teaching. Business entities will be considered not just as a collection of individual workers, but rather as a true community that fosters the growth of people and supports the common good of the larger society. The use of lectures, exercises, readings, and in-class discussion will help students strengthen their own leadership skills.

**BUS 445 ENTREPRENEURSHIP****3 Credit Hours***Prerequisites: ENG 112, MGT 300*

This course provides an overview of the business environment and challenges that start-up enterprises committed to growth and going public face. It explores the functional roles and responsibilities that successful start-ups have traditionally

emphasized from venture capital stage to post-IPO (Initial Public Offering) stage. It also provides the student with a practical exposure to the fast-paced, instant feed-back world of the entrepreneur through the use of an interactive start-up simulation software package. The course examines the roles and expectations of the various stakeholders who constitute the community of work whose common good the firm is committed to serve.

**BUS 460 BUSINESS PRACTICUM****3 Credit Hours**

*Prerequisites: ENG 112, MGT 300, and permission from the Dean of the School of Business.*

This is a clinical experience with a managerial/entrepreneurial emphasis in a retail store environment. The students will be assigned functional (Finance, Marketing, Purchasing, etc., depending on class size) managerial roles and will perform all duties relevant to their position, maintain their functional operating manual, and attend a weekly meeting of the store's management team. At each weekly meeting, the students will provide a written management summary report of the week's activities in their respective functions, which they will present orally. Two special topic projects oriented toward the store's growth or more effective management will be assigned by the practicum instructor to be completed either individually or as a team. In executing their managerial roles, students will strive to attain results that promote the common good of all stakeholders.

**BUS 480 INTERNATIONAL BUSINESS****3 Credit Hours**

*Prerequisites: ENG 112, MGT 300, ECO 221*

This course provides an overview of the theories of international trade, foreign investment and economic development. It examines why firms go abroad and emphasizes the seven dimensions along which firms can globalize. Globalization involves more than mere geographical considerations; it is the expansion of the firm's family of stakeholders to include foreign peoples and their human needs. Therefore, this course also explores the impact of international trade and foreign investment on the economic development efforts of third-world countries.

**BUS 497 STRATEGIC MANAGEMENT IN THE GOOD COMPANY****3 Credit Hours**

*Prerequisites: ENG 112, senior standing, and permission from the Dean of the School of Business*

This capstone course for the Business Program integrates the broad concepts, methods, and issues of strategic management with principles of natural law and virtue in the pursuit of truly ethical business strategy and practice. The strategic management focus is on the current methods of building, sustaining and extending competitive advantage through value creation for stakeholders. Characteristics of the good company are generally defined from the functional performance perspectives, and, more specifically, from the perspective of the company's commitment to and solidarity with all of its stakeholders. Students will research and analyze industries and individual companies in detail in pursuit of those that can be defined as strategically and ethically good.

**BUS 498 INTERNSHIP IN BUSINESS****3 Credit Hours**

*Prerequisites: ENG 112, senior standing, and permission from the Dean of the School of Business.*

This is a pass/fail applications experience that requires the student to spend 100+ hours in a non-paid position. The student intern works under the supervision and guidance of a mentor in a business, governmental, or non-profit organization. The student maintains a daily journal and prepares a formal report on how the various topics studied in the Business curriculum are practiced in the organization. Regular meetings are held with the internship director to discuss the student's observations. The mentor will also evaluate the student's performance. Practical and specific knowledge and skill should be developed during the internship.

**BUS 375/475 SPECIAL TOPICS IN BUSINESS****1-3 Credit Hour(s)**

*Prerequisites: ENG 112, BUS 110*

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in business.

## CHEMISTRY

### CHE 200 CHEMICAL SCIENCE

4 Credit Hours

This course is an overview of the fundamental principles of general and organic chemistry as well as biochemistry. Topics include: the metric system; density; chemical equations and reactions; gas laws; proteins; carbohydrates; and acids and bases. The course includes a laboratory component and is designed for non-science majors and nursing students.

### CHE 275/375/475 SPECIAL TOPICS IN CHEMISTRY

1 – 3 Credit Hour(s)

*Prerequisite: ENG 112*

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, class activity or independent study focused on a particular topic or current issue in the natural sciences.

## CLASSICAL STUDIES

### CLSG 111 *Same as GRE 111* ELEMENTARY GREEK I

3 Credit Hours

This course is the first semester of elementary Classical Greek grammar, vocabulary, and syntax. It also includes an introduction to Greek history and culture and a selection of readings in translation. Graduated passages will be read and analyzed in class almost daily. At the successful completion of this course, the student should be able to correctly read passages and to form selected simple English phrases and words into Greek.

### CLSG 112 *Same as GRE 112* ELEMENTARY GREEK II

3 Credit Hours

*Prerequisite: GRE/CLSG 111*

This course is the second semester of elementary Classical Greek grammar, vocabulary, and syntax. It also includes continued study of introductory Greek history and culture, especially as known through selected readings in translation. The student should be able to recount and characterize the major divisions of ancient Greek history and a selection of related cultural developments. At the successful completion of this course, the student should be able to correctly read, translate, and analyze grammatically selected elementary classical Greek words, phrases, and passages as well as translate selected English words, phrases and sentences into Greek.

### CLSL 111 *Same as LAT 111* ELEMENTARY LATIN I

3 Credit Hours

This course is the first semester of elementary Classical Latin grammar, vocabulary, and syntax. It also includes an introduction to Roman history and culture and a selection of readings in translation. The intent of this course is that the student acquire practical knowledge of first semester elementary Latin and, in the context of this study, come to know an introductory level of Roman history and culture. At the successful completion of this course, the student should be able to correctly read, translate, and analyze grammatically elementary Latin words, phrases, and sentences and to translate correctly selected simple English words, phrases, and sentences into Latin.

### CLSL 112 *Same as LAT 112* ELEMENTARY LATIN II

3 Credit Hours

*Prerequisite: CLSL/LAT 111*

This course is the second semester of elementary Classical Latin grammar, vocabulary, and Syntax. It also includes a continuation of introductory Roman history and culture and selected readings in translation. The intent of this course is that the student acquires practical knowledge of second semester introductory-level college Latin and continues introductory study of Roman history and culture. At the successful completion of this course, the student should be able to correctly read, translate, and analyze grammatically Latin words, phrases and sentences and translate correctly English words, phrases and sentences into Latin.

### CLSL 213 *Same as LAT 213* INTERMEDIATE LATIN I

3 Credit Hours

*Prerequisites: CLSL 112 or two years of high school Latin. Must be taken in sequence.*

This course is the first semester study of Classical Latin on the intermediate college level with emphasis on translation of selected passages, primarily prose, from Republican and Augustan authors. Topics include continued study of grammar,

especially subjunctive uses, literary analysis and terms, and the historical setting of the passages studied. Additional readings in translation to complement the passages read in Latin will also be included. The intent of this course is that the student correctly translate, grammatically analyze articulately criticize selected Latin passages. At the successful completion of this course, the student should be able to read, translate, and discuss the artistic and historical characteristics of selected Latin passages.

**CLSL 214 Same as LAT 214 INTERMEDIATE LATIN II 3 Credit Hours**

*Prerequisite: Successful completion of Intermediate Latin I or the equivalent as determined by the instructor.*

This course is the second semester study of Classical Latin on the intermediate college level with emphasis on the reading and translation of selected passages, especially poetry, from the Republican and Augustan periods. Additional readings in translation will be included to supplement the passages read in Latin. Topics include continued study of grammar, literary analysis and terms, the use of meter, especially in the epic, and the historical setting of the passages studied. Reports on individual topics will be required. At the successful completion of this course, the student should be able to read, translate, and analyze the grammatical and artistic characteristics of selected Latin passages.

**CLS 300 MYTHOLOGY 3 Credit Hours**

*Prerequisite: ENG 112*

This course is a review of the nature, background and content of Greek mythology and the related mythology of the Romans. It also includes a survey of the characteristics of Greek and Roman religion and a consideration of the survival, transformation and later use of Greek and Roman mythology. The intent of this course is that the student acquires knowledge of the nature, content, and use of selected Greek and Roman myths and of their relation to selected aspects of Greek history and culture. A research paper will be required.

## COMPUTER

**CPU 115 INTRODUCTION TO COMPUTERS 3 Credit Hours**

This course is designed to provide students with an introduction to computers and the basic computer applications of word processing, spreadsheets, databases, and multimedia presentations. The course will also address the basic understanding of computer hardware and its functions.

**CPU 340 MULTIMEDIA PRESENTATIONS 3 Credit Hours**

*Prerequisite: ENG 112*

The purpose of this course is to provide students with the knowledge and skills to develop effective multimedia presentations. The course will afford students the opportunity to study, discuss, and apply the use of multimedia for the purposes of presentations, tutorials, and other instructional strategies.

**CPU 275/375/475 SPECIAL TOPICS IN COMPUTER 1-3 Credit Hour(s)**

*Prerequisite: ENG 112*

*Requires written approval of the Vice President for Academics.*

Special topic to be indicated. Seminars, conferences, workshops or field activities focused on current issues in the field of computers.

## ECONOMICS

**ECO 220 MICROECONOMICS 3 Credit Hours**

*Prerequisite: MAT 121 or equivalent*

This course is concerned with the economic behavior of individual persons, firms and industries and the distribution of production and income among them. It introduces and critiques neoclassical economics and other economic models as mechanisms for allocating society's limited resources among their many alternative uses. The human person, as the supplier of labor and the consumer of the final product, is distinguished from all other factors of production.

**ECO 221 MACROECONOMICS****3 Credit Hours***Prerequisite: MAT 121 or equivalent*

This course is concerned with the aggregate of individual economic behavior. It will provide an overview of the following macroeconomic issues: the determination of output, employment, unemployment, interest rates and inflation. Monetary and fiscal policies are discussed, as well as public and private debt and international economic issues. The course also introduces basic models of macroeconomics and illustrates concepts utilizing the experiences of the United States and other developed economies. Finally, students will assess the impact of macroeconomic policies using the guiding principles of solidarity and the universal destination of goods.

**ECO 445 CATHOLIC SOCIAL TEACHING & ECONOMIC THOUGHT****3 Credit Hours***Prerequisites: ENG 112, ECO 220 or ECO 221, senior standing, and permission from the Director of the Business Program*

This course employs Catholic Social Teaching to help examine and evaluate economic history and policy. The social encyclicals since *Rerum Novarum* (1891) and select original works from the seminal contributors to economic thought, including, but not limited to, Adam Smith, Karl Marx, Jean Baptiste Say, John Maynard Keynes, and Milton Friedman, will be the primary readings.

**ECO 375/475 SPECIAL TOPICS IN ECONOMICS****3 Credit Hours***Prerequisites: ENG 112, ECO 220 or ECO 221**Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in economics.

**EDUCATION****EDU 240 FOUNDATIONS IN EDUCATION****3 Credit Hours**

This is a general survey of the development of education in the United States including philosophical, legal, sociological, and historical course. This begins the teacher formation process through research and inquiry into the concepts of “profession”, “gift” and “mission.” Particular emphasis will be given to public, private and parochial school systems in terms of structure, administration, organization and function. All students completing this course should be able to understand the complexities facing education today. All students will be required to complete a special topic report concerning a particular topic in education. Field experience included.

**EDU 312 LITERACY THROUGH LEARNING****3 Credit Hours***Prerequisite: ENG 112*

This course focuses on theories, materials and strategies for reading and writing instruction across the curriculum. A variety of instructional strategies are provided along with the integration and application of materials for creating a literacy environment through the content area and resources from age appropriate literature, including language experiences and other traditional and contemporary programs. Higher order thinking skills and critical questioning techniques supports the emergent reader. Field experience included, observations and teaching.

**EDU 334 METHODS OF INSTRUCTION 7-12****3 Credit Hours***Prerequisite: Junior standing or permission from the Director of Secondary Education.*

This course is designed to prepare educators of grades 7-12 with methods and materials for teaching, listening, speaking, reading and writing. It also is designed to help students combine theory, research and practice into sound strategies for teaching in middle, junior and senior high schools. Students will begin to develop a philosophy of secondary teaching; learning how to plan instruction that is consistent with that philosophy and with various national, state and local standards and guidelines. Content typically includes examination and evaluation of textbooks and other curriculum materials; planning of lessons and units; discussion of issues involving professional educators; development of means to assess learning and discussion of methods to teach at the secondary level. Field experiences required.

**EDU 335 READING STRATEGIES 7-12****3 Credit Hours***Prerequisite: Junior standing or permission from the Director of Secondary Education*

This course provides a study of current methods, teaching procedures, assessment techniques and materials for teaching reading in grades 7-12. The primary emphasis of this course is on reading as a developmental process and on useful strategies to increase comprehension. Field experiences required.

**EDU 336 METHODS IN MATHEMATICS AND SCIENCE INSTRUCTION****3 Credit Hours***Prerequisite: ENG 112*

This course emphasizes various methods of instruction including technology, based on content, age, and developmentally appropriate practices. Attention is given to planning, teaching, and assessment strategies related to the elementary school mathematics and science hierarchies. Field experience included.

**EDU 350 METHODS IN LANGUAGE ARTS, SOCIAL STUDIES AND CULTURE****3 Credit Hours***Prerequisite: ENG 112*

This course is designed as an integral segment of the Teacher Education Program and focuses on materials, methods, and procedures used in effectively integrating the elements of Language Arts—speaking, reading, writing, listening, visually representing, viewing—into Social Studies. Methodology using the discovery approach, strategies for development of creative and critical thinking, incorporation of technology, and evaluation of resources are applied to the Social Studies content objectives. An emphasis of course content is placed on geography, culture, and values needed to help students become reflective decision makers and citizens. Field experience required.

**EDU 401 EDUCATION SEMINAR: CLASSROOM ORGANIZATION AND MANAGEMENT****1 Credit Hour***Prerequisite: ENG 112**Reserved for students seeking the Bachelor of Science degree or the Education Licensure Track: K-6.*

This senior synthesis accompanies the Enhanced Student Teaching experience. Designed in a different time format, this seminar bridges the learning for the student teacher in the area of classroom organization and management from theory to practice. Other pertinent concerns that arise during the student teaching experience are discussed and evaluated in the light of sound educational practices.

**EDU 402 EDUCATION SEMINAR: TEACHING AND MANAGEMENT IN THE SECONDARY CLASSROOM****1 Credit Hour***Prerequisite: ENG 112**Reserved for students seeking the Bachelor of Science degree or the Education Licensure Track: 7-12.*

This course, conducted in a seminar format, examines secondary classroom organization and management, instruction, assessment, evaluation, and preparation for enhanced student teaching in grades 7-12. Credit at the graduate level requires the completion of additional course outcomes which will be indicated in the course syllabus.

**EDU 417 READING DIAGNOSIS AND INSTRUCTION****3 Credit Hours***Prerequisites: ENG 112, EDU 312*

This course offers appropriate methodologies for applying current research and skills in solving problems related to reading level, rate, comprehension and other reading difficulties experienced in the K-6 classroom. The teacher education student will apply these methods to all elementary content subject areas working directly with a student by developing an individual assessment.

**EDU 424 INSTRUCTING DIVERSE LEARNERS****3 Credit Hours***Prerequisite: Junior standing or permission from the Director of Secondary Education**Offered Every Fall Semester*

This course examines pedagogical, curricular, and social considerations pertaining to teaching and learning. Areas for discussion will include, yet not be limited to, diversity of culture, ethnicity, language, and exceptional learning needs. Emphasis will be placed on how diversity is represented in each learner and how to design and implement appropriate instructional opportunities for all learners in the classroom. Field experiences required.

**EDU 425 MEDIA AND TECHNOLOGY IN EDUCATION****3 Credit Hours*****Prerequisites: ENG 112, CPU 115 or computer competency***

This course is designed to provide students with the knowledge and skills to integrate instructional technology into the learning environment. The course addresses the management of different learning strategies, the development of higher order thinking skills using various instructional technologies, the selection, use and integration of appropriate technology-based resources, and the development of instructional materials which make use of basic computer applications of word-processing, spreadsheets, databases, presentation software and the Internet. Students are required to develop and teach a technology-integrated lesson in a learning environment. Evaluation of hardware, software, and Websites are incorporated into this course. Practicum included.

**EDU 435 ENHANCED STUDENT TEACHING: K-6 LICENSURE PROGRAM****11 Credit Hours*****Prerequisite: ENG 112******Reserved for students seeking the Bachelor of Science degree or the Education Licensure Track: K-6.***

Enhanced Student Teaching experiences are designed as the culminating course, which synthesizes the total process of teacher education formation. The experiences give the Teacher Education student the opportunity to plan and execute instruction in an environment, which provides structure for an increasing degree of responsibility. In order to provide both depth and breadth of experience, the professional semester is divided into two modules: a nine-week experience and a seven-week experience. The two experiences may be in varied school settings (urban, rural or suburban), which may be in either public or non-public accredited institutions. The two experiences must be in different grade levels. The evaluation of the Teacher Education student's performance during the professional semester is both formative and summative in nature; and is carried out by the mentor teachers in cooperation with the Aquinas College Teacher Education Program.

**EDU 436 ENHANCED STUDENT TEACHING: 7 - 12 LICENSURE PROGRAM****11 Credit Hours*****Prerequisite: ENG 112******Reserved for students seeking the Bachelor of Science degree or the Education Licensure Track: 7-12.***

Enhanced Student Teaching in the secondary classroom is designed as the culminating course, which synthesizes the total process of teacher education formation. This professional experience gives the Teacher Education student the opportunity to plan and execute instruction in an environment which provides structure for an increasing degree of responsibility. Full immersion in the school-based community is provided as well as the analysis of the depth and breadth of each experience. The semester is divided into two modules: a nine-week experience and a seven-week experience. The two experiences may be in varied school settings (urban, rural or suburban), which may be either public or non-public accredited institutions. Student Teaching experiences will be in both middle grades (grades 7-8) and high school (grades 9-12) classrooms. The evaluation of the Teacher Education student's competence during the professional semester is both formative and summative in nature, and is carried out by the cooperating teachers(s) in cooperation with the Aquinas College Teacher Education Program.

**EDU 375/475 SPECIAL TOPICS IN EDUCATION****1-3 Credit Hour(s)*****Prerequisite: ENG 112******Requires written approval of the Vice President for Academics.***

Special topics to be indicated. The course may include seminars, conferences, workshops or field activities focused on current issues in education.

**ENGLISH****ENG 110 SPEECH****3 Credit Hours**

This course is designed to give the student an understanding of the principles of effective speech. Emphasis is placed on the preparation, content, language and delivery of speeches before an audience. Students present informative, persuasive and commemorative speeches. They learn standards to evaluate their own public speaking performances and those of others.

**ENG 111 ENGLISH COMPOSITION I** **3 Credit Hours**  
English Composition I introduces the principles of effective writing through the rhetorical and critical analysis of essays and short stories. Students will write personal, expository and critical essays while working to improve their grammar, punctuation, mechanics skills, usage and writing style. The writing process from invention to revision is emphasized. *This course requires personalized instruction outside of class time, including the resources of the Write Reason Center. Students must earn a final grade of “C” or better to pass ENG 111.*

**ENG 112 ENGLISH COMPOSITION II** **3 Credit Hours**  
*Prerequisite: ENG 111*  
A further study of the principles of effective writing through rhetorical and critical analysis, the second semester stresses competency in critical reading, argumentative strategies, research skills and the literary analysis of poetry and drama. Students will write persuasive essays, a research paper, and literary analysis based on readings in drama and poetry. **Students must earn a final grade of “C” or better to pass ENG 112. ENG 112 must be completed prior to beginning the second year of study.**

**ENG 113 COMPOSITION III: PRACTICAL ACADEMIC WRITING ACROSS THE DISCIPLINES** **3 Credit Hours**  
This course, intended for transfer students who have successfully completed the equivalent of ENG 111 and 112, provides additional intensive non-fiction writing practice in composition and research in order to prepare them for upper-division courses at Aquinas. A workshop format allows concentration on the student’s intended discipline. Students will write a short research paper, essays in several genres, and various shorter pieces. The midterm and final examinations will cover research methods, citation styles, critical reading skills, and writing theory.

**ENG 213 ENGLISH LITERATURE I** **3 Credit Hours**  
*Prerequisite: ENG 112*  
This survey course includes representative selections of British literature illustrating various genres from the Anglo-Saxon period to the eighteenth century. Students should be able to analyze a literary text according to its content, structure, and purpose, as well as to understand it as part of a historical, cultural, and literary tradition. A research paper is required.

**ENG 214 ENGLISH LITERATURE II** **3 Credit Hours**  
*Prerequisite: ENG 112*  
This survey course includes representative selections of British literature illustrating various genres from the Romantic period to the present. Students should be able to analyze a literary text according to its content, structure, and purpose, as well as to understand it as part of a historical, cultural, and literary tradition. A research paper is required.

**ENG 215 AMERICAN LITERATURE** **3 Credit Hours**  
*Prerequisite: ENG 112* *Offered Spring Semester*  
Selected major American authors from the Colonial period to the present. Authors may include Bradford, Edwards, Franklin, Paine, Irving, Emerson, Thoreau, Poe, Hawthorne, Dickinson, Twain, Frost, Hemingway and O’Neill.

**ENG 245 CREATIVE WRITING** **3 Credit Hours**  
This course introduces the form, theory, and practice of writing fiction, poetry, drama, or the essay (at the instructor’s discretion), leading to a workshop in which students present their own work for discussion.

**ENG 311 WORLD LITERATURE: EPIC** **3 Credit Hours**  
*Prerequisite: ENG 112* *Offered Fall Semester, even years*  
This course provides a close examination of epic poetry. Authors and works may include *Gilgamesh*, Homer’s *Iliad* and *Odyssey*, Virgil’s *Aeneid* and Milton’s *Paradise Lost*. The persistent themes of the epic – war, homecoming, the founding of a city, the relationship between the human and the divine – will be explored.



**ENG 312 WORLD LITERATURE: LYRIC****3 Credit Hours***Prerequisite: ENG 112**Offered Spring Semester, odd years*

This course is an intensive study of lyric poetry, with an emphasis upon the relationship between poetic form and poetic meaning. Students will learn the art of scansion and learn how to identify the rhetorical schemes and tropes that allow lyric poetry its unique mode of expression. Readings will cover the entire history of the lyric, and in particular, its flourishings within the Psalms, ancient Greece, medieval Europe, seventeenth-century England, and the twentieth century.

**ENG 313 WORLD LITERATURE: TRAGEDY & COMEDY****3 Credit hours***Prerequisite: ENG 112**Offered Fall Semester, odd years*

Through the study of drama, this course explores the depths (tragedy) and heights (comedy) of the human condition. Close attention will be paid to the relationship between the classical and Christian understandings of the human condition and the expression of that understanding within drama. Possible texts include the following: *Prometheus Bound, The Oresteia, Oedipus Tyrannos, Oedipus at Colonus, Antigone, The Bacchae, Frogs, Clouds, Birds, The Book of Job, Everyman, The Second Shepherd's Play, Dr. Faustus, Hamlet, Othello, Macbeth, King Lear, The Tempest, Mourning Becomes Electra, and A Raisin in the Sun.*

**ENG 314 WORLD LITERATURE: NOVEL****3 Credit Hours***Prerequisite: ENG 112**Offered Spring Semester, even years*

The study of the novel is also a study in modernism. The great novelists are deeply aware of the literary tradition that spans from Homer to Shakespeare, and of how their own work interacts with and contributes to that tradition. This course focuses upon the novel's unique ability to synthesize the genres of epic, lyric, tragedy, and comedy. Possible works to be studied: *Crime and Punishment; Moby Dick; The Ambassadors; Madame Bovary; Great Expectations; The Return of the Native; Emma; Portrait of the Artist as a Young Man; Lord Jim; Heart of Darkness; Go Down Moses; Song of Solomon; Possession; One Hundred Years of Solitude; and Midnight's Children.*

**ENG 330 Same as SOC 330 MODERN MULTI-CULTURAL WRITERS****3 Credit Hours***Prerequisite: ENG 112**Offered Fall Semester*

This course includes representative selections of writers from different cultural backgrounds. The choice of ethnic literature is based on American ethnic groups such as African American, Jewish, Native American, Hispanic American, and Asian American. However, modern writers of any nationality may be studied. Student papers will be based on both literary analysis and cultural studies. Some field experience included. A research paper is required.

**ENG 331 MEDIEVAL ENGLISH LITERATURE****3 Credit Hours***Prerequisite: ENG 112*

This course focuses on the range of forms and the vigorous Christian elements in medieval British literature. Works to be included are Anglo-Saxon and Chaucerian epics; saints' lives in prose, the Anglo-Saxon lyric "The Wanderer", Anglo-Saxon and High Medieval devotional lyrics; *Sir Gawain and the Green Knight* and other works of the Pearl Poet; and fifteenth-century drama from the York, Wakefield and Chester mystery cycles. A research paper is required.

**ENG 332 EARLY MODERN ENGLISH LITERATURE****3 Credit Hours***Prerequisite: ENG 112*

Intended to complement the Shakespeare course, this course focuses on Early Modern poets and playwrights whose works are not as well known, although some of Shakespeare's work is included in the course. Other authors to be considered include Thomas More, Marlowe, Jonson, Wyatt, Sydney, Spenser, Donne, Herbert, Marvell, Crashaw, Malory and Milton. A research paper is required.

**ENG 340 18<sup>th</sup> CENTURY BRITISH LITERATURE****3 Credit Hours***Prerequisite: ENG 112*

This course examines the "Long Eighteenth Century", which spans from 1660 to 1789. The French Enlightenment's impact upon religion, politics, and philosophy gave rise to the greatest English satirists. Authors may include the poetry and prose satires of Dryden, Pope, Swift, and Johnson. In addition to satire, students will study the development of the following: the rise of the novel, the periodical essay, the biography, and literary criticism. Restoration playwrights such as Gay, Behn, Wycherley, Sheridan, and Congreve will be read as time permits. A research paper is required.

**ENG 341 19<sup>th</sup> CENTURY BRITISH LITERATURE: ROMANTIC AND VICTORIAN***Prerequisite: ENG 112***3 Credit Hours**

This course examines English poetry and prose from the French Revolution to circa 1901. The use of lyric, odes and other forms by Romantic poets is noted as an aesthetic and cultural revolution following the Enlightenment. Victorian poets and novelists are studied as the aftermath of the Romantic revolution in the context of late nineteenth-century crises: industrialization, imperialism; Freudian psychology, the Woman Question, and the assault on Christian faith by utilitarianism and Darwin's theory of evolution. Authors may include Blake, Wordsworth, Coleridge, Keats, Shelley, the Bronte sisters, the Brownings, Newman, Tennyson, Hopkins, Carlyle and Mill. A research paper is required.

**ENG 342 20<sup>th</sup> CENTURY LITERATURE***Prerequisite: ENG 112***3 Credit Hours**

This course examines a selection of twentieth-century works that may variously include epics, novels, dramas, lyrics, and essays. Representative authors may include Joyce, Woolf, Pound, Eliot, Yeats, Cather, Faulkner, Steinbeck, Ransom, and Stevens, as well as authors spanning from the second half of the century to contemporary times.

**ENG 343 ADVANCED GRAMMAR***Prerequisite: ENG 112***3 Credit Hours***Offered every Fall semester*

An examination of the three most influential and successful systems for analyzing English morphology and syntax: traditional grammar, structural grammar, and generative-transformational grammar. Emphasis will be placed on the structures and functions of traditional grammar both as a basis for learning the other two and for teaching grammar in elementary and high schools.

**ENG 344 ADVANCED COMPOSITION***Prerequisite: ENG 112***3 Credit Hours***Offered every Spring semester*

An advanced course in expository, persuasive, and research writing in which students will refine basic writing skills learned earlier in the composition sequence. Topics will include audience and purpose, rhetorical devices, figures of speech, appeals to logic and emotion, and the roles of grammar, punctuation, and sentence structure in achieving a student's own style. Recommended for students who wish to strengthen their writing skills and learn to evaluate the writing of others.

**ENG 345 ADVANCED CREATIVE WRITING***Prerequisite: ENG 112***3 Credit Hours**

This course is an in-depth study of the creation of poetry, short fiction, and drama (at the instructor's discretion), leading to the production of a short story, a one-act play, and several poems in classic forms.

**ENG 400 CHILDREN'S LITERATURE, SPEECH AND DRAMA***Prerequisite: ENG 112***3 Credit Hours**

This course is an overview of age-appropriate children's literature. The course develops an awareness of the value of good literature in the education and life of children. Integration of children's literature with various performance technologies, such as storytelling, puppetry, children's theatre and creative dramatics, provides students with effective techniques for the elementary classroom. Reviewed literature offers the student a cross-cultural experience. Field experience included.

**ENG 403 ADOLESCENT LITERATURE***Prerequisite: ENG 112***3 Credit Hours**

This course is an overview of developmentally appropriate literature for the adolescent student. The content reflects and projects many of life's experiences and demonstrates that significant parallels exist in the literature of global cultures and interrelated genres. Field experience included.

**ENG 410 LINGUISTICS***Prerequisite: ENG 112***3 Credit Hours***Offered Spring Semester*

This course will examine language as systems of sounds, syntax, and small and large units of meaning. Other areas of language study will include writing systems, children's acquisition of language, language and the brain, social and regional dialects, language change over time, and the relationships of world languages to each other.

**ENG 411 HISTORY OF THE ENGLISH LANGUAGE****3 Credit Hours***Prerequisite: ENG 112**Offered every Fall semester*

Beginning with the German roots of the English language, the course will trace the internal development of English sounds, words, and syntax through the Old English, Middle English, Early Modern and Modern English periods. Attention will also be given to external influences such as the Viking and Norman invasions, Renaissance learning with its influx of classical vocabulary, the rise of standards in the eighteenth century, and the effects of exportation of English to colonies such as North America, India, Australia, New Zealand, and parts of Africa.

**ENG 412 DANTE****3 Credit Hours***Prerequisite: ENG 112**Offered every Fall semester*

This course examines the major works of Dante Alighieri, the medieval Italian poet whose works have been called "Thomism in verse." Most of the course will be spent on the *Divine Comedy* in order to understand its literary and historical contexts and allusions and its theological structure. Minor poetry and essays will also be read as time permits. A research paper is required.

**ENG 413 SHAKESPEARE****3 Credit Hours***Prerequisite: ENG 112*

This course provides a study of selected comedies, histories, and tragedies of Shakespeare, with an emphasis on his Christian typology.

**ENG 461 AMERICAN AUTOBIOGRAPHY****3 Credit Hours***Prerequisite: ENG 112*

This course examines the autobiographies of well-known American Writers and historical figures. Selections may include works from Benjamin Franklin, Mark Twain, Black Hawk, Jane Addams, Lillian Hellman, Harriet Jacobs, Booker T. Washington, Eudora Welty, and others. A research paper is required.

**ENG 275/375/475 SPECIAL TOPICS IN ENGLISH****1-3 Credit Hour(s)***Prerequisite: ENG 112**Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities or projects focused on current issues in English.

**FINANCE****FIN 215 Same as ACC 215 PRINCIPLES OF FINANCIAL ACCOUNTING AND ANALYSIS***Prerequisite: MAT 121 or equivalent***3 Credit Hours**

This course focuses on the principles employed in the analysis of financial statements rather than their creation. Financial statements, their management information content, their interpretation, and their use in developing financial assessments of publicly held firms will be the pivotal elements of the course, without overlooking the human and moral factors that must also be considered in such evaluations. Analytical techniques employed include trend analysis and deterministic forecasting. This course provides the foundation for corporate finance theory.

**FIN 300 PRINCIPLES OF CORPORATE FINANCE****3 Credit Hours***Prerequisites: ENG 112, ACC 215*

This course describes the theory and practice of corporate finance. Topics include valuation of equity and debt, risk and return, practical problems in capital budgeting, financing decisions and market efficiency, dividend policy and capital structure, long-term financial planning and short-term working capital management. Guided by the principle of the priority of labor over capital, the emphasis of the course is the practical application of finance theory to both strategic and tactical corporate decisions.

**FIN 310 MONEY AND BANKING****3 Credit Hours*****Prerequisites: ECO 221***

This course examines the role that money, interest rates and financial intermediaries (in particular, the banking system) play in the operation of the U.S. and global economy. Therefore, the aim of the course is to give students an overview of the U.S. financial system and an understanding of the theory and practice of monetary policy. The topics will be a blend of theoretical modeling and empirical discourses. Students will examine how current and historical events are reshaping the industry. Attention will be given to the basic analytics of managing a bank's exposure to liquidity, credit, and market risk. In addition, students will consider how to evaluate and compare the risk exposures and performance of individual banks, while evaluating their commitment to the common good through heuristics such as the extent of their involvement in the subprime debacle.

**FIN 320 INVESTMENTS****3 Credit Hours*****Prerequisites: FIN 300***

This course is designed to acquaint the student with the concepts of portfolio analysis in the general area of institutional investment management. Topics include: portfolio theory; equilibrium models of security prices (including the capital asset pricing model and the arbitrage pricing theory); the empirical behavior of security prices; market efficiency; performance evaluation; and behavioral finance. The course discusses principles for managing financial assets. These principles apply, for example, to managing corporate pension funds, bank-administered trusts, and other institutional funds. Students will learn how to establish appropriate investment objectives, develop optimal portfolio strategies, estimate risk-return tradeoffs, and evaluate investment performance, guided by the principle that they are investing in individual firms which are communities of persons who endeavor to satisfy their basic needs while being of service to society.

**FIN 410 COMMERCIAL BANK MANAGEMENT****3 Credit Hours*****Prerequisites: FIN 300***

This course provides a comprehensive overview of the commercial banking industry. Topics covered include the structure and regulation of the banking industry, sources of funds, asset-liability management, liquidity and reserve management, and the investment function in banking. The course features lecture, interactive class discussion, and case studies – blending theory and practice. Emphasis is placed on the moral considerations inherent in all business decisions, particularly those that impact stakeholders of financial institutions.

**FIN 420 INVESTMENT BANKING AND BROKERAGE****3 Credit Hours*****Prerequisites: FIN 300***

This course provides students with an overview of the basic interaction of financial institutions and the firm. Among the topics covered are capital structure, financial intermediation, initial and seasoned public offerings, corporate reorganization and bankruptcy, and financing in imperfect markets. Students will examine the available corporate securities that firms can use to finance investment, such as corporate and junk bonds, bank loans, common and preferred equity, commercial paper, securitization, as well as some recent innovations. Discussion will focus on the design, the issuing process and the pricing of these composite securities. Despite the apparent exclusive focus on capital, the tenor of this course will neither abandon nor obscure the fundamental principle of the priority of labor over capital.

**FIN 425 CAPITAL MARKETS AND RISK MANAGEMENT****3 Credit Hours*****Prerequisites: FIN 300***

The objective of this course is to study the major decision-making areas of managerial finance and some selected topics in financial theory. The course reviews the theory and empirical evidence related to the investment and financing policies of the firm and attempts to develop decision-making ability in these areas. Areas of finance not covered in earlier courses such as leasing, mergers and acquisitions, complex valuations, risk management, security design, and real options are addressed, while other areas that were covered in earlier courses are explored in greater depth and more rigorously. These include investment decision-making under uncertainty, cost of capital, static and dynamic capital structure, pricing of selected financial instruments and corporate liabilities, and dividend policy. The definition of stakeholders will be expanded from the pure finance theory base of shareholders (the firm's owners) to include employees, customers, debt holders, vendors, and community. Finance theory does not readily lend itself to addressing the interests of this expanded stakeholder base, but finance practice, if properly formed, can embrace the principle of the common good.

**FIN 375/475 SPECIAL TOPICS IN FINANCE****3 Credit Hours***Prerequisites: ENG 112, FIN 300**Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in finance.

**FINE ARTS****FAR 210 HISTORY OF MUSIC****3 Credit Hours**

History of Music presents a survey of Western music from ancient to modern times. All periods will be covered and exemplified with analysis of illustrative listening examples. The student will develop a basic understanding of the major periods and their foremost exponents, as well as a fundamental grasp of the evolution of musical style.

**FAR 211 ART HISTORY****3 Credit Hours***Offered Fall Semester*

This course is a survey of Western art from prehistoric times through the medieval period, with particular emphasis on the development of art and architecture and major iconographic themes in ancient Egypt, Greece, and Rome, and in the early Christian and Byzantine periods.

**FAR 212 ART APPRECIATION****3 Credit Hours***Offered Spring Semester*

This course is a survey of Western art from the Late Gothic through the modern period, with particular emphasis on the development of art and architecture and major iconographic themes during the renaissance in Italy and the North and the Baroque period.

**FAR 215 MUSIC THEORY****3 Credit Hours**

This course is designed to acquaint the beginning student with the rudiments of music such as basic notation, elementary harmony, and ear training.

**FAR 220 MUSIC HISTORY AND APPRECIATION****3 Credit Hours**

Music History and Appreciation is a survey course designed to acquaint the student with the general history of music and to foster an appreciation for various types of music. Topics include leading composers and the relationship of music to other aspects of history and cultural development. The student will become familiar with the basic elements of music, the major periods of music, and the greatest composers of these periods.

**FAR 221 AQUINAS SINGERS: MAJOR MODES****1 Credit Hour***Prerequisite: voice placement with instructor*

A course designed to introduce the basic principles of choral singing, including correct diction, vocal production, correct posture and many other related topics. Emphasis will be on learning to read music in solfege', particularly in major keys. The choir will perform music literature appropriate to the choral skills acquired in class. This course was previously titled "The Aquinas Singers". May be repeated for credit.

**FAR 222 AQUINAS SINGERS: MINOR MODES****1 Credit Hour***Prerequisite: voice placement with instructor*

In addition to the principles of proper choral singing, participants are introduced to singing in minor keys, using solfege' methodology and the moveable Do system in particular. The choir will perform music literature appropriate to the choral skills acquired in class. May be repeated for credit.

**FAR 223 AQUINAS SINGERS: RHYTHMIC STUDIES****1 Credit Hour***Prerequisite: voice placement with instructor*

A performance based course culminating in public Christmas concert. In this course, students will focus on a program of rhythmic studies, allowing them to sing more complex literature. May be repeated for credit.

**FAR 224 AQUINAS SINGERS: THEORETICAL STUDIES 1 Credit Hour***Prerequisite: voice placement with instructor*

A performance based course culminating in a spring concert at an advanced level, combining many choral principles. Students receive added instruction in basic music theory with emphasis on programmed instruction in key recognition in both major and minor modes. May be repeated for credit.

**FAR 301 CHRISTIAN THEMES IN ART 3 Credit Hours***Prerequisite: ENG 112*

Through formal and iconographic analysis, this course examines religious themes and imagery in primarily Christian traditions, both Western and Eastern. Particularly investigated are the manners in which art, architecture, and sacred sites have served religion and human spirituality throughout the history of civilization.

**FAR 410 DISCERNING THE VIRTUES IN ART AND MUSIC 3 Credit Hours***Prerequisites: ENG 112, and previous course credit in Theology or Philosophy, and either previous course credit in Fine Arts or permission of the instructor.*

This course allows students an opportunity to evaluate music and the visual arts according to the theological and cardinal virtues. The course, arranged according to virtues, enables the student to analyze art and music in a spiritual sense and to discern whether a given virtue is present or absent, how it is manifested, and whether virtue is reinforced in the listener or viewer of the art. The course will consider both sacred and secular art and music from a variety of eras, cultures, and genres.

**FAR 275/ 375/ 475 SPECIAL TOPICS IN FINE ARTS 1 - 3 Credit Hour(s)***Prerequisite: ENG 112**Requires written approval of the Vice President for Academics.*

Special topic to be indicated. Seminars, conferences, workshops, field activities or projects focused on current issues in the areas art and/or music.

**FOREIGN LANGUAGE****FRE 111, FRE 112 ELEMENTARY FRENCH I, II 3 Credit Hours Each***Must be taken in sequence.*

This beginning French course places emphasis on conversation, basic grammar, simple dictation, daily oral practice and a geographical and historical perspective of the French people.

**FRE 213, FRE 214 INTERMEDIATE FRENCH I, II 3 Credit Hours Each***Prerequisite: FRE 112 or two years of high school French. FRE 213 and FRE 214 must be taken in sequence.*

Intermediate French is a second year course with emphasis on conversation, advanced grammar, simple composition, daily oral practice and cultural readings.

**GRE 111 Same as CLSG 111 ELEMENTARY GREEK I 3 Credit Hours**

This course is the first semester of elementary Classical Greek grammar, vocabulary, and syntax. It also includes an introduction to Greek history and culture and a selection of readings in translation. Graduated passages will be read and analyzed in class almost daily. At the successful completion of this course, the student should be able to correctly read, translate, and analyze grammatically, elementary Greek words, phrases, sentences, and passages and to form selected simple English phrases and words into Greek.

**GRE 112 Same as CLSG 112 ELEMENTARY GREEK II 3 Credit Hours***Prerequisite: GRE/CLSG 111*

This course is the second semester of elementary Classical Greek grammar, vocabulary, and syntax. It also includes continued study of introductory Greek history and culture, especially as known through selected readings in translation. The student should be able to recount and characterize the major divisions of ancient Greek history and a selection of related cultural developments. At the successful completion of this course, the student should be able to correctly read,

translate, and analyze grammatically selected elementary classical Greek words, phrases, and passages as well as translate selected English words, phrases and sentences into Greek.

**LAT 111 Same as CLSL 111 ELEMENTARY LATIN I 3 Credit Hours**

This course is the first semester of elementary Classical Latin grammar, vocabulary, and syntax. It also includes an introduction to Roman history and culture and, time permitting, a selection of readings in translation. The successful student will acquire practical knowledge of first semester elementary Latin and, in the context of this study, come to know an introductory level of Roman history and culture. At the completion of this course, the student should be able to read, translate, and analyze grammatically basic Latin prose.

**LAT 112 Same as CLSL 112 ELEMENTARY LATIN II 3 Credit Hours**

*Prerequisite: LAT/CLSL 111*

This course is the second semester of elementary Classical Latin grammar, vocabulary, and syntax. It also includes a continuation of introductory Roman history and culture and, time permitting, selected readings in translation. The successful student will acquire practical knowledge of second semester introductory-level college Latin. At the completion of this course, the student should be able to read, translate, and analyze grammatically more complex Latin prose and poetry.

**LAT 213 Same as CLSL 213 INTERMEDIATE LATIN I 3 Credit Hours**

*Prerequisite: LAT 112 or two years of high school Latin*

This course is the first semester study of Classical Latin on the intermediate college level with emphasis on translation of selected passages, primarily prose, from Republican and Augustan authors. Topics include continued study of grammar, especially subjunctive uses, literary analysis and terms, and the historical setting of the passages studied. Additional readings in translation to complement the passages read in Latin will also be included. The intent of this course is that the student correctly translate, grammatically analyze articulately criticize selected Latin passages. At the successful completion of this course, the student should be able to read, translate, and discuss the artistic and historical characteristics of selected Latin passages.

**LAT 214 Same as CLSL 214 INTERMEDIATE LATIN II 3 Credit Hours**

*Prerequisite: Successful completion of Intermediate Latin I or the equivalent as determined by instructor.*

This course is the second semester study of Classical Latin on the intermediate college level with emphasis on the reading and translation of selected passages, especially poetry, from the Republican and Augustan periods. Additional readings in translation will be included to supplement the passages read in Latin. Topics include continued study of grammar, literary analysis and terms, the use of meter, especially in the epic, and the historical setting of the passages studied. Reports on individual topics will be required. At the successful completion of this course, the student should be able to read, translate, and analyze the grammatical and artistic characteristics of selected Latin passages.

**SPA 111, SPA 112 ELEMENTARY SPANISH I, II 3 Credit Hours Each**

*Must be taken in sequence*

This beginning Spanish course includes elements of grammar, composition, dictation and transcription, oral practice, simple reading and a geographical and historical perspective of the Hispanic peoples with emphasis on their cultures, traditions customs and contributions.

**SPA 213, SPA 214 INTERMEDIATE SPANISH I, II 3 Credit Hours Each**

*Prerequisite: SPA 112 or two years of high school Spanish. Must be taken in sequence.*

Intermediate Spanish is a second year course that includes an intensive review of Spanish grammar with an emphasis on composition and conversation, with wide reading of Spanish and Latin American authors.

**FRE/GRE/LAT/LAN/SPA 175, 275, 375, 475 SPECIAL TOPICS IN FOREIGN LANGUAGE**

*Prerequisite: ENG 112*

**1 - 3 Credit Hour(s)**

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or reading and research. The focus will be on current issues in French, Greek, Latin and Spanish.

## GEOGRAPHY

### **GEO 200 WORLD GEOGRAPHY AND CULTURE**

**3 Credit Hours**

This course will take a penetrating look at the geographic framework of the contemporary world: the grand design that is the product of thousands of years of human achievement and failure, movement and stagnation, revolution and stability, interaction and isolation. The primary goal of the course will be to examine the realms of the world focusing on the impact environmental characteristics have on the development of cultural traits and economic systems. All students completing this course should be able to understand their own cultural values and beliefs as well as be able to imagine the viewpoints and feelings of others. A research topic is required.

### **GEO 275/375/475 SPECIAL TOPICS IN GEOGRAPHY**

**1 - 3 Credit Hour(s)***Prerequisite: ENG 112**Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in world geography.

## HEALTH AND PHYSICAL EDUCATION

### **HPE 110 PERSONAL AND COMMUNITY HEALTH**

**3 Credit Hours**

This comprehensive course considers principles of personal and community health, wellness, safety, nutrition, and physical fitness as choices that support a complete, and total health profile. Students study overviews of health-related issues and current community programs that target home, work place, school and community environments.

### **HPE 210 FIRST AID AND SAFETY EDUCATION**

**3 Credit Hours**

This is an in-depth course in first aid and safety, including CPR. Lectures, demonstrations, and skills-training for emergency first aid procedures and life threatening situations are provided. American Red Cross first aid and CPR certifications are obtainable.

### **HPE 275/375/475 SPECIAL TOPICS IN HEALTH AND PHYSICAL EDUCATION**

*Prerequisite: ENG 112***1-3 Credit Hour(s)***Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops or field activities focused on current issues in health and physical education.

## HISTORY

### **HIS 111 WESTERN CIVILIZATION I**

**3 Credit Hours***Offered Fall Semester*

Western Civilization I studies the development of Europe from prehistory to the early 18th century and includes the ancient civilizations of the Middle East, Greece, Rome, Medieval Europe, the Renaissance, the Reformation and the Age of Absolutism. Major trends, key personalities and important institutions are investigated and assessed for their historical significance.

### **HIS 112 WESTERN CIVILIZATION II**

**3 Credit Hours***Offered Spring Semester*

As a continuation of Western Civilization I, this course studies the history of modern Europe from the Age of Reason to the end of the 20th century. The approach is chronological, emphasizing the development of the modern state, the evolution of scientific inquiry in an industrial and technological age, and the role of ideology against a backdrop of war and revolution.



**HIS 201 UNITED STATES HISTORY I****3 Credit Hours***Offered Fall Semester*

This course studies United States history from pre-Columbian America through the Reconstruction, emphasizing the Colonial Era, the American Revolution, the Early National Period, the Age of Jackson and the Civil War. Major trends, key personalities and important institutions are investigated and assessed for their historical significance.

**HIS 202 UNITED STATES HISTORY II****3 Credit Hours***Offered Spring Semester*

This course, a continuation of United States History I, studies United States history from the Gilded Age to the present. Some of the topics emphasized are the growth of big business, Progressive Reforms, the Roaring Twenties, the Great Depression, the World Wars and post-World War II America.

**HIS 211 Same as THE 211 HISTORY OF THE CATHOLIC CHURCH I****3 Credit Hours**

This course is a survey of the history of the Catholic Church from the apostolic community until the Great Western Schism in the 14<sup>th</sup> Century. Emphasis is placed on the formation of the Church, doctrinal heresies, development of Church structure, medieval Church-state relations, and the causes of the Great Schism. *This course will not satisfy the General Education requirements for two sequential History courses.*

**HIS 212 Same as THE 212 HISTORY OF THE CATHOLIC CHURCH II****3 Credit Hours**

This course surveys the development of the Catholic Church from the Reformation to the present. Topics include the Reformation, the Catholic Reformation, the Council of Trent, and Vatican Councils I and II. In addition, the course will explore the Church's influence on the modern and post-modern world with emphasis on philosophical movements, nationalism, imperialism, totalitarianism, and contemporary issues. *This course will not satisfy the General Education requirements for two sequential History courses.*

**HIS 311 TENNESSEE HISTORY****3 Credit Hours***Prerequisite: ENG 112*

This course is a survey of the history of Tennessee from the early Indian tribes to the present. Students will examine social, cultural, economic and political aspects of the state. All students completing this course should be knowledgeable about the people who helped make Tennessee what it is today. A special research topic that relates to the state is required. This course will include field trips to local sites of historical interest.

**HIS 331 EARLY AMERICAN HISTORY****3 Credit Hours***Prerequisite: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

This course begins with European exploration and the Spanish and French empires in the Western Hemisphere, as well as their impact on Native American cultures. Special focus will be placed on the development of the English colonies up to the French and Indian War. Topics include colonial institutions, the beginnings of slavery, imperial policies and religious, political and economic aspects of colonial America.

**HIS 333 THE AGE OF JEFFERSON AND JACKSON****3 Credit Hours***Prerequisite: ENG 112 and at least three hours in a lower-level history course*

This course begins with Washington's first term in office and includes an in-depth study of foreign affairs, the legacies of Thomas Jefferson, the Industrial Revolution, westward expansion and its effects on Native Americans, Jacksonian democracy, and the institutionalization of slavery. Special emphasis will be placed on the social and cultural life of the early republic.

**HIS 334 CIVIL WAR AND RECONSTRUCTION****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 211 & HIS 212; ENG 112*

Beginning with the Mexican War, this course studies antebellum America, the slavery controversy, and other causes leading to Southern secession from the Union. The war is examined in detail, as are the political and social aspects of Reconstruction.

**HIS 335 THE GILDED AGE AND PROGRESSIVISM 3 Credit Hours**

*Prerequisite: ENG 112 and at least three hours in a lower-level history course*

This course is an analysis of post-Reconstruction society, politics, and culture as America emerges as a global power and enters the modern world. Immigration, urbanization, western settlement and industrialization are considered, culminating in the reforms of the Progressive Era.

**HIS 336 THE UNITED STATES IN THE AGE OF WAR 3 Credit Hours**

*Prerequisite: HIS 111 & HIS 112 or HIS 211 & HIS 212; ENG 112*

This course examines the period beginning with the Spanish-American War and concludes with World War II. Topics considered include the causes, conduct and aftermath of the two world wars; the social and cultural aspects of the 1920s; the Great Depression; and presidential politics leading up to and concluding with Franklin Roosevelt.

**HIS 337 THE UNITED STATES SINCE 1945 3 Credit Hours**

*Prerequisites: HIS 111 & HIS 112 or HIS 211 & HIS 212; ENG 112*

A study of post-World War II America, this course gives special attention to the Cold War, the struggle for Civil Rights, the decades of consensus (1950s) and turmoil (1960s), Watergate and the 70s, the Age of Reagan and current challenges to America in the new millennium.

**HIS 351 THE ANCIENT WORLD 3 Credit Hours**

*Prerequisite: ENG 112 and at least three hours in a lower-level history course*

This course is an examination of the Near Eastern Neolithic Revolution, Pharaonic Egypt, the Hebrew Kingdom, Mycean and classical Greece, the Persian and Peloponnesian wars, and the Kingdom Republic and Empire periods in Roman history. Topics include the nature of civilization, sources of political power, and the development of major religions

**HIS 352 MEDIEVAL HISTORY 3 Credit Hours**

*Prerequisites: HIS 111 & HIS 112 or HIS 211 & HIS 212; ENG 112*

This course will examine Europe from the fourth through the fourteenth centuries. Topics will include intellectual, economic, technical, cultural and religious expansion; the Carolingian Renaissance; church/state conflicts; church reform and the papacy; limited government; universities; scholasticism; the disasters of the fourteenth century; and the roots of the Renaissance.

**HIS 354 THE AGE OF REFORMATION 3 Credit Hours**

*Prerequisites: HIS 111 & HIS 112 or HIS 211 & HIS 212; ENG 112*

This course will examine sixteenth- and seventeenth-century Europe from the Age of Exploration to the Peace of Westphalia. Examined in detail will be the Protestant Reformation, the Catholic Reformation, Tudor and Stuart England, the Thirty Years War, religious and political fragmentation stemming from these events and the rise of science. Particular attention will be given to such historic figures as Emperor Charles V, Martin Luther, John Calvin, St. Ignatius Loyola, Queen Elizabeth I and Cardinal Richelieu.

**HIS 356 THE FRENCH REVOLUTION AND NINETEENTH CENTURY EUROPE 3 Credit Hours**

*Prerequisites: HIS 111 & HIS 112 or HIS 211 & HIS 212; ENG 112*

Beginning in 1789 and concluding with the start of World War I, the focus of this course will be the political, social, religious, economic and cultural changes during this long century. Studied will be the origins, effects and development of the French Revolution; the rise of Napoleon; the Age of Metternich; the Industrial Revolution and its relation to imperialism; nationalism; Vatican I and the advances in science and technology in *fin de siècle* Europe.

**HIS 357 EUROPE AND THE WORLD WARS 3 Credit Hours**

*Prerequisite: ENG 112 and at least three hours in a lower-level history course*

This course is a detailed examination of the causes, events and results of World Wars I and II. Topics will include cultural and intellectual developments between the wars, the Russian Revolutions, Communist and Nazi totalitarianism, the Great Depression, the Spanish Civil War, and the Holocaust. Major figures such as Hitler, Stalin, Mussolini, Churchill and Pope Pius XII will be studied.

**HIS 358 POST WORLD WAR II EUROPE****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 211 & HIS 212; ENG 112*

This course surveys Europe from 1945 to the present. Major themes include the establishment of the Soviet block, economic theories, the Cold War, technological and cultural developments, decolonization, Vatican II, the growth and decline of the welfare state and the challenges of post-Cold War Europe. Some topics and personalities to be considered are the European Economic Union, Charles De Gaulle, Konrad Adenauer, Berlin, NATO, Mikhail Gorbachev and the influence of Pope John Paul II on the course of events during this momentous time.

**HIS 420 WESTERN CIVILIZATION AND AMERICA****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

This course provides a detailed examination of how Western Civilization, from ancient history to present, has affected the cultural and intellectual foundations of American institutions. The format is thematic, emphasizing Western influences on American practices and traditions in areas such as religion, government, politics, economics, science and technology, law and culture.

**HIS 421 UNITED STATES FOREIGN POLICY****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

This course is designed to provide an overview of America's relations with other nations from the early days of the Republic to the present, emphasizing such policies as neutrality, interventionism vs. isolation, and Manifest Destiny. Also examined are specific decisions that have and continue to shape American history.

**HIS 456 RUSSIAN HISTORY****3 Credit Hours***Prerequisites: HIS 111 & HIS 112; ENG 112*

Among the major topics covered are pre-Kievan origins; the Kievan state; the Mongol invasion; Muscovite Russia; the establishment of the Romanov dynasty; Imperial Russia; the Rise of the Bolsheviks; the formations of the USSR; World War II; the Cold War and contemporary post-Communist Russia. Emphasis will be given to the origins and development of Russian political and cultural institutions.

**HIS 460 STUDIES IN AFRICAN HISTORY****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

This course will present an intensive study of Africa. Beginning with man's earliest development, this course chronologically covers such topics as early African states, the slave trade, European impact and the African response leading to independence. Major figures who contributed to this continent's greatness will be considered.

**HIS 464 STUDIES IN EAST ASIAN HISTORY****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

Japan, China, Korea and Vietnam are studied from their prehistoric development to the end of the twentieth century, with emphasis placed on their interconnectedness. Political, philosophical, religious, economic and social traits and systems will be addressed.

**HIS 468 STUDIES IN INDIAN HISTORY****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

This course will chronologically approach Indian history beginning when the ancient Indian civilizations grew up in the Indus Valley and will focus on such topics as Hinduism, the Mughal Empire, British colonization, the struggle for freedom and liberation, with emphasis placed on the unity within diversity in the subcontinent. Such personalities as Gandhi, Nehru, and Indira Gandhi will be considered.

**HIS 472 STUDIES IN LATIN AMERICAN HISTORY****3 Credit Hours***Prerequisites: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

This course focuses on the Americas before European contact, from pre-Columbian times to the present, highlighting significant cultural achievements of the Mayas, Aztecs, and Incas, the Columbian exchange, Spanish power in the New World and political, social and economic development in post-independence Latin America.

**HIS 476 STUDIES IN MIDDLE EASTERN HISTORY 3 Credit Hours**

*Prerequisites: HIS 111 & HIS 112 or HIS 201 & HIS 202; ENG 112*

This course surveys Middle Eastern History beginning with the rise of Islam and its effects, Ottoman Empire, European influences, the Arab states, Palestine, the creation of Israel and its role in the modern world. Major trends, key personalities and important institutions will be investigated and assessed for their historical significance.

**HIS 490 SEMINAR IN HISTORICAL STUDIES 3 Credit Hours**

*Prerequisite: History major students of senior standing or permission of instructor*

This course is an introduction to the practice of historical research and writing. Students will examine the development of the discipline, with emphasis on the analysis of primary sources and methodology, considering classic works and the reasons for studying history. A research paper on a particular historiographic topic will be required.

**HIS 275/375/475 SPECIAL TOPICS IN HISTORY 1 - 3 Credit Hour(s)**

*Prerequisite: ENG 112*

*Requires the written approval of the Vice President for Academics*

Special topics to be indicated. The course may include seminars; conferences, workshops, field activities and/or readings focused on current issues in history.

## INTERDISCIPLINARY STUDIES

**IDS 106 COLLEGE LEARNING IN THE DOMINICAN TRADITION 1 Credit Hour**

This course provides an introduction to the nature of higher education and serves as an orientation to the function, mission, identity and resources of Aquinas College with particular focus on the Dominican tradition, the importance of a liberal education and identifying and realizing a vocation. It is designed to strengthen higher level thinking skills needed for academic achievement, including effective written and oral expression, the ability to work with others, the productive use of library resources, and basic information technology skills. THIS COURSE IS REQUIRED OF ALL FIRST TIME FRESHMAN STUDENTS ENTERING AQUINAS COLLEGE AS WELL AS ALL STUDENTS ENTERING AQUINAS COLLEGE ON ACADEMIC PROBATION.

**IDS 310 INTRODUCTION TO ACCELERATED STUDIES IN NURSING 3 Credit Hours**

*Prerequisites: Eng 112; CPU 115; admitted to the R.N.-B.S.N. Program; or permission from the Dean of the School of Nursing*

The course is an introduction to accelerated study in nursing. Focus is on an overview to the mission, philosophy, and curriculum framework and the R.N.-B.S.N. program as it relates to the greater mission and goals of Aquinas College. In addition focus is on collaborative learning and teaching strategies utilized in accelerated courses and the application of information literacy, professional writing utilizing APA style and the use information technology in assignments and presentations.

**IDS 275/375/475 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES 1-9 Credit Hours**

*Requires written approval of the Vice President for Academics. Some preparatory work may be required if the course is designated at the upper level.*

Special topics to be indicated. The course may include readings, seminars, conferences, workshops, and field activities focused on religious life and/or studies of the Dominican tradition. May be repeated.

## MANAGEMENT

**MGT 300 PRINCIPLES OF MANAGEMENT 3 Credit Hours**

*Prerequisite: ENG 112*

This course examines the fundamental practices involved in the management of people who comprise a community of work. It explores the dual goal of satisfying the basic needs of employees while being of service to society. The four basic management functions of planning, organizing, leading and controlling are discussed in detail. Historical approaches and

modern developments are considered in their contexts, along with the many management tools and techniques currently available to address both common and complex business situations.

**MGT 420 PROJECT MANAGEMENT FOR BUSINESS**

**3 Credit Hours**

*Prerequisites: ENG 112, MAT 211, MGT 300*

This course provides the basic project management framework encompassing life cycle, scope, risk, scheduling, cost, and quality. Within the framework, the student learns the methodologies and quantitative tools necessary to manage each aspect of the process, as well as the theories on which these are based. The intent of the course is to enable the student to adapt and apply the framework to the wide variety of project situations that exist in the business environment, while never losing sight of the subjective dimension of human work.

**MGT 425 GLOBAL SUPPLY CHAIN MANAGEMENT**

**3 Credit Hours**

*Prerequisites: ENG 112, MGT 300*

This course focuses on the supply chain's primary activities of inbound logistics, operations, and outbound logistics in the global business environment. Strategic sourcing and supplier relationships, capacity planning and control, multi-facility production optimization, warehousing and distribution efficiency are all considered in the continent/government-spanning context of international operations. Students will be exposed to the latest modeling and analytical decision-making techniques employed to deal with such considerations in a manner consistent with the principles of stewardship and solidarity.

**MGT 460 PERSONNEL MANAGEMENT**

**3 Credit Hours**

*Prerequisites: ENG 112, MGT 300*

This course will aid the student in understanding that those who work and those who manage the workers must in some way be united in their efforts to achieve the common good. From this perspective, students will create and analyze personnel policies and critique labor-management practices. A particular emphasis will be placed on the Civil Rights Act of 1964 and its amendments, the National Labor Relations Act of 1935 and its amendments, and other key federal regulation governing employer-employee relations.

**MGT 491 MANAGEMENT CONSULTING CAPSTONE**

**3 Credit Hours**

*Prerequisite: Senior status*

Management consulting firms provide business clients with functional expertise and in-depth industry knowledge that enables them to provide solutions to business problems that the client had viewed as inscrutable. This course is intended to confront the students with actual business issues, in case study format, where they will be asked to sort through the plethora of useful and useless data that typically accompany misunderstood business problems and extract meaningful management information upon which the necessary business decisions can be based. The business issues will encompass all of the functional disciplines which the student has studied, and require that the student bring to bear all of the management tools and techniques that they have been taught. This course will be the Management major capstone course.

**MGT 375/475 SPECIAL TOPICS IN MANAGEMENT**

**3 Credit Hours**

*Prerequisite: ENG 112, MGT 300*

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in management.

## MARKETING

**MKT 302 PRINCIPLES OF MARKETING**

**3 Credit Hours**

*Prerequisite: ENG 112*

This course focuses on three predominant marketing themes: building and managing profitable customer relationships, building and managing strong brands to create brand equity, and marketing in a morally and socially responsible way. Topics include: the marketing environment, managing information, consumer & business buyer behavior, segmentation,

targeting and positioning, branding strategies, distribution channels, advertising and sales promotion, direct marketing and the global marketplace.

**MKT 425 MARKETING RESEARCH 3 Credit Hours**

*Prerequisites: Junior Status*

This course examines the use of the critical-thinking problem-solving process in understanding marketing problems and challenges. The student will learn and use various techniques for gathering consumer/customer/client data and demographics, survey methods, preference determination, market pattern analysis, and data presentation and analysis.

**MKT 435 PRODUCT MANAGEMENT 3 Credit Hours**

*Prerequisites: ENG 112, MAT 211, MKT 302*

This course will focus on how the marketing mix is utilized in developing product concepts as part of the overall marketing strategy planning process. Customer value and targeting market segments will be incorporated into product management and new product development. Brand management and cross functional teams are incorporated to understand problem solving and decision making.

**MKT 375/475 SPECIAL TOPICS IN MARKETING 1-3 Credit Hour(s)**

*Prerequisite: ENG 112, MKT 302*

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in marketing.

## MATHEMATICS

**MAT 013 ELEMENTARY ALGEBRA WITH APPLICATIONS 3 Non-Credit Hours**

This is a developmental course and is non-credit. The course contains a study of real numbers, algebraic expressions, linear equations and inequalities, operations with polynomials, factoring polynomials, operations and equations with rational expressions (with an emphasis on ratio and proportion), and graphing linear equations. A passing grade ("P") is achieved with an average score of 80%. If required, this course must be taken within the first semester of attendance. See additional information under "Developmental Courses" within this catalog.

**MAT 121 COLLEGE ALGEBRA 3 Credit Hours**

This course covers the study of basic concepts of algebra including real numbers, polynomials, rational expressions, complex numbers, equations and inequalities, relations, functions and coordinate geometry and systems of equations.

**MAT 125 TRIGONOMETRY 3 Credit Hours**

*Prerequisite: MAT 121 or equivalent*

This is a rather in-depth study of the trigonometric. Emphasis is placed on the trigonometric ratios within right triangles, trigonometric functions of any angle in standard position, graphing trigonometric functions, inverse trigonometric functions, equations and identities with trigonometric functions, solving right triangles using trigonometric ratios, solving oblique triangles using the Law of Sine and Law of Cosines, and the study of complex numbers. Trigonometry is extremely helpful in the study of calculus.

**MAT 130 CONCEPTS OF GEOMETRY 3 Credit Hours**

Basic concepts of geometry are studied including linear and angle measurement, construction, triangles and other polygons, circles; perimeter, area and volume measures; deductive reasoning and proofs; and similarity of polygons. MAT 130 is required for all students seeking licensure in Elementary Education K-6.

**MAT 153 CALCULUS WITH ANALYTIC GEOMETRY I 3 Credit Hours**

*Prerequisite: MAT 121 or equivalent*

This is a study of limits and continuity; the derivative; applications of the derivative in determining maximum, minimum and concavity and integrals to determine area and volume.

**MAT 154 CALCULUS WITH ANALYTIC GEOMETRY II 3 Credit Hours****Prerequisite:** MAT 153 or equivalent

Calculus II is a continuation of Calculus I. It includes volumes generated by function rotation, the study of the derivative of natural logarithms and exponential functions, integration using natural logs and exponential functions, l'Hôpital's Rule, integration by parts, trigonometric integrals.

**MAT 210 STATISTICS I 3 Credit Hours****Prerequisite:** MAT 121 or equivalent

This course introduces techniques of data analysis used in descriptive statistics, inferential statistics, and selected non-parametric statistical tests. Emphasis is placed on methods for collecting data, processing data, and interpreting the results. Computer assignments using statistical software are required.

**MAT 211 STATISTICS II 3 Credit Hours****Prerequisite:** MAT 210

This course covers variance and analysis of variance; correlation, linear and multiple regression analysis; statistical process control; and forecasting models. Students apply these techniques to selected real-world situations.

**MAT 240 THE NATURE OF MATHEMATICS 3 Credit Hours****Prerequisite:** MAT 121

This course is intended to be a content-based study of mathematical ideas suited for sophomore level students in a liberal arts curriculum. Topics will include problem solving, set theory (including Cartesian products and work with infinite sets), symbolic logic, number theory, topics in algebra and variation, solutions to problems emphasizing the use of graphic calculators, triangular geometry, and trigonometry, and fundamental concepts in probability and statistics.

**MAT 275/375/475 SPECIAL TOPICS IN MATHEMATICS 1 - 3 Credit Hour(s)****Prerequisite:** ENG 112**Requires the written approval of the Vice President for Academics.**

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities and/or readings focused on current issues in mathematics.

**NURSING****NUR 110 FUNDAMENTALS OF NURSING 6 Credit Hours****Corequisite:** NUR 135*(3 credit hours of lecture; 3 credit hours of clinical)*

This course is designed to introduce the basic concepts considered essential to nursing practice: man, environment, health and nursing. Man's basic needs are introduced in relation to growth and development, health and illness and internal and external systems. The nursing process, with an emphasis on assessment and nursing diagnoses, is introduced providing a basis for the development of competencies in critical thinking and decision making necessary for holistic care of clients. Concepts of communication, nutrition, pharmacology, legal, moral and ethical principles are integrated. The clinical component of the course focuses on the application of the theoretical knowledge through nursing skills and interventions in providing holistic nursing care to clients on the health-illness continuum. The nursing simulation laboratory and the acute care setting are utilized for the practice and development of knowledge and skills.

**NUR 113 TRANSITION INTO NURSING 1 Credit Hour****Corequisite:** NUR 135

This course is required for all L.P.N.s who successfully completed the challenge exam for Fundamentals of Nursing. Required attendance to selected lectures in NUR 110 will introduce the basic concepts considered essential to professional nursing practice. Validation of clinical skills is required through a scheduled clinical experience.

**NUR 115 MENTAL HEALTH NURSING 4 Credit Hours****Corequisite:** NUR 121*(3 credit hours of lecture; 1 credit hour of clinical)***Prerequisites:** NUR 110 or NUR 113, NUR 135, NUR 225, NUR 232

The focus of this course is on the application of the nursing process in providing holistic nursing care as it relates to the mental health of the client at any point on the health-illness continuum. Emphasis is placed on the use of therapeutic communication and the therapeutic relationship. Concepts of pharmacology, nutrition, legal, moral and ethical principles are integrated. The clinical component uses observation and the clinical application of mental health competencies and knowledge in a variety of health care settings.

**NUR 121 MEDICAL-SURGICAL NURSING I** **7 Credit Hours**  
*Corequisite: NUR 115 (4 credit hours of lecture; 3 credit hours of clinical)*

*Prerequisites: NUR 110 or NUR 113, NUR 135, NUR 225, NUR 232*

The course focuses on the holistic nursing care of the young adult to the aged client who is adapting to alterations on the health-illness continuum. Common acute and chronic alterations are introduced including fluid and electrolyte balance, the cardiovascular system, respiratory system, digestive system and selected alterations in the endocrine and genitourinary systems. Critical thinking and decision making through use of the nursing process continues to be emphasized. Legal, moral and ethical principles along with the principles of teaching, learning, communication, nutrition and pharmacology are integrated. The clinical component of the course focuses on the application of knowledge and practice competencies utilizing the nursing process as part of the multi-disciplinary team providing holistic care in an acute care setting.

**NUR 135 PHARMACOLOGY** **2 Credit Hours**  
*Corequisite: NUR 110 or NUR 113*

This course introduces the characteristics of major drug classifications. Application of the nursing process is emphasized focusing on desired and adverse effects of the medication, which impact the client. Dosage calculations required for safe medication administration in clinical practice is included as an independent critical component of the course. Legal, ethical and moral principles regarding medication administration are incorporated.

**NUR 215 PERI-OPERATIVE NURSING** **4 Credit Hours**  
*Prerequisites: NUR 110, NUR 135, NUR 121, NUR 115 (2 credit hours of theory; 2 credit hours of clinical)*

This is a nursing elective for students having a special interest in exploring the role and responsibilities of the peri-operative nurse and the peri-operative experience of the surgical patient. The course builds on nursing knowledge and practice competencies related to the peri-operative experience, emphasizing safe nursing care of patients pre-, intra- and postoperatively within the clinical site of the Operating Room. Communication skills, critical thinking, application of the nursing process, and ethical, legal and moral principles are integrated. The course will have 3 weeks of theory and 6 weeks of clinical application under the supervision of an operating room nurse preceptor.

**NUR 222 MEDICAL-SURGICAL NURSING II** **9 Credit Hours**  
*Corequisite: NUR 223 (4 credit hours of lecture; 5 credit hours of clinical)*

*Prerequisites: NUR 110 or NUR 113, NUR 135, NUR 121, NUR 115, NUR 225, NUR 232*

This course continues to focus on the holistic nursing care of the young adult to the aged client who is adapting to alterations on the health-illness continuum. Complex alterations, acute and chronic, in the immune system, musculoskeletal system, neurological system, hematologic system, urological system and exocrine system are discussed. Emphasis is placed on critical thinking; decision-making and the nursing process in prioritizing and implementing care as part of the multi-disciplinary team. Legal, ethical and moral principles along with concepts of teaching learning, communication, nutrition and pharmacology are integrated. The clinical component focuses on the nursing process, emphasizing application of knowledge and practice competencies, critical thinking and decision making as a member of the multi-disciplinary health care team. Principles of leadership, management and delegation are incorporated into the clinical experiences in acute and chronic health care settings and selected community settings.

**NUR 223 CLINICAL DECISION MAKING** **2 Credit Hours**  
*Corequisite: NUR 222*

*Prerequisites: NUR 110 or NUR 113, NUR 135, NUR 121, NUR 115, NUR 225, NUR 232*

This course focuses on the role of the associate degree nurse as a member of the health care team in a variety of settings. Emphasis is placed on critical thinking, decision-making and the nursing process related to coordination of care and collaboration with members of the health care team.



**NUR 225 PARENT-CHILD NURSING****9 Credit Hours***Corequisite: NUR 232**(6 credit hours of lecture; 3 credit hours of clinical)**Prerequisites: NUR 110 or NUR 113, NUR 135*

This course focuses on holistic nursing care of members of the child bearing and child rearing family along the health-illness continuum. A family-centered basic needs approach is emphasized in application of the knowledge and practice competencies of decision making, critical thinking and the nursing process. Principles of growth and development, communication, nutrition and pharmacology along with legal, ethical and moral principles are integrated. The clinical component incorporates the collaborative role of the nurse as part of the multi-disciplinary health care team in the acute care setting and in selected community settings. There will be six weeks each of pediatric clinical experience and OB clinical experience.

**NUR 232 TRENDS AND TECHNOLOGY IN NURSING****2 Credit Hours***Corequisite: NUR 225**Prerequisites: NUR 110 or NUR 113, NUR 135*

This course focuses on the associate degree nurse as a member within the profession of nursing and integrates informatics, computer based learning and research. Nursing responsibilities and practice are explored in relation to current health care issues, trends, legal, moral and ethical issues. Career planning strategies, career goals and professional growth and development are incorporated. This course also integrates nursing as it relates to informatics and computer based learning and research.

**NUR 275 SPECIAL TOPICS IN NURSING****1-3 Credit Hour(s)***Prerequisites: NUR 110, ENG 112**Requires the written approval of the Vice President for Academics.*

Special topics to be indicated. This course may include seminars, conferences, independent study or clinical experience focused on a particular topic, current issue or practice area in nursing.

**NUR 315 ADVANCED PROFESSIONAL NURSING CONCEPTS AND ISSUES****3 Credit Hours***Prerequisites: IDS 310; or permission from the Dean of the School of Nursing*

This course focuses on the transition of the R.N. student into the role of a B.S.N.-prepared registered nurse. Personal and professional expectations and goals are explored to foster educational and professional growth beyond the level associate degree/diploma nursing education. Nursing conceptual models and theories, roles, concepts and issues are explored as they apply to the healthcare system.

**NUR 345 Same as BIO 345 PATHOPHYSIOLOGY****4 Credit Hours***Prerequisites: ENG 112; BIO 211 & 212 or permission from the Dean of the School of Nursing*

This four-credit hour course is designed for practicing nurses or those interested in pursuing medical or dental or other health science studies. It consists of a survey of the principles of the basic mechanisms of disease processes. Much emphasis is placed on the contrast between normal and abnormal states of cells and tissues. The course begins with an examination of the structure and physiology of the cell, cell injuries and various adaptive responses. This is followed by a study of the process of necrosis, inflammation and the immune response, neoplasms and carcinogenesis and the pathophysiology of vascular disease. Methods of diagnosis, treatment regimens, sequelae and complications are also discussed. Such processes are illustrated by case histories, clinical slides, and studied at a microbiological level. The Christian meaning of human suffering as it relates to various topics of study within this course is addressed.

**NUR 375 HEALTH AND PHYSICAL ASSESSMENT****4 Credit Hours***Prerequisites: NUR 315; NUR 345; admitted to the A.S.N. or R.N.-B.S.N. Program; or permission from the Dean of the School of Nursing*

The course focuses on developing and enhancing the RN's knowledge and skills necessary to complete a health history and physical assessment required throughout the lifespan and the health-illness continuum. Skills of communication, interviewing, data collection, and documentation are incorporated in association with the health history and physical examination. This course includes classroom instruction along with practice and demonstration of skills in the learning lab.

**NUR 380 CURRENT PHARMACOTHERAPY APPLICATIONS****2 Credit Hours***Prerequisites: Enrolled in the R.N.-B.S.N. Program; or permission from the Dean of the School of Nursing*

This course is designed for the RN student and provides an overview of the currently used drugs for the pharmacological treatment of major disease processes. The focus of the course is on applications of content in the clinical area.

**NUR 415 NURSING RESEARCH****3 Credit Hours***Prerequisites: ENG 112; MAT 210; NUR 315; or permission from the Dean of the School of Nursing*

This is an introductory nursing research course that focuses on preparing the baccalaureate registered nurse to become a knowledgeable consumer of research. The student is introduced to the research process and elements of healthcare research studies. Emphasis is on critical and reflective thinking about research as it relates to the implementation of evidence-based nursing practice. The course requires evaluation and application of nursing research through oral and/or written critiques and projects. Ethical, legal and moral principles, informed consent, and full disclosure are incorporated, as they apply to research subjects, the public, and dissemination of findings.

**NUR 420 ADVANCED ADULT HEALTH NURSING****4 Credit Hours***Prerequisites: NUR 375; NUR 380; NUR 415; completion of general studies requirements; or permission from the Dean of the School of Nursing*

This course introduces the student to the nursing management of the critically-ill hospitalized adult patient through the study of appropriate current advanced therapies and treatment. The student will synthesize previous study in anatomy, physiology, microbiology, and pharmacology to form a foundation to study the critically-ill patient. The course will include a review of the pathophysiology of both single organ and multi-organ system dysfunction found in the critically ill patient with particular focus on the cardiovascular, respiratory, renal, and neurological systems. Contemporary care for the burn and trauma patients will also be reviewed. Associated topics discussed will include ICU pharmacological agents, psychosocial and spiritual family needs and support, transplantation, acute palliation and end-of-life care, with special emphasis on the value and dignity of the human person, and cultural diversity. Using the concepts listed, the student will gain an understanding of the challenges facing contemporary, multi-disciplinary health care teams.

**NUR 426 FAMILY AND COMMUNITY HEALTH NURSING****4 Credit Hours***Prerequisites: NUR 420; or permission from the Dean of the School of Nursing*

The course combines theory and experiential practice to focus on the application of family and community assessment, diagnosis, planning, and intervention for the RN. Emphasis is placed on health promotion, prevention, and improvement for the client as an individual, a family, an aggregate, and a population. Determinants of health, including epidemiology, environment, socio-economic conditions, diversity, behavior, and genetics, are examined. A variety of community health care settings will be explored and evaluated to assess the role of the registered nurse. Legal, ethical and moral principles are described for the role of the community health nurse as a health care provider, an advocate for public policy, and a promoter and protector of public health.

**NUR 435 LEADERSHIP AND MANAGEMENT OF HEALTHCARE DELIVERY****4 Credit Hours***Prerequisites: NUR 426; completion of general studies requirements; or permission from the Dean of the School of Nursing*

The course focuses on the concepts, theories, and strategies of leadership and management while emphasis is placed on the roles and responsibilities of the professional nurse leader and/or manager within the structure of the health care system. Critical thinking, problem solving and legal, ethical and moral principles, is incorporated into the management role. Exploration of health informatics in the delivery of nursing and health care. Independent and/or group projects are utilized to demonstrate applications of knowledge and critical/analytic thinking in a leadership and/or management role.

**NUR 442 SENIOR PRACTICUM AND SEMINAR****4 Credit Hours***Prerequisites: Completion of all other nursing courses and general studies requirements; permission from the Dean of the School of Nursing*

This capstone course is designed to integrate the baccalaureate nursing program of study concepts in a variety of health settings and environments. The student in collaboration with the faculty develops an individualized clinical learning experience with objectives and outcomes based on the student's professional career goals.

## PHILOSOPHY

### PHI 105 LOGIC

3 Credit Hours

*Offered every Fall semester*

Exploring valid and invalid patterns of deductive inference, with secondary consideration of inductive reasoning, this course examines the principles of Aristotelian material and formal logic, including signs and signification, abstraction and universals, predication and judgments, and syllogistic reasoning. Informal fallacies are covered as well. The applicability of basic logical principles to both dialectical and rhetorical argumentation is treated in the latter half of the course.

### PHI 211 INTRODUCTION TO PHILOSOPHY

3 Credit Hours

This course introduces the student to philosophy by addressing basic concepts of the philosophy of nature: substance, matter/form, change, causes, chance, space/time, and the problem of the Unmoved Mover. On these topics, we note the views of various philosophers over the course of time, but with special emphasis on the views of Aristotle and St. Thomas Aquinas. The second half of the course addresses the properties of man from the Thomistic philosophical perspective: his vegetative, animative, and cognitive operations; the nature of the human soul; the unity of soul and body; the nature, act, and objects of the human intellect; the necessity and freedom of the human will; and the interaction of the intellect and will in the free human act.

### PHI 215 ETHICS

3 Credit Hours

This course introduces the student to ethics as a practical science based on reasoning derived from experience. St. Thomas Aquinas is used as a guide to investigate the purpose of human life, the nature of human actions, the use of right reason to distinguish good from bad action, the role of moral law and conscience, patterns of moral reasoning and the perfecting of character by acquisition of moral virtues. From this study, the student should come to understand the rational basis of moral doctrine, to appreciate its profound significance for the human person, and to develop a personal commitment to act always so as to promote his true good.

### PHI 225 PHILOSOPHY OF THE HUMAN PERSON

3 Credit Hours

This course is a speculative study of the nature and faculties of the human person and closely related anthropological questions. Topics covered include the body/soul distinction and substantial unity of the body/soul composite, sensation, affectivity, types of knowing and willing, freedom vs. determinism, subjectivity and personhood, human origins and destiny, and the question of immortality.

### PHI 301 HISTORY OF PHILOSOPHY I: ANCIENT

3 Credit Hours

This course covers the development of philosophy in the ancient world, from the pre-Socratic period to the end of the late Hellenic and Roman period. It includes philosophers and topics such as Plato, Aristotle, Stoicism, Neo-Platonism, and Augustine.

### PHI 302 HISTORY OF PHILOSOPHY II: MEDIEVAL

3 Credit Hours

This course covers the development of philosophy in the medieval world, from the end of the late Hellenic and Roman Period to the Renaissance. It includes philosophers and topics such as the ancient sources of medieval philosophy, the rise of early scholasticism in the Cathedral schools and monasteries, Bonaventure, Albert Magnus, Scotus, and Ockham.

### PHI 303 HISTORY OF PHILOSOPHY III: MODERN

3 Credit Hours

This course covers the development of philosophy in the modern world, from the Renaissance to the end of the 19<sup>th</sup> century. It focuses on philosophers and topics such as the emergence of the scientific revolution, Descartes, Locke, Hume, and Kant.

### PHI 311 SEMINAR IN HEALTH CARE ETHICS: BEGINNING OF LIFE ISSUES

*Prerequisites: ENG 112, PHI 215* 1 Credit Hour

Analysis of particular ethical questions arising in contemporary health care settings pertaining to beginning of life issues. An emphasis will be placed on the application of foundational ethical principles in specific instances. Possible topics examined may include abortion and abortifacients, abnormal pregnancies, pregnancy prevention following sexual assault, contraception, and reproductive technologies.

**PHI 312 SEMINAR IN HEALTH CARE ETHICS: SOCIAL RESPONSIBILITY**

*Prerequisites: ENG 112, PHI 215*

**1 Credit Hour**

Analysis of particular ethical questions arising in contemporary health care settings pertaining to social, political and economic issues. An emphasis will be placed on the application of foundational ethical principles in specific instances. Possible topics examined may include insurance and the uninsurable, religious freedom, confidentiality, regulation of birth, access to health care, and the common good.

**PHI 313 SEMINAR IN HEALTH CARE ETHICS: BIOTECHNOLOGICAL ISSUES**

*Prerequisites: ENG 112, PHI 215* **1 Credit Hour**

Analysis of particular ethical questions arising in contemporary health care settings resulting from biotechnological innovations. An emphasis will be placed on the application of foundational ethical principles in specific instances. Possible topics examined may include in-vitro fertilization, cloning technologies, genetic manipulation and screening, stem cell research and human subjects in medical research.

**PHI 314 SEMINAR IN HEALTH CARE ETHICS: END OF LIFE ISSUES**

*Prerequisites: ENG 112, PHI 215*

**1 Credit Hour**

Analysis of particular ethical questions arising in contemporary health care settings pertaining to end of life issues. An emphasis will be placed on the application of foundational ethical principles in specific instances. Possible topics examined may include ordinary vs. extraordinary care, pain management, do-not-resuscitate orders and euthanasia.

**PHI 315 Same as THE 315 MEDICAL ETHICS**

**3 Credit Hours**

*Prerequisites: ENG 112, PHI 215 and THE 210*

This course investigates the bioethical issues from both the philosophical perspective of natural law and the theological perspective of faith and revelation. Topics such as abortion, euthanasia, reproductive technologies, contraception, organ transplantation, and genetic engineering are among the issues studied.

**PHI 330 PHILOSOPHY OF EDUCATION**

**3 Credit Hours**

*Prerequisite: ENG 112*

This course investigates the philosophical basis of educational thought from classical to contemporary times. After first establishing the nature of philosophy, the course examines the major philosophical systems and ideologies that have shaped educational theory. The course affords students the opportunity to critique educational philosophies and to begin to develop their own. Field experience included.

**PHI 355 BUSINESS ETHICS AND SOCIAL RESPONSIBILITY**

**3 Credit Hours**

*Prerequisites: ENG 112, PHI 215*

While this course will include a consideration of various ethical theories that dominate current discussion in the business disciplines, it will focus primarily on classical moral philosophy. Using this theory, with its integration of natural law and virtue, students will be capable of providing a richer explanation of ethical decision making in business, both on the descriptive (why we do what we do) and on the normative (what we should do) levels. They will thus be equipped with the necessary tools for analyzing and evaluating particular problematic cases in the various realms of business. Drawing from the Catholic Social Tradition, students will come to understand business as a vital and positive element of human social life.

**PHI 370 PHILOSOPHY OF KNOWLEDGE**

**3 Credit Hours**

*Prerequisites: ENG 112, and one (1) previous course in philosophy at Aquinas College*

This course studies human knowledge and the related issues of truth, falsity, and opinion. Beginning with an examination of epistemological questions as developed initially by the Presocratics, the course centers on the classical view of knowledge as developed in the Platonic-Aristotelian tradition inherited and advanced by St. Thomas Aquinas. The philosophical movements of empiricism, idealism, and phenomenology are investigated; skepticism, both ancient and modern, is both explained and critiqued.

**PHI 415 CONTEMPORARY MORAL ISSUES****3 Credit Hours***Prerequisites: ENG 112, PHI 215*

Contemporary Moral Issues is a sequel to the Ethics course. It applies the foundational principles studied in ethics to modern day problems such as questions of sexual morality, artificial human reproduction and genetic manipulation, abortion, euthanasia, capital punishment, poverty and other social-justice issues, war, and man's relation to the environment. The content of the course will vary from semester to semester, according to the issues chosen by the professor.

**PHI 445 MODERN PROBLEMS IN PHILOSOPHY****3 Credit Hours***Prerequisite: ENG 112*

This course introduces the student to Modern Philosophy and the effect it is having on society today. The study traces the development of philosophical thought as great philosophers have laid it out from the 13<sup>th</sup> Century to the present day. It examines Modern philosophy in light of Thomistic philosophical principles and highlights the relevance of sound philosophical reasoning to the Christian faith. From this study, the student should be able to analyze the truth of various philosophical views and to realize the impact these views have had on modern man.

**PHI 451 PHILOSOPHY OF SCIENCE****3 Credit Hours***Prerequisites: ENG 112, and one (1) previous course in philosophy at Aquinas College*

In this course students will be introduced to competing theories of science, and will engage in a philosophical exploration of the foundations, nature, methods, and aims of modern experimental science, as distinguished from Aristotelian natural philosophy. The topics examined will include nature and physical law, scientific hypotheses and theory construction, the connection between theory and observation, empirical confirmation and falsification, the question of scientific induction, prediction and types of explanation, causal determinism vs. indeterminism, contingency and necessity, realism vs. antirealism, and questions concerning scientific progress and truth.

**PHI 452 PHILOSOPHY OF LAW****3 Credit Hours***Prerequisites: ENG 112, and one (1) previous course in philosophy at Aquinas College*

This course investigates the sources, nature, types, purposes, and authority of law. Special emphasis will be given to legal positivism and natural law theory. Other topics may include, but are not limited to, theories of justice, legal obligations and rights, civil disobedience and the force of law, church-state issues, and freedom of conscience in relation to law.

**PHI 460 METAPHYSICS****3 Credit Hours***Prerequisites: ENG 112, and one (1) previous course in philosophy at Aquinas College*

This course examines the fundamental question of the meaning of Being and the attendant issues of causality, transcendentals, and the problem of evil. Examined first are the foundations of metaphysics as initially developed by ancient Greek philosophers (principally Parmenides, Plato, and Aristotle). Thereafter, the concept of Being as transformed in Christian thought is illuminated through an analysis of the writings of St. Thomas Aquinas (particularly *De Ente et Essentia*). Modern critiques of the traditional metaphysical project are discussed in an analytical exposition of empiricism, idealism, and existentialism.

**PHI 465 PHILOSOPHY OF GOD****3 Credit Hours***Prerequisites: ENG 112, PHI 460*

This course is devoted to the study of the existence, nature, and attributes of God. The theoretical contributions of Thomas Aquinas (the Common Doctor) will be emphasized, although not to the exclusion of other significant authors (e.g., Aristotle, Augustine, Anselm of Canterbury). The relation between God and created being, the delicate balance between divine transcendence and immanence, theodicy and the classical problem of evil, and the apparent tension between human freedom and divine foreknowledge and providence are among the issues to be examined.

**PHI 490 SENIOR SEMINAR AND THESIS****3 Credit Hours***Requires senior standing in Philosophy and permission of the Instructor.*

This is the final course in the philosophy sequence. A seminar in format, it will include formal presentations, discussions, and reviews as determined by the seminar director. Required of all philosophy majors, it is open only to those seniors who have satisfied the major core courses as prerequisites. The topics for the seminar are determined by the seminar director.

and typically involve topics in metaphysics, philosophy of knowledge, or the thought of a particular philosopher or philosophical tradition. The director elicits the active participation of the students in analyzing the texts read and relating the underlying philosophical issues to material studied in the regular philosophy curriculum. In addition, students will write and publicly defend their senior philosophy thesis, which is to be a major paper not only of in-depth research but also, and even primarily, of philosophical analysis and reflection.

**PHI 275/375/475 SPECIAL TOPICS IN PHILOSOPHY 1 - 3 Credit Hour(s)**

*Prerequisite: ENG 112*

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops or field activities focused on current issues in philosophy. May be repeated.

## PHYSICAL SCIENCE

**PHS 200 PRINCIPLES OF PHYSICAL SCIENCE 4 Credit Hours**

This is a survey course of the physical sciences and how they affect everyday life and the physical environment. The main emphases are on mechanics including motion, Newton's Laws of Motion, momentum and energy, gravity and satellite motion, fluid mechanics, thermal heat, heat transfer, sound waves, light waves, and properties of light. This course includes 3 hours of lecture and 2 hours of lab each week.

**PHS 275/375/475 SPECIAL TOPICS IN PHYSICAL SCIENCE 1 – 3 Credit Hour(s)**

*Prerequisite: ENG 112*

*Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, class activity or independent study focused on a particular topic or current issue in the natural sciences.

## PSYCHOLOGY

**PSY 115 GENERAL PSYCHOLOGY 3 Credit Hours**

This course offers the student an introductory survey on the biological, psychological and social aspects of human behavior as viewed from the scientific perspective. Major topics include the physiological basis of behavior, personality development, fundamental concepts in learning and memory, research methods, consciousness, motivation, emotions, human relationships and social influences. The student can expect to become an educated consumer of research findings, and to develop an appreciation for the complexity of human behavior as well as the dignity of being human.

**PSY 315 EDUCATIONAL PSYCHOLOGY 3 Credit Hours**

*Prerequisite: ENG 112*

This course analyzes and applies psychological principles of learning to the elementary school-age child. Various learning theories are discussed and researched. Application of theory is viewed through a variety of educational situations and settings. Field experience included.

**PSY 320 HUMAN GROWTH AND DEVELOPMENT 3 Credit Hours**

*Prerequisite: ENG 112*

This course is a detailed study of the physical, intellectual, moral, social and emotional growth and development of the human person, covering the entire life-span. All stages of human life from conception to the aged are considered. Particular emphasis will be placed on how individuals learn in the context of their environment. In addition to studying the entire life-span, each student will engage in a focused study of one phase of development. Field experiences required.

**PSY 325 ABNORMAL PSYCHOLOGY****3 Credit Hours***Prerequisite: ENG 112*

This course offers the student an introductory survey on the biological, psychological and social aspects of maladaptive behavior. Major topics include causation and DSM-IV classification of maladaptive behavior, and disorders of mood, anxiety, thought, chemical addiction and personality. Theory and practice of treatment interventions are central to the course format.

**PSY 400 TESTS AND MEASUREMENTS****3 Credit Hours***Prerequisites: ENG 112, MAT 240*

This course is an overview of assessment as it relates to student achievement. Students will be introduced to formal and informal methods of evaluation; interpreting results; communicating results to students, parents, and other professionals; and using results to make instructional decisions. Emphasis will be placed on comprehension of the essentials of standardized achievement testing. Field experience included.

**PSY 410 BEHAVIOR INTERVENTIONS****3 Credit Hours***Prerequisite: ENG 112*

This course builds on the tenets of applied behavior analysis. Topics to be studied include the applied behavior approach, functional analysis, behavioral objectives, behavior assessment techniques, self-management, and structuring the environment. Specific attention will focus on intentional strategies that involve instruction or change in the environment designed to help a behavioral adaptation and development. These techniques are applicable to various settings. Field experience included.

**PSY 423 EXCEPTIONAL CHILD****3 Credit Hours***Prerequisite: ENG 112*

Acknowledging that each student is unique, and in this sense, exceptional, this course focuses on the needs of a variety of children, including those with learning disabilities, physically and/or mentally limiting conditions, intellectual gifts and emotional or behavioral difficulties. The main emphasis is on empowering the student to enable each child to strive for and reach full personal potential. Field experience included.

**PSY 275/375/475 SPECIAL TOPICS IN PSYCHOLOGY****1 – 3 Credit Hour(s)***Prerequisite: ENG 112**Requires written approval of the Vice President for Academics.*

Special topics to be indicated. The course may include seminars, conferences, workshops, field activities or readings focused on current issues in psychology.

**SOCIOLOGY****SOC 210 INTRODUCTION TO SOCIOLOGY****3 Credit Hours**

This course is a study of the nature, origin, basic principles, methods and conclusions of modern scientific sociology. Particular emphasis will be given to sociology's contribution to the understanding of human society. All students completing this course should be able to understand how social institutions, such as family, education, religion, and government affect their lives. A term paper within a selected area of interest is required.

**SOC 220 Same as THE 220 MARRIAGE AND THE FAMILY****3 Credit Hours**

This introductory course focuses on marriage and the family as a vocation written in the very nature of man and woman by their Creator. The prime importance of the family as the central unit of the Church and of society is highlighted from both the theological and sociological points of view. Special attention is given to Pope John Paul II's "theology of the body" and its marital implications, as well as to those sexual issues which relate to marriage and the family. From this course, students should come to appreciate the Christian family as the sign and image of the loving communion of the Blessed Trinity.

**SOC 330 Same as ENG 330 MODERN MULTI-CULTURAL WRITERS 3 Credit Hours**  
**Prerequisite: ENG 112**

This course includes representative selections of writers from different cultural backgrounds. The choice of ethnic literature is based on American ethnic groups such as African American, Jewish, Native American, Hispanic American, and Asian American. However, modern writers of any nationality may be studied. Student papers will be based on both literary analysis and cultural studies. Some field experience included. A research paper is required.

**SOC 445 Same as THE 445 SOCIAL TEACHINGS OF THE CATHOLIC CHURCH 3 Credit Hours**  
**Prerequisites: ENG 112, 6 hours of Theology**

The course examines the fundamental principles of Catholic Social Thought, particularly the derivation of these principles from the foundational principle concerning the dignity of the human person. Thus the course includes a study of the growth and breadth of social teachings in the past century, with a concentration on the social encyclicals and an examination of the social teachings of the Church as applied, respectively, to the cultural and scientific sphere, the political sphere, and the economic sphere of the modern world. Students completing this course should be able to articulate the guiding principles of Catholic Social thought as well as to identify their presence or absence in the various aspects of daily social living. Before registering for this course, students are required to successfully complete six (6) credit hours of theology.

**SOC 275/375/475 SPECIAL TOPICS IN THE SOCIAL SCIENCES 1 - 3 Credit Hour(s)**  
**Prerequisite: ENG 112**

**Requires written approval of the Vice President for Academics.**

Special topics to be indicated. The course may include seminars, conferences, workshops or field activities focused on current issues in social science.

## **THEOLOGY**

**THE 110 FUNDAMENTAL THEOLOGY 3 Credit Hours**

This course provides an introduction to the foundational dogmatic content of Christianity as a response to humanity's drive to make sense of the world and the enigma of our own existence. While the starting point of our inquiry is the philosophical quest for truth and meaning in the face of the most troubling mysteries of our world, the answer given is properly theological, as, "reason is summoned to make its own a logic which brings down the walls within which it risks being confined" (John Paul II, *Fides et Ratio* §80). Themes include, the God of Faith, the idea of "creation," the Incarnation, the covenantal life of the Church, and the "eschaton" or "culmination-point of reality."

**THE 121 INTRODUCTION TO THE SACRED SCRIPTURE 3 Credit Hours**

This basic course introduces the students to Catholic exegesis of the Old and New Testaments. Students use tools such as the historical-critical method and literary criticism to interpret Scripture according to the living Tradition of the Church. Selections from the Old and New Testaments are explicated to show the continuity of Salvation History. The content and structure of both the Hebrew Scriptures and the New Testament are explored, and the history of the formation of both canons is studied.

**THE 210 MORAL THEOLOGY 3 Credit Hours**

**Prerequisite: ENG 112**

The theological and philosophical basis of Christian morality as a "call to perfection" (Matt. 5:48) is the subject of this course. In addition to the general principles of moral theology, the special fields of sexual morality and medical ethics will be investigated. Previous study of Ethics is helpful, but not necessary.

**THE 211 Same as HIS 211 HISTORY OF THE CATHOLIC CHURCH I 3 Credit Hours**

This course is a survey of the history of the Catholic Church from the apostolic community until the Great Western Schism in the 14th Century. Emphasis is placed on the formation of the Church, doctrinal heresies, development of Church structure, medieval Church-state relations, and the causes of the Great Schism. ***This course will not satisfy the General Education requirements for two sequential History courses.***



**THE 212 Same as HIS 212 HISTORY OF THE CATHOLIC CHURCH II 3 Credit Hours**

This course surveys the development of the Catholic Church from the Reformation to the present. Topics include the Reformation, the Catholic Reformation, the Council of Trent, and Vatican Councils I and II. In addition, the course will explore the Church's influence on the modern and post-modern world with emphasis on philosophical movements, nationalism, imperialism, totalitarianism, and contemporary issues. *This course will not satisfy the General Education requirements for two sequential History courses.*

**THE 213 DOMINICAN HISTORY 3 Credit Hours**

This course explores the history of the Order of Preachers from its beginnings in medieval Europe to the present day. Topics include the life of St. Dominic, the charism of the Order, a selection of Dominican saints, and the major contributions of Dominicans at critical points of Church history.

**THE 216 THE EUCHARIST 3 Credit Hours**

This introductory course explores the nature of the Sacred Liturgy, its place in the life of the Church and the principles governing its celebration. At the heart of the liturgy is the Mass, which is studied both in its history and in contemporary Church practice. The course concludes with a brief overview of the Liturgy of the Hours and Eucharistic worship outside of Mass. Students should come to appreciate the importance of the Liturgy as an act of worship of the entire Body of Christ to our Heavenly Father.

**THE 220 Same as SOC 220 MARRIAGE AND THE FAMILY 3 Credit Hours**

This introductory course focuses on marriage and the family as a vocation written in the very nature of man and woman by their Creator. The prime importance of the family as the central unit of the Church and of society is highlighted from both the theological and sociological points of view. Special attention is given to Pope John Paul II's "theology of the body" and its marital implications, as well as to those sexual issues which relate to marriage and the family. From this course, students should come to appreciate the Christian family as the sign and image of the loving communion of the Blessed Trinity.

**THE 230 SPIRITUAL THEOLOGY 3 Credit Hours**

This introductory course surveys the ascetical and mystical stages of the spiritual life experienced by the human soul in achieving an ever-deepening relationship with God the Father through Jesus Christ under the action of the Holy Spirit. Topics include the roles and characteristics of virtue, prayer and vocation in the purgative, illuminative and unitive ways. From this course, the student should acquire not only a greater knowledge of the spiritual life but also a deeper thirst for union with God.

**THE 305 PRAYER 3 Credit Hours**

*Prerequisite: ENG 112, THE 110*

This course examines the topic of prayer. It looks to both the teachings of the Catholic Church and to the writings of the Saints, especially to St. Teresa of Avila and St. John of the Cross, in order to gain a comprehensive view of the topic. Students taking this course should gain not only an in-depth knowledge of the nature and kinds of prayer, but they should also develop a desire to communicate more intimately with their God.

**THE 315 Same as PHI 315 MEDICAL ETHICS 3 Credit Hours**

*Prerequisites: ENG 112, PHI 215, and THE 210*

This course offers students the opportunity to analyze and discuss the ethical issues related to medicine and biotechnology. Using the moral teaching of the Catholic Church as a foundation, students will investigate the bio-ethical issues from both the philosophical perspective of natural law and the theological perspective of faith and revelation. Topics such as abortion, euthanasia, reproductive technologies, contraception, organ transplantation, and genetic engineering are among the issues studied.

**THE 316 THE SACRAMENTS 3 Credit Hours**

*Prerequisite: ENG 112, THE 110*

This course uses Questions 60-90 of St. Thomas' *Summa Theologiae* III in studying the theological and philosophical bases of the seven sacraments of the Catholic Church.

**THE 318 OLD TESTAMENT PROPHETS****3 Credit Hours***Prerequisites: ENG 112, THE 121*

This course investigates the role, which the prophets, as a group and as individuals, played in the life of ancient Israel. Both the major and minor prophets are studied in detail, with special emphasis given to the messianic prophecies fulfilled in Christ and in the New Covenant. From this study, students should come to an increased awareness of the meaning of the Old Testament in general and see in it the hand of God preparing His people for the coming of His Son, Jesus Christ. A research paper is required.

**THE 328 WISDOM LITERATURE AND THE PSALMS****3 Credit Hours***Prerequisites: ENG 112, THE 121*

This course explores Old Testament books from the Wisdom tradition, with emphasis on themes such as the good and evil man, the reconciliation of suffering with divine justice and mercy, and wisdom itself. Possible texts include Job, the Proverbs, Ecclesiastes, the Song of Songs, Sirach, and Wisdom. The Psalms will be examined for their structure, their poetry, and their liturgical uses from ancient Israel to the present.

**THE 330 THE CHURCH****3 Credit Hours***Prerequisite: ENG 112, THE 110*

Guided by the Second Vatican Council's doctrine, this course takes an in-depth look at the nature and purpose of Christ's Church from biblical, historical, and theological perspectives.

**THE 338 PENTATEUCH****3 credit hours***Prerequisite: ENG 112, THE 121*

This course examines the Torah, the first five books of the Hebrew Scriptures. Students will consider both the historical facts and the theological dimensions of God's self-revelation from the beginnings of human history to the entrance into the Promised Land. The guidance of sound cultural and linguistic principles will be used to examine the origin and transmission of the texts themselves. Attention will be given to the "mystery of our salvation...present in a hidden way" (*Dei verbum* 15) in the Old Testament. A research paper is required.

**THE 345 THE SYNOPTIC GOSPELS****3 Credit Hours***Prerequisites: ENG 112, THE 121*

The Gospel of Jesus Christ, as told by Matthew, Mark and Luke, is the subject of this course. In addition to viewing the Gospels in their historical and theological settings, the student studies each gospel in light of its own unique contribution to the Christian faith. The student taking this course should come to a greater knowledge of the message of Jesus Christ and a deeper love for His Person.

**THE 376 PATRISTICS****3 Credit Hours***Prerequisites: ENG 112, THE 110, THE 121*

This course examines the context, culture, theology, and spirituality of the Patristic Age. Representative texts from authors of each epoch of the early Church will be used.

**THE 410 THE WRITINGS OF JOHN****3 Credit Hours***Prerequisites: ENG 112, THE 110, THE 121*

The course treats the Gospel of John, and the other Johannine Writings (the First, Second and Third Epistles of John and the Book of Revelation). Most of the semester will be devoted to the theology of the Fourth Gospel and the literary structure, which embodies it. In addition, the three Epistles and the Book of Revelation will be examined.

**THE 420 CATECHETICS****3 Credit Hours***Prerequisite: ENG 112, THE 110*

This course combines an historical perspective of the role of catechists in the life of the Church with pedagogical applications and implications. Particular attention is given to the relationship of theology and catechetics; to theories of faith development and their impact on religious education; to the sacraments, including catechesis related to sacramental preparation; and to contemporary issues which influence the teaching of religion. Coursework is applicable to Diocesan Catechetical Certification.

**THE 425 ST. THOMAS AQUINAS 3 Credit Hours****Prerequisite:** *ENG 112, THE 110, THE 121, THE 210*

This course introduces the student to the person and work of the Dominican theologian and philosopher Thomas Aquinas. Asserting a philosophy rooted in reality, Aquinas proposed the marriage of faith and reason in a synthesis that expresses the essence of Roman Catholic intellectual and spiritual life. Tapping into this wealth that Aquinas has to offer as Saint and scholar, the study will seek not only to learn lessons about him as a historical personage but also to gain wisdom from him as the “universal teacher” of the Church for modern times.

**THE 426 AQUINAS ON FAITH, REVELATION AND GRACE 3 Credit Hours****Prerequisite:** *ENG 112, THE 110, THE 121, THE 210*

This course is a study of law, grace, and Christian faith, drawing on St. Thomas' *Summa Theologiae* I-II, Qq.90-114 and II-II, Qq.1-16. Topics include human, natural and eternal law; the Old and the New Law; the relative roles of law and grace; actual and sanctifying grace; justification by both faith and grace; the definition of faith; its object and acts; and the relationship between faith and reason.

**THE 427 MORALITY AND THE HUMAN ACT 3 Credit Hours****Prerequisite:** *ENG 112, THE 110, THE 210*

Using St. Thomas' *Summa Theologiae* I-II, Qq.1-48, the course investigates the powers of the human soul; conscience, law, and the passions; the nature of the voluntary act; criteria for the morality of an act; and man's ultimate end.

**THE 428 VIRTUES AND VICIES 3 Credit Hours****Prerequisite:** *ENG 112, THE 110, THE 210*

Using St. Thomas Aquinas' *Summa Theologiae* I-II, Qq.49-89 as a guide, the course focuses on the nature, kinds and causes of virtues and vices and on the fall from Original Justice.

**THE 431 CHRISTOLOGY 3 Credit Hours****Prerequisite:** *ENG 112, THE 110, THE 121*

Biblical, historical, and systematic studies of the Person of Jesus Christ and of Christological errors, which have arisen throughout history, are undertaken using Questions 1-59 of St. Thomas' *Summa Theologiae* III and the Christological Councils of the early Church.

**THE 435 MARIOLOGY 3 Credit Hours****Prerequisite:** *ENG 112, THE 110*

In this course, we will consider the place and role of Mary in the order of Salvation and the life of the Church. Themes will include: biblical theology of Mary, the four Marian dogmas and their histories, Marian devotion, and Mary's intercession in the lives of the faithful.

**THE 441 THEOLOGY OF THE TRINITY 3 Credit Hours****Prerequisite:** *ENG 112, THE 110*

This course uses Sacred Scripture, the Ecumenical Councils of the Church, and Questions 1-43 of St. Thomas' *Summa Theologiae* I to study both the truth and the historical errors concerning the Persons and Nature of the Triune God.

**THE 445 Same as SOC 445 SOCIAL TEACHINGS OF THE CATHOLIC CHURCH 3 Credit Hours****Prerequisite:** *ENG 112, and 6 hours of Theology*

This course examines the fundamental principles of Catholic social teaching, particularly concerning the dignity of the human person. Topics include the social encyclicals from Pope Leo XIII onward, the growth and breadth of social teachings in the past century, and the social teachings of the Church as applied to modern culture, science, politics, and economics.

**THE 450 NEW TESTAMENT LETTERS 3 Credit Hours****Prerequisites:** *ENG 112, THE 121*

This course considers the New Testament genre of the epistle, including Pauline, pastoral and catholic, providing insights into the faith and life of the early Church. The course covers not only St. Paul's letters to the early churches and their leaders, but also the letters attributed to St. Peter, St. James and the great statement of faith by the author of Hebrews.

**THE 490 SENIOR SEMINAR AND THESIS****3 Credit Hours***Prerequisite: Senior standing and permission from the Dean of the School of Arts and Sciences**Offered every Spring semester*

This course is comprised of seminar and thesis components. Each semester the seminar will center on one or more theological issues of perennial concern, with relevant literature assigned for purposes of class discussion. Students will develop a formally researched senior thesis on a topic pertaining to the seminar or to the student's interests.

**THE 275/375/475 SPECIAL TOPICS IN THEOLOGY, CATECHETICS AND RELIGIOUS EDUCATION***Prerequisite: ENG 112***1-3 Credit Hour(s)**

Special topics to be indicated. The course may include seminars, workshops, field activities and/or readings and research. The focus will be on current issues in theology, catechetics or religious education.

## SUMMER WORKSHOPS IN EDUCATION

The following workshops may be taken for credit. The 300- and 400-level workshops are designed for renewal of teacher licensure for elementary grades; therefore, a baccalaureate degree is required for admission (excluding Tennessee History). Students desiring enrollment in a workshop must apply to the College and follow requirements for admission to workshops. *Workshops for Summer 2013 will continue to be developed and added to the Catalog through January 2013.*

**CPU 340 MULTIMEDIA PRESENTATIONS****3 Credit Hours****Cost: \$40.00 materials fee**

The purpose of this workshop is to provide students with the knowledge and skills to develop effective multimedia presentations. The course will afford students the opportunity to study, discuss, and apply the use of multimedia for the purposes of presentations, tutorials, and other instructional strategies.

**CPU 341 COMPUTER APPLICATIONS FOR THE CLASSROOM****3 Credit Hours****Cost: \$40.00 materials fee**

The purpose of this course is to provide students with the knowledge and skills to effectively use the different computer applications of word processing, spreadsheets, databases, desktop publishing, and presentation software in the classroom to enhance teaching and learning. The course will afford students the opportunity to study, discuss, and apply the use of computer applications in their classrooms.

**EDU 326 TECHNOLOGY INTEGRATION IN ELEMENTARY SCIENCE AND MATH CURRICULUM I****Cost: \$40.00 materials fee****3 Credit Hours**

This project-oriented class offers an opportunity to learn practical uses of Microsoft Office in the classroom while renewing your teacher certification requirements. Teachers will learn the basics of Microsoft Windows, Word PowerPoint and Publisher. Other topics include troubleshooting, timesavers, fun labs and more. Projects include making newsletters, tri-fold brochures, slide shows, calendars, posters, certificates, and other resources to use throughout the school year. Special emphasis will be placed on science/math classes although the information is applicable for all subjects at any grade level.

**EDU 328 READING DIAGNOSIS IN THE ELEMENTARY SCHOOL****3 Credit Hours**

This workshop focuses on all phases of reading diagnosis in an elementary school setting. Students will learn how to administer and interpret the Qualitative Reading Inventory, which is an individualized reading analysis that determines a student's reading level, rate of comprehension, word identification, and strengths and weaknesses. In addition, students will learn how to administer informal assessments focusing on all phases of literacy including phonological awareness, spelling development, narrative writing and emergent literacy. This will enable the classroom teacher to pinpoint specific areas of concern in order to effectively and efficiently remediate instruction. This hands-on workshop will provide teachers with materials and skills needed to begin literacy assessments in the classroom immediately.

**EDU 331 TECHNOLOGY INTEGRATION IN ELEMENTARY SCIENCE AND MATH CURRICULUM II****Cost: \$40.00 materials fee****3 Credit Hours**

This project-oriented class offers an opportunity to learn practical uses of Microsoft Excel, Access, Word and the Internet in the classroom while renewing your teacher certification requirements. Teachers will learn the basics of Microsoft Excel and Access as well as some advanced tools in Word and the Internet. Projects include: mail merge, spreadsheets, databases, web quests, virtual field trips, business cards, macros, watermarks, CD labels, digital camera activities and other resources to use throughout the school year. Special emphasis will be placed on science/math classes although the information is applicable for all subjects at any grade level.

**EDU 332 EARLY LITERACY****3 Credit Hours****Cost: \$40.00 materials fee**

This workshop will focus on the critical skills children must master to become successful readers and writers. These skills include: letter naming, sound fluency, phonemic awareness, decoding, spelling and early writing. The class will look at current research on these topics and how to effectively use the research in the classroom. Hands-on games and centers for the classroom will be created. The course will identify different types of assessments that measure early literacy skills. This workshop is geared towards Pre-K through Grade Two teachers.

**EDU 340 FOUNDATIONS OF EDUCATION: THE CATHOLIC SCHOOL****Audit Only**

This course is a study in the philosophy, history, needs, and character of Catholic schools. Topics covered include the role of the Catholic school in relationship to the total mission of the Church; the distinctive nature, values, mission and constituencies of the Catholic school; characteristics of society which impact the Catholic school; expectations of the Catholic school by its constituent groups; and general educational issues and sound educational practice in a Catholic setting. Presentation of the Church's teaching on Catholic education as supported by Church documents is an essential part of this course.

**HIS 311 TENNESSEE HISTORY****3 Credit Hours**

This course is a survey of the history of Tennessee from the early Indian tribes to the present. Students will examine social, cultural, economic and political aspects of the state. All students completing this course should be knowledgeable about the people who helped make Tennessee what it is today. A special research topic that relates to the state is required. This course will include field trips to local sites of historical interest.

**PSY 410 BEHAVIOR INTERVENTIONS****3 Credit Hours****Prerequisite: ENG 112**

This course builds on the tenets of applied behavior analysis. Topics to be studied include the applied behavior approach, functional analysis, behavioral objectives, behavior assessment techniques, self-management, and structuring the environment. Specific attention will focus on intentional strategies that involve instruction or change in the environment designed to help a behavioral adaptation and development. These techniques are applicable to various settings. Field experience included.



## CATECHETICS

The Office of Catechetics at Aquinas College exists to form catechists so that they may faithfully participate in the Church's mission to "make disciples of all nations." The Office of Catechetics strive to prepare catechists who possess a confident knowledge of Church doctrine; who have a proper understanding and skill in right pedagogy; and who are themselves faithful disciples of the Lord.

Presently, the Office directs two autonomous yet integrated programs:

- Catechist Formation Program
- St. Thomas Aquinas Theological & Catechetical Forum

### ***CATECHIST FORMATION PROGRAM***

Aquinas College developed the Catechist Formation Program in collaboration with the Diocese of Nashville to help pastors, principals, and directors of religious education train prospective catechists in Roman Catholic doctrine. By making available faculty, research, and scholarship prepared in the light of the Magisterium of the Church, the Program offers a systematic and organic formation program based on the *Catechism of the Catholic Church* and other catechetical documents of the Universal Church and the United States Conference of Catholic Bishops. The program is a non-credit program supported by the college in light of the mission.

### ***ST. THOMAS AQUINAS FORUM***

The St. Thomas Aquinas Theological & Catechetical Forum at Aquinas College offers an intensive study of a particular point of Roman Catholic doctrine or devotion, led by Aquinas College faculty members and invited speakers. The Forum includes Mass and opportunities for personal prayer, Eucharistic Adoration, and sacramental Reconciliation. Attendance can be counted toward hours needed for diocesan catechist certification programs.

Other formation programs that the Office supports include:

- The Ann & Monroe Carell Conference for Catechists
- Catechesis of the Good Shepherd trainings hosted at Aquinas College

### ***ANN & MONROE CARELL CONFERENCES***

The Ann & Monroe Carell Conference provides on-going formation for diocesan catechists. The Conference seeks to provide catechists with a solid formation in the teachings of the Catholic Church and to inspire within the catechist a deeper love of Christ.

### ***CATECHESIS OF THE GOOD SHEPHERD***

The Catechesis of the Good Shepherd is an experience of life and a formation in the Catholic faith for children. It is rooted in the Bible, the Liturgy of the Church, and the educational principles of Maria Montessori a devout Catholic and exceptional educator. Training sessions are hosted on site at Aquinas College each summer and are offered by a certified CGS trainer.

## **Faculty**

**Sister Mary Michael Fox, O.P.**

**Director of Catechetics**

M.A., Franciscan University

M.Ed., Northwestern State University

B.S., Belmont University

**Joan M. Watson**

**Catechetics Coordinator**

M.A., Franciscan University

B.A., Christendom College

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